

Q1.

Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.

Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured.

The update of Academic Program Assessment Plans (AY 2019-2021) are due by September 30, 2019.

Q2. Person completing the report

Megan Sherman

Q3. Email address of person completing the report

msherman@georgian.edu

Q4. Program Name

Social Work

Q5. School or Department

- School of Arts and Sciences
- School of Business and Digital Media
- School of Education
- other, please specify

Q6. Level of Program

- Undergraduate Major
- Graduate-Masters
- Graduate-certificate only
- Undergraduate-University wide
- other, please specify

Q7. Assessment Plan for years

- Fall 2019 through Fall 2022
- Fall 2020 through Fall 2023
- Fall 2021 through Fall 2024

Q8. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.

Major(s)	Social Work
Degree(s)	BSW
Minor(s)	Gerontology

Q9. State your learning outcomes

- Learning Outcome (LO) 1
Students will integrate the history, purpose, and philosophy of social work in the study of the profession and its practice through course exams, student led class discussions, and assigned research.
- Learning Outcome (LO) 2
Students will observe and practice the clinical skills necessary for the social work profession through three semesters of internship experiences.
- Learning Outcome (LO) 3
Students will use evidence-based social work practice with individuals, families, groups, organizations, and communities in local and global settings, and will receive appropriate feedback regarding their skill development as practitioners and as leaders in service delivery.
- Learning Outcome (LO) 4
Students will be guided toward the life-long learning and commitment necessary for current credentialing and licensure, advanced MSW study, advocacy for issues of social justice in social work practice, and academic research and service opportunities as inspired and guided by the Mercy Core values and Critical Concerns.
- Learning Outcome (LO) 5

Q10. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.

	Foundational Knowledge of Human Cultures and the Physical and Natural World	Intellectual and Practical Skills	Personal and Social Responsibility	Integrative Learning	Mastery of a Defined Body of Knowledge at a Baccalaureate Level
Learning Outcome 1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Learning Outcome 4

Learning Outcome 5

Q11. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.

This question was not displayed to the respondent.

Q12. Related BRIDGE-General Education Goals

This question was not displayed to the respondent.

Q13. Related Accreditation Standard (if applicable)

Learning Outcome (LO) 1

CSWE Competency 1, 2, 3

Learning Outcome (LO) 2

CSWE Competency 4,5,6

Learning Outcome (LO) 3

CSWE Competency 3,6,7,8

Learning Outcome (LO) 4

CSWE Competency 2,3,9

Learning Outcome (LO) 5

Q14. Course Mapping. Program Courses and Experiential Learning mapping to Program Outcomes. Map **all** program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

How do students learn this? In what course(s) and/or co-curricular experience(s)?

Learning Outcome (LO) 1

SW203, SW310, SW253, SW 305, SW306

Learning Outcome (LO) 2

SW390, SW496, SW497

Learning Outcome (LO) 3

SW295, SW313, SW361, SW414, SW265

Learning Outcome (LO) 4

SW323, SW440

Learning Outcome (LO) 5

Q15.

Formative Assessment will occur in.....

(Designate the selected course from above mapping where evidence will be collected.)

- Learning Outcome (LO) 1
SW203
- Learning Outcome (LO) 2
SW390
- Learning Outcome (LO) 3
SW313
- Learning Outcome (LO) 4
SW323
- Learning Outcome (LO) 5

Q16.

Summative Assessment will occur in.....

(Designate the selected course from above mapping where evidence will be collected.)

- Learning Outcome (LO) 1
SW310
- Learning Outcome (LO) 2
SW496, SW497
- Learning Outcome (LO) 3
SW414
- Learning Outcome (LO) 4
SW440
- Learning Outcome (LO) 5

Q17. Assessment Protocol. How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	SW 203: Agency visits report evaluated by rubric.	SW 390 Student portfolio evaluated by rubric Field Evaluations Completed by agency field instructors (Macro Practice)	SW 313 Community Analysis Paper, evaluated by a rubric for evidence based practice.	SW 323 Policy Analysis, Final Case presentation and analysis of policies in field, evaluated by a rubric for policy analysis.	
Indirect Evidence					

Q18. Assessment Protocol. How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	e SW 310: Final Research Paper evaluated by the rubric	SW 496, 497 Field Evaluations completed by agency field instructors/supervisors	Presentation on Theory evaluated by a rubric for evidence based practice	Final Case Presentation and Analysis of policy evaluated by a rubric for policy analysis	<input type="text"/>
Indirect Evidence	SIR II DATA SECTIONS D,F,G,H, &I for courses aligned with the outcome.	SIR II DATA: SECTIONS D,F,G,H, &I in SW390, SW 496 & SW497	SIR II DATA: SECTIONS D,F,G,H, &I for courses aligned with the outcome.	SIR II DATA SECTIONS D,F,G,H, &I for courses aligned with the outcome.	<input type="text"/>

Q19. What do you consider satisfactory achievement of this outcome? Why?

Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	All rubric criteria will be met at or above the satisfactory level by at least 80% of students. Those criteria not meeting this standard will be analyzed further.	All rubric criteria will be met at or above the satisfactory level by at least 80% of students. Those criteria not meeting this standard will be analyzed further. 80% of students will achieve satisfactory ratings in all criteria evaluated for field experiences	All rubric criteria will be met at or above the satisfactory level by at least 80% of students. Those criteria not meeting this standard will be analyzed further.	All rubric criteria will be met at or above the satisfactory level by at least 80% of students. Those criteria not meeting this standard will be analyzed further.	<input type="text"/>
Indirect Evidence Benchmark	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q20. What do you consider satisfactory achievement of this outcome? Why?

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	All rubric criteria will be met at or above the mastered level by at least 80% of students. Those criteria not meeting this standard will be analyzed further	80% of students will achieve superior or mastered in all criteria evaluated for field experiences	All rubric criteria will be met at or above the mastered level by at least 80% of students. Those criteria not meeting this standard will be analyzed further	All rubric criteria will be met at or above the mastered level by at least 80% of students. Those criteria not meeting this standard will be analyzed further	<input type="text"/>

Indirect Evidence Benchmark

At least 80% of students complete the survey and results are rated at or above 3 out of 5 in all relevant criteria.

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Q21. Program Assessment Time Frame: Time Frame for Assessing the outcome.

Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Data collected annually
Learning Outcome 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Location Data

Location: [\(40.206604003906, -74.072700500488\)](#)

Source: GeoIP Estimation

