

Q1.

Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.

Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured.

The update of Academic Program Assessment Plans (AY 2019-2021) are due by September 30, 2019.

Q2. Person completing the report

Anna King

Q3. Email address of person completing the report

kinga@georgian.edu

Q4. Program Name

Criminal Justice

Q5. School or Department

- School of Arts and Sciences
- School of Business and Digital Media
- School of Education
- other, please specify

Q6. Level of Program

- Undergraduate Major
- Graduate-Masters
- Graduate-certificate only
- Undergraduate-University wide
- other, please specify

**Q7. Assessment Plan for years**

- Fall 2019 through Fall 2022
- Fall 2020 through Fall 2023
- Fall 2021 through Fall 2024

**Q8. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.**

Major(s)	Criminal Justice
Degree(s)	Global Justice, Law Enforcement & Corrections, Cyber Crime
Minor(s)	Global Justice, Law Enforcement & Corrections, Cyber Crime

**Q9. State your learning outcomes**

- Learning Outcome (LO) 1  
 → Students will demonstrate knowledge across required content areas: administration of justice, corrections, criminological theory, law adjudication, law enforcement, and research methods through course exams and papers, and in a self-designed major field test to be taken both in the first and final year.
- Learning Outcome (LO) 2  
 Students will demonstrate an ability to present work and to collaborate in course presentations evaluated by common rubric.
- Learning Outcome (LO) 3  
 Students will identify and apply ethical decision-making as it applies across criminal justice theory, research, practice, and/or policy. Students will evidence competency in socially responsible and equitable behavior in case study responses evaluated by common rubric.
- Learning Outcome (LO) 4  
 \_\_\_\_\_
- Learning Outcome (LO) 5  
 \_\_\_\_\_

**Q10. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.**

	Foundational Knowledge of Human Cultures and the Physical and Natural World	Intellectual and Practical Skills	Personal and Social Responsibility	Integrative Learning	Mastery of a Defined Body of Knowledge at a Baccalaureate Level
Learning Outcome 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q11. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.**

*This question was not displayed to the respondent.*

**Q12. Related BRIDGE-General Education Goals**

*This question was not displayed to the respondent.*

**Q13. Related Accreditation Standard (if applicable)**

Learning Outcome (LO) 1

Learning Outcome (LO) 2

Learning Outcome (LO) 3

Learning Outcome (LO) 4

Learning Outcome (LO) 5

**Q14. Course Mapping.** Program Courses and Experiential Learning mapping to Program Outcomes. Map all program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

**How do students learn this? In what course(s) and/or co-curricular experience(s)?**

Learning Outcome (LO) 1

CJ111 CJ210 CJ212 CJ200 CJ213 CJ331 CJ325 CJ435 SO201 SO101 [GE course] AN112/SO167 CJ495 CJ313 Con Law CJ231 Juvenile Just CJ221 Forensics CJ343 Criminal Investigation CJ351 Comparative CJ CJ355 Political Violence CJ375 Global Justice

Learning Outcome (LO) 2

CJ213 CJ212 CJ435 CJ495 CJ333 CJ313 Con Law CJ221 Forensics CJ343 Criminal Investigation

Learning Outcome (LO) 3

AN112 [GE course]/SO167 CJ212 CJ331 CJ325 PS320 CJ435 CJ231 Juvenile Justice CJ351 Comparative CJ CJ355 Political Violence CJ375 Global Justice SO304 Globalization

Learning Outcome (LO) 4

Learning Outcome (LO) 5

Q15.

**Formative Assessment** will occur in.....

(Designate the selected course from above mapping where evidence will be collected.)

- Learning Outcome (LO) 1  
CJ111 The Criminal Justice System
- Learning Outcome (LO) 2  
CJ213 Criminal Law
- Learning Outcome (LO) 3  
AN112/SO167 Cultural Anthropology/Intergroup Relations
- Learning Outcome (LO) 4
- Learning Outcome (LO) 5

Q16.

**Summative Assessment** will occur in.....

(Designate the selected course from above mapping where evidence will be collected.)

- Learning Outcome (LO) 1  
Exit Exam
- Learning Outcome (LO) 2  
CJ333 Internship in Criminal Justice
- Learning Outcome (LO) 3  
CJ435 Ethical Issues in Criminal Justice
- Learning Outcome (LO) 4
- Learning Outcome (LO) 5

**Q17. Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

**Formative Assessment**

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	Item analysis of LO1 content areas on final examination in CJ111	Presentation in CJ213 based on assigned content that faculty will evaluate with common rubric for effective communication.	Evaluation of vignette involving ethics and diversity in AN112 or SO167 that faculty will evaluate with a common rubric.		
Indirect Evidence	Pass rates (73/C or above) in CJ111.	New student course evaluations	New student course evaluations		

**Q18. Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

**Summative Assessment**

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	Item analysis of LO1 content areas on Major Field Test (Exit Exam)	Supervisor evaluation of internship – areas of communication and collaboration in CJ333.	Case study involving professional ethics and or statement of personal philosophy as evaluated by rubric in CJ435	<input type="text"/>	<input type="text"/>
Indirect Evidence	Pass rates (73/C or above) in CJ495	New student course evaluation	New student course evaluation	<input type="text"/>	<input type="text"/>

**Q19. What do you consider satisfactory achievement of this outcome? Why?**

**Formative Assessment**

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	80% achieve a C or above on the final exam in CJ111. 15% percent achieve a B or above.	80% achieve at or above the developing level in all rubric criteria. 15% percent achieve at the accomplished level for most criteria.	80% achieve at or above the developing level in all rubric criteria. 15% percent achieve at the accomplished level for most criteria.	<input type="text"/>	<input type="text"/>
Indirect Evidence Benchmark	At least 80% achieve at or above the developing level (73/C or above) in CJ111. 15% percent achieve at the accomplished level (B or above).	At least 80% of students rate experience as contributing somewhat to learning about oral communication.	At least 80% of students rate experience as contributing somewhat to learning about ethics.	<input type="text"/>	<input type="text"/>

**Q20. What do you consider satisfactory achievement of this outcome? Why?**

**Summative Assessment**

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	At least 85% of students pass the Exit Exam (C or better). 5% achieve an A- or above.	85% of students achieve at or above the accomplished level in all rubric criteria. 5% achieve at the exceptional level for most criteria.	85% of students achieve at or above the accomplished level in all rubric criteria. 5% achieve at the exceptional level for most criteria.	<input type="text"/>	<input type="text"/>

Indirect Evidence Benchmark

85% of students achieve a 73/C or better in CJ495.

85% of students rate experience as contributing significantly to learning about oral communication (TBD by new student course evaluation).

85% of students rate experience as contributing significantly to learning about ethics (TBD by new student course evaluation).



**Q21. Program Assessment Time Frame:** Time Frame for Assessing the outcome.

Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Data collected annually
Learning Outcome 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Location Data**

**Location:** [\(40.035095214844, -74.110702514648\)](#)

**Source:** GeolIP Estimation

