

Q1.

Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.

Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured.

The update of Academic Program Assessment Plans (AY 2019-2021) are due by September 30, 2019.

Q2. Person completing the report

Kathleen Froriep, Interdisciplinary Studies program director

Q3. Email address of person completing the report

kfroriep@georgian.edu

Q4. Program Name

Interdisciplinary Studies

Q5. School or Department

- School of Arts and Sciences
- School of Business and Digital Media
- School of Education
- other, please specify

Q6. Level of Program

- Undergraduate Major
- Graduate-Masters
- Graduate-certificate only
- Undergraduate-University wide
- other, please specify

Q7. Assessment Plan for years

- Fall 2019 through Fall 2022
- Fall 2020 through Fall 2023
- Fall 2021 through Fall 2024

Q8. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.

Major(s)	Interdisciplinary Studies
Degree(s)	Bachelor of Arts
Minor(s)	

Q9. State your learning outcomes

- Learning Outcome (LO) 1

The analysis of human experience from multiple disciplinary perspectives as evidenced by student portfolio
- Learning Outcome (LO) 2

Application of research methods and tools from at least one discipline within a capstone project
- Learning Outcome (LO) 3

Writing and speaking proficiently in informal (classroom) and formal (presentations) settings
- Learning Outcome (LO) 4

Application of the skills of the interdisciplinary studies major to a profession through completion of career modules and directed internship opportunities
- Learning Outcome (LO) 5

Q10. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.

	Foundational Knowledge of Human Cultures and the Physical and Natural World	Intellectual and Practical Skills	Personal and Social Responsibility	Integrative Learning	Mastery of a Defined Body of Knowledge at a Baccalaureate Level
Learning Outcome 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q11. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.

This question was not displayed to the respondent.

Q12. Related BRIDGE-General Education Goals

This question was not displayed to the respondent.

Q13. Related Accreditation Standard (if applicable)

Learning Outcome (LO) 1

Learning Outcome (LO) 2

Learning Outcome (LO) 3

Learning Outcome (LO) 4

Learning Outcome (LO) 5

Q14. Course Mapping. Program Courses and Experiential Learning mapping to Program Outcomes. Map all program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

How do students learn this? In what course(s) and/or co-curricular experience(s)?

Learning Outcome (LO) 1

Learning Outcome (LO) 2

Learning Outcome (LO) 3

Learning Outcome (LO) 4

Learning Outcome (LO) 5

Q15.
Formative Assessment will occur in.....
(Designate the selected course from above mapping where evidence will be collected.)

Learning Outcome (LO) 1
IN201

Learning Outcome (LO) 2
IN201

Learning Outcome (LO) 3
IN201

Learning Outcome (LO) 4
IN201

Learning Outcome (LO) 5

Q16.
Summative Assessment will occur in.....
 (Designate the selected course from above mapping where evidence will be collected.)

Learning Outcome (LO) 1
IN401

Learning Outcome (LO) 2
IN401

Learning Outcome (LO) 3
IN401

Learning Outcome (LO) 4
IN401

Learning Outcome (LO) 5

Q17. **Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	IN201 final exam	IN201 research or analysis paper	IN201 research or analysis paper and presentation	IN201 completion of career assessment tool	
Indirect Evidence	IN201 student reflections on learning	IN201 student reflections in learning	IN201 student reflection of learning	IN201 student reflections on learning	

Q18. **Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
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Direct Evidence	IN401: Senior Portfolio with artifacts and student analytical essay on each of the object's relationship to the program goal of multiple disciplinary perspectives	IN401: Senior Portfolio with artifacts and student analytical essay on each of the object's relationship to the program goal of academic research	IN401: Research paper and presentation	IN401: Senior Portfolio with artifacts and student analytical essay on each of the object's relationship to the program goal of application of skills to a profession	
Indirect Evidence	Completion of student satisfaction survey for the program	Completion of student satisfaction survey for the program	Completion of student satisfaction survey for the program	Completion of student satisfaction survey for the program	

Q19. What do you consider satisfactory achievement of this outcome? Why?

Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	All students will submit a Portfolio to demonstrate competency in analysis through multiple disciplinary perspectives in self-selected courses that meet this outcome	All students submit a Portfolio to demonstrate competency in analysis through multiple disciplinary perspectives in self-selected courses that meet this outcome	All students will meet the criteria for effective oral presentation at Level 2 (developing) or above within the oral presentation rubric; All students will meet the effective written communication level 2 (developing) criteria or above within the writing rubric	All students will complete career assessment under the supervision of the Career Center	
Indirect Evidence Benchmark	IN201: All students will meet the criteria for level 2 (developing) or above in LO1 dimension of Student Reflection on Learning rubric	IN201: All students will meet the criteria for level 2 (developing) or above in LO2 dimension of Student Reflection on Learning rubric	IN201: All students will meet the criteria for level 2 (developing) or above in LO3 dimension of Student Reflection on Learning rubric	IN201: All students will meet the criteria for level 2 (developing) or above in LO4 dimension of Student Reflection on Learning rubric	

Q20. What do you consider satisfactory achievement of this outcome? Why?

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
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Direct Evidence Benchmark

IN401: All students' submitted portfolios will meet level 3 (achieved) or above for the LO1 dimension in the Portfolio rubric

IN401: All students' submitted portfolios will meet level 3 (achieved) or above for the LO2 dimension in the Portfolio rubric

IN401: All students' research papers will meet the level 3 (achievement) criteria or above within the written communication dimension of the assessment rubric. IN401: All students' research presentations will meet the level 3 (achievement) criteria or above within the oral communication dimension of the assessment rubric.

IN401: All students' evaluations on the Career Centers assessment tool are at the satisfactory level or above.

Indirect Evidence Benchmark

IN401: 80% of students will complete the end-of-program survey and LO1 evaluation will be at least 3.5 out of 5

IN401: 80% of students will complete the end-of-program survey and LO2 evaluation will be at least 3.5 out of 5

IN401: 80% of students will complete the end-of-program survey and LO3 evaluation will be at least 3.5 out of 5

IN401: 80% of students will complete the end-of-program survey and LO4 evaluation will be at least 3.5 out of 5

Q21. Program Assessment Time Frame: Time Frame for Assessing the outcome.

Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Data collected annually
Learning Outcome 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Location Data

Location: [\(40.088104248047, -74.196296691895\)](#)

Source: GeolIP Estimation

