

**Q2. Complete the GCU Unit Assessment Plan with three goals aligned with GCU's Mission and Strategic Compass. See the template within the University Assessment Plan on the GCU Assessment webpage.**

**Q3. Name of Administrative Unit**

Associate Provost for Academic Program Development

**Q4. Name of the person completing this report. (Last, First)**

Gross, Michael

**Q5. Email address of person completing this report.**

MGROSS@GEORGIAN.EDU

**Q6. To which Cabinet Member does this unit report?**

- President
- Provost
- Executive Director for Mission Integration
- VP Finance and Administration
- VP Institutional Advancement
- Exec. Director of Marketing and Communication
- Interim Vice President for Enrollment & Retention
- Other, (please specify

**Q7. Calendar Years for the Plan**

- 2018-2020
- 2019-2021
- 2020-2022

**Q8. State Goal 1 for your administrative unit.**

Ensuring that GCU students are able to satisfy their degree requirements.

**Q9. State the Outcomes for Goal 1.**

- 1.1  
Reduce the number of reasons for which students seek student waivers and substitutions.
- 1.2  
Ensure that new academic programs approved by the faculty assembly and administration are presented to the New Jersey Presidents' Council, MSCHE and any other approving body.
- 1.3
- 1.4
- 1.5
- 1.6

**Q10. State Goal 2 for your administrative unit.**

Provide university catalogs that are aligned with best business practices.

**Q11. State the Outcomes for Goal 2.**

- 2.1  
Recommend a catalog software vendor.
- 2.2  
Ensure transition of current catalogs into catalog software chosen.
- 2.3  
Improve catalog organization and presentation through use of catalog software features.
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- 2.4
- 2.5
- 2.6

**Q13. State Goal 3 for your administrative unit.**

Fostering partnerships to enhance an exceptional student experience.

**Q16. State the Outcomes for Goal 3.**

- 3.1  
Ensure that GCU signs study abroad, articulation or other partnership agreements with higher education organizations and institutions.
- 3.2
- 3.3
- 3.4
- 3.5
- 3.6

**Q18. Give the Mission alignment for Goal 1.**

- Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition.
- The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.
- Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers.
- Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences.

- Georgian Court provides students with the will to translate concern for social justice into action.
- No direct alignment with Mission.

**Q19. Give the Mission alignment for Goal 2.**

- Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition.
- The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.
- Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers.
- Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences.
- Georgian Court provides students with the will to translate concern for social justice into action.
- No direct alignment with Mission.

**Q20. Give the Mission alignment for Goal 3.**

- Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition.
- The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.
- Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers.
- Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences.
- Georgian Court provides students with the will to translate concern for social justice into action.
- No direct alignment with Mission.

**Q21. Give the alignment with the GCU Strategic Compass Point (s) for Goal 1.**

- Mission Fulfillment through Academic Excellence.
- Mission Fulfillment through an Exceptional Student Experience.
- Mission Fulfillment through Revenue Generation and Diversification.
- Mission Fulfillment through Operational Efficiency and Utilization.
- No direct alignment with the Strategic Compass.

**Q22. Give the alignment with the GCU Strategic Compass Point (s) for Goal 2.**

- Mission Fulfillment through Academic Excellence.

- Mission Fulfillment through an Exceptional Student Experience.
- Mission Fulfillment through Revenue Generation and Diversification.
- Mission Fulfillment through Operational Efficiency and Utilization.
- No direct alignment with the Strategic Compass.

**Q23. Give the alignment with the GCU Strategic Compass Point (s) for Goal 3.**

- Mission Fulfillment through Academic Excellence.
- Mission Fulfillment through an Exceptional Student Experience.
- Mission Fulfillment through Revenue Generation and Diversification.
- Mission Fulfillment through Operational Efficiency and Utilization.
- No direct alignment with the Strategic Compass.

**Q24. With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 1 most closely align?**

- Standard I. Mission and Goals
- Standard II. Ethics and Integrity
- Standard III. Design and Delivery of the Student Learning Experience
- Standard IV. Support of the Student Experience
- Standard V. Educational Effectiveness Assessment
- Standard VI. Planning, Resources, and Institutional Improvement
- Standard VII. Governance, Leadership, and Administration
- I am not sure which Standard to choose
- Applies to all Standard

**Q25. With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 2 most closely align?**

- Standard I. Mission and Goals
- Standard II. Ethics and Integrity
- Standard III. Design and Delivery of the Student Learning Experience
- Standard IV. Support of the Student Experience
- Standard V. Educational Effectiveness Assessment
- Standard VI. Planning, Resources, and Institutional Improvement
- Standard VII. Governance, Leadership, and Administration
- I am not sure which Standard to choose
- Applies to all Standard

**Q26. With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 3 most closely align?**

- Standard I. Mission and Goals
- Standard II. Ethics and Integrity
- Standard III. Design and Delivery of the Student Learning Experience
- Standard IV. Support of the Student Experience
- Standard V. Educational Effectiveness Assessment
- Standard VI. Planning, Resources, and Institutional Improvement
- Standard VII. Governance, Leadership, and Administration
- I am not sure which Standard to choose
- Applies to all Standard

**Q27. What metrics will be used to measure results of Goal 1?**

1.1. Number of causes for waivers and substitutions eliminated. 1.2. Proportion of approved programs reaching the New Jersey Presidents' Council, the MSCHE, and other required approval bodies per year.

**Q28. What metrics will be used to measure results of Goal 2?**

Catalog user satisfaction.

**Q29. What metrics will be used to measure results of Goal 3?**

Number of study abroad, articulation or other partnership agreements signed per year.

**Q30. What will be the benchmark for successfully meeting Goal 1?**

1.1. Two causes of waivers or substitutions eliminated per year. 1.2. 100% of approved programs reach the New Jersey Presidents' Council, the MSCHE, or other approval body each year.

**Q31. What will be the benchmark for successfully meeting Goal 2?**

80% of faculty, 80% of staff, and 80% of students are satisfied or highly satisfied with undergraduate and graduate online catalog on catalog satisfaction survey.

**Q32. What will be the benchmark for successfully meeting Goal 3?**

One study abroad, articulation or other partnership agreement signed per year.

**Q33. Name the person(s) responsible for Goal 1.**

Associate Provost for Academic Program Development

Q34.

Name the person(s) responsible for Goal 2.

Associate Provost for Academic Program Development

Q35.

Name the person(s) responsible for Goal 3.

Associate Provost for Academic Program Development

Q36.

In which year will Goal 1 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1: Calendar year 2018
- Year 2: Calendar year 2019
- Year 3: Calendar year 2020
- Year 3: Calendar year 2021

Q37.

In which year will Goal 2 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1: Calendar year 2018
- Year 2: Calendar year 2019
- Year 3: Calendar year 2020
- Year 4: Calendar year 2021

Q38.

In which year will Goal 3 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1: Calendar year 2018
- Year 2: Calendar year 2019
- Year 3: Calendar year 2020
- Year 4: Calendar year 2021

Q39. Are there any additional comments you would like to add to this report?



This makes the Assoc Prov for Acad Prog Dev a separate unit instead of being part of GAAGL (global, advising, library, gen ed, and assoc provost). I kept Goals 1 and 3 the same but I added a Goal 2. And I kept Goal 1 assessment year the same (2018) but moved Goal 3 to 2019 and Goal 2 to 2020.

#### Location Data

**Location:** ([40.088104248047](#), [-74.196296691895](#))

**Source:** GeoIP Estimation

