

Q1.

Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.

Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured.

The update of Academic Program Assessment Plans (AY 2019-2021) are due by September 30, 2019.

Q2. Person completing the report

Norah Gharala

Q3. Email address of person completing the report

ngharala@georgian.edu

Q4. Program Name

History

Q5. School or Department

- School of Arts and Sciences
- School of Business and Digital Media
- School of Education
- other, please specify

Q6. Level of Program

- Undergraduate Major
- Graduate-Masters
- Graduate-certificate only
- Undergraduate-University wide
- other, please specify

Q7. Assessment Plan for years

- Fall 2019 through Fall 2022
- Fall 2020 through Fall 2023
- Fall 2021 through Fall 2024

Q8. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.

Major(s)	History
Degree(s)	BA
Minor(s)	History

Q9. State your learning outcomes

- Learning Outcome (LO) 1
Use historical knowledge and evidence to craft and sustain an historical argument
- Learning Outcome (LO) 2
Communicate effectively verbally and in writing
- Learning Outcome (LO) 3
Research and write research assignments
- Learning Outcome (LO) 4
Demonstrate understanding of Mercy core values as they pertain to key historical events and actors
- Learning Outcome (LO) 5

Q10. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.

	Foundational Knowledge of Human Cultures and the Physical and Natural World	Intellectual and Practical Skills	Personal and Social Responsibility	Integrative Learning	Mastery of a Defined Body of Knowledge at a Baccalaureate Level
Learning Outcome 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Q11. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.

This question was not displayed to the respondent.

Q12. Related BRIDGE-General Education Goals

This question was not displayed to the respondent.

Q13. Related Accreditation Standard (if applicable)

- Learning Outcome (LO) 1
Demonstrate understanding of Mercy core values as they pertain to key historical events and actors
- Learning Outcome (LO) 2
Communicate effectively verbally and in writing [ISLG 2b]
- Learning Outcome (LO) 3
Research and write research assignments [ISLG 5]
- Learning Outcome (LO) 4
Demonstrate understanding of Mercy core values as they pertain to key historical events and actors [ISLG 3c]
- Learning Outcome (LO) 5

Q14. Course Mapping. Program Courses and Experiential Learning mapping to Program Outcomes. Map all program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

How do students learn this? In what course(s) and/or co-curricular experience(s)?

- Learning Outcome (LO) 1
All History courses
- Learning Outcome (LO) 2
History courses at 200, 300, and 400 levels
- Learning Outcome (LO) 3
History courses at 200, 300, and 400 levels
- Learning Outcome (LO) 4
Historian's Craft and History Seminar
- Learning Outcome (LO) 5

Q15.
Formative Assessment will occur in.....
(Designate the selected course from above mapping where evidence will be collected.)

Learning Outcome (LO) 1

Historian's Craft (HST 300)

Learning Outcome (LO) 2

Historian's Craft (HST 300)

Learning Outcome (LO) 3

Historian's Craft (HST 300)

Learning Outcome (LO) 4

Historian's Craft (HST 300)

Learning Outcome (LO) 5

Q16.

Summative Assessment will occur in.....

(Designate the selected course from above mapping where evidence will be collected.)

Learning Outcome (LO) 1

History Seminar (HST 450)

Learning Outcome (LO) 2

History Seminar (HST 450)

Learning Outcome (LO) 3

History Seminar (HST 450)

Learning Outcome (LO) 4

History Seminar (HST 450)

Learning Outcome (LO) 5

Q17. **Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	In Historian's Craft, as sophomore or first-semester junior, students will complete a research paper based on primary sources and grounded in the secondary literature. This will be evaluated by a rubric for historical knowledge.	In Historian's Craft, as sophomore or first-semester junior, students will make an oral presentation based on a research paper evaluated by a rubric.	In Historian's Craft, as sophomore or first-semester junior, students will complete a research paper based on primary sources and grounded in the secondary literature. This will be evaluated by a rubric for adherence to research requirements.	In Historian's Craft, as sophomore or first-semester junior, students will demonstrate, in an oral presentation and / or a written essay, understanding of how a person of Mercy might react to a particular historical event or dilemma. This will be evaluated by a rubric.	
Indirect Evidence	The span of grades for all courses related to the outcome	The span of grades for all courses related to the outcome	The span of grades for all courses related to the outcome	The span of grades for all courses related to the outcome	

Q18. Assessment Protocol. How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	In History Seminar, students will complete a capstone research assignment based on primary sources and grounded in the secondary literature. This will be evaluated by a rubric for historical knowledge	In History Seminar, students will orally present research from their capstone assignment assessed by a rubric.	In History Seminar, students will complete a capstone research assignment based on primary sources and grounded in the secondary literature. This will be evaluated by a rubric for adherence to research requirements.	In History Seminar, students will demonstrate, in an oral presentation and / or a written essay, understanding of how a person of Mercy might react to a particular historical event or dilemma. This will be evaluated by rubric.	<input type="text"/>
Indirect Evidence	The span of grades for all courses related to the outcome	The span of grades for all courses related to the outcome	The span of grades for all courses related to the outcome	The span of grades for all courses related to the outcome	<input type="text"/>

Q19. What do you consider satisfactory achievement of this outcome? Why?

Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	In Historian's Craft's research assignment, 80% of the students will achieve at or above the developing level in all rubric criteria related to the outcome, and 15% will achieve at the proficient or exemplary level for most criteria. Those criteria not meeting the above standard will be further analyzed.	In Historian's Craft's oral presentation of research assignment, 80% of the students will achieve at or above the developing level in all rubric criteria related to the outcome, and 15% will achieve at the proficient or exemplary level for most criteria. Those criteria not meeting the above standard will be further analyzed.	In Historian's Craft's research assignment, 80% of the students will achieve at or above the developing level in all rubric criteria related to the outcome, and 15% will achieve at the proficient or exemplary level for most criteria. Those criteria not meeting the above standard will be further analyzed.	In Historian's Craft's oral presentation and / or a written essay related to Goal 4, 80% of the students will achieve at or above the developing level in all rubric criteria related to the outcome, and 15% will achieve at the proficient or exemplary level for most criteria. Those criteria not meeting the above standard will be further analyzed.	<input type="text"/>
Indirect Evidence Benchmark	80% of student course grades related to the outcome are at a C- or better, while 15% are A grades.	80% of student course grades related to the outcome are at a C- or better, while 15% are A grades.	80% of student course grades related to the outcome are at a C- or better, while 15% are A grades.	80% of student course grades related to the outcome are at a C- or better, while 15% are A grades.	80% of student course grades related to the outcome are at a C- or better, while 15% are A grades.

Q20. What do you consider satisfactory achievement of this outcome? Why?

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	In History Seminar, the Program's capstone course, 80% of the students will achieve at or above the accomplished/ proficient level in all rubric criteria related to the outcome, and 15% will achieve at the exemplary level for most criteria. Those criteria not meeting the above standard will be further analyzed.	In History Seminar, the Program's capstone course, 80% of the students will achieve at or above the accomplished/ proficient level in all rubric criteria related to the outcome, and 15% will achieve at the exemplary level for most criteria. Those criteria not meeting the above standard will be further analyzed.	In History Seminar, the Program's capstone course, 80% of the students will achieve at or above the accomplished/ proficient level in all rubric criteria related to the outcome, and 15% will achieve at the exemplary level for most criteria. Those criteria not meeting the above standard will be further analyzed.	In Historian's Craft's oral presentation and / or a written essay related to Goal 4, 80% of the students will achieve at or above the accomplished/ proficient level in all rubric criteria related to the outcome, and 15% will achieve at exemplary level for most criteria. Those criteria not meeting the above standard will be further analyzed.	<input type="text"/>
Indirect Evidence Benchmark	80% of student course grades related to the outcome are at a C- or better, while 15% are A grades.	80% of student course grades related to the outcome are at a C- or better, while 15% are A grades.	80% of student course grades related to the outcome are at a C- or better, while 15% are A grades.	80% of student course grades related to the outcome are at a C- or better, while 15% are A grades.	<input type="text"/>

Q21. Program Assessment Time Frame: Time Frame for Assessing the outcome.

Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Data collected annually
Learning Outcome 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Location Data

Location: ([40.088104248047](#), [-74.196296691895](#))

Source: GeoIP Estimation

