

Q1.

Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.

Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured.

The update of Academic Program Assessment Plans (AY 2019-2021) are due by September 30, 2019.

Q2. Person completing the report

Johann M. Vento

Q3. Email address of person completing the report

jvento@gmail.com

Q4. Program Name

Religious Studies Major

Q5. School or Department

- School of Arts and Sciences
- School of Business and Digital Media
- School of Education
- other, please specify

Q6. Level of Program

- Undergraduate Major
- Graduate-Masters
- Graduate-certificate only
- Undergraduate-University wide
- other, please specify

**Q7. Assessment Plan for years**

- Fall 2019 through Fall 2022
- Fall 2020 through Fall 2023
- Fall 2021 through Fall 2024

**Q8. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.**

Major(s)	Religious Studies
Degree(s)	BA
Minor(s)	Religious Studies

**Q9. State your learning outcomes**

- Learning Outcome (LO) 1  
Students will develop critical thinking skills on issues in the field of Religious Studies.
- Learning Outcome (LO) 2  
Students will attain broad knowledge of Christian theology and tradition.
- Learning Outcome (LO) 3  
Students will develop skills in biblical interpretation.
- Learning Outcome (LO) 4  
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- Learning Outcome (LO) 5  
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**Q10. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.**

	Foundational Knowledge of Human Cultures and the Physical and Natural World	Intellectual and Practical Skills	Personal and Social Responsibility	Integrative Learning	Mastery of a Defined Body of Knowledge at a Baccalaureate Level
Learning Outcome 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q11. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.**

*This question was not displayed to the respondent.*

**Q12. Related BRIDGE-General Education Goals**

*This question was not displayed to the respondent.*

**Q13. Related Accreditation Standard (if applicable)**

Learning Outcome (LO) 1

Learning Outcome (LO) 2

Learning Outcome (LO) 3

Learning Outcome (LO) 4

Learning Outcome (LO) 5

**Q14. Course Mapping.** Program Courses and Experiential Learning mapping to Program Outcomes. Map all program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

**How do students learn this? In what course(s) and/or co-curricular experience(s)?**

Learning Outcome (LO) 1

Learning Outcome (LO) 2

Learning Outcome (LO) 3

Learning Outcome (LO) 4

Learning Outcome (LO) 5

**Q15.**  
**Formative Assessment** will occur in.....  
(Designate the selected course from above mapping where evidence will be collected.)

Learning Outcome (LO) 1

RS220

Learning Outcome (LO) 2

RS220

Learning Outcome (LO) 3

RS208

Learning Outcome (LO) 4

Learning Outcome (LO) 5

Q16.

**Summative Assessment** will occur in.....

(Designate the selected course from above mapping where evidence will be collected.)

Learning Outcome (LO) 1

RS401

Learning Outcome (LO) 2

RS431

Learning Outcome (LO) 3

RS404

Learning Outcome (LO) 4

Learning Outcome (LO) 5

Q17. **Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

### Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	Paper in RS220	Paper in RS220	Exegesis Paper in RS208		
Indirect Evidence	Grade for this class	Grade for this class	Grade for this class		

Q18. **Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

### Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	Paper in RS401	Paper in RS431	Exegesis paper in RS404		

Indirect Evidence

Grade for this class	Grade for this class	Grade for this class		
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**Q19. What do you consider satisfactory achievement of this outcome? Why?**

**Formative Assessment**

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	An 80% or better on assessment rubric for the paper in this class, because it will measure progress in this learning outcome.	An 80% or better on assessment rubric for the exegetis paper in this class, because it will measure progress in this learning outcome.	An 80% or better on assessment rubric for the paper in this class, because it will measure progress in this learning outcome.		
Indirect Evidence Benchmark	A B or better for this class as final grade	a B or better for this class as final grade	A B or better for this class as final grade		

**Q20. What do you consider satisfactory achievement of this outcome? Why?**

**Summative Assessment**

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	85% or better on the assessment rubric for the three senior Seminar papers, because it will measure progress in this learning goal	85% or better on the assessment rubric for the major paper, because it will measure progress in this learning goal	85% or better on the assessment rubric for the major exegetis paper, because it will measure progress in this learning goal		
Indirect Evidence Benchmark					

**Q21. Program Assessment Time Frame:** Time Frame for Assessing the outcome.

Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Data collected annually
Learning Outcome 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Location Data

**Location:** ([41.063095092773](#), [-74.143699645996](#))

**Source:** GeoIP Estimation

