

Q1.

Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.

Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured.

The update of Academic Program Assessment Plans (AY 2019-2021) are due by September 30, 2019.

Q2. Person completing the report

Joseph Springer

Q3. Email address of person completing the report

jspringer@georgian.edu

Q4. Program Name

Clinical Mental Health Counseling

Q5. School or Department

- School of Arts and Sciences
- School of Business and Digital Media
- School of Education
- other, please specify

Q6. Level of Program

- Undergraduate Major
- Graduate-Masters
- Graduate-certificate only
- Undergraduate-University wide
- other, please specify

Q7. Assessment Plan for years

- Fall 2019 through Fall 2022
- Fall 2020 through Fall 2023
- Fall 2021 through Fall 2024

Q8. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.

Major(s)	<input type="text" value="Clinical Mental Health Counseling"/>
Degree(s)	<input type="text"/>
Minor(s)	<input type="text"/>

Q9. State your learning outcomes

- Learning Outcome (LO) 1
- Learning Outcome (LO) 2
- Learning Outcome (LO) 3
- Learning Outcome (LO) 4
- Learning Outcome (LO) 5

Q10. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.

This question was not displayed to the respondent.

Q11. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.

Learning Outcome 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Q12. Related BRIDGE-General Education Goals

This question was not displayed to the respondent.

Q13. Related Accreditation Standard (if applicable)

- Learning Outcome (LO) 1
CACREP 2F1, 2F3
- Learning Outcome (LO) 2
CACREP 2F1, 2F4, 2F5, 2F6
- Learning Outcome (LO) 3
CACREP 2F1
- Learning Outcome (LO) 4
CACREP 3: A-M
- Learning Outcome (LO) 5
CACRE 2F2

Q14. Course Mapping. Program Courses and Experiential Learning mapping to Program Outcomes. Map **all** program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

How do students learn this? In what course(s) and/or co-curricular experience(s)?

- Learning Outcome (LO) 1
CMH 5101, CMH 5355, CMH 5300, CMH 5302, CMH 5400, CMH 5600, CMH 5601, CMH 5605
- Learning Outcome (LO) 2
CMH 5100, CMH 5303, CMH 5301, CMH 5304, CMH 5356, CMH 5500, CMH 5603, CMH 5405
- Learning Outcome (LO) 3
CMH 5600
- Learning Outcome (LO) 4
CMH 5800, CMH 5802, CMH 5804
- Learning Outcome (LO) 5
CMH 5200

Q15.
Formative Assessment will occur in.....
(Designate the selected course from above mapping where evidence will be collected.)

- Learning Outcome (LO) 1
CMH 5300
- Learning Outcome (LO) 2
CMH 5301
- Learning Outcome (LO) 3
CMH 5600
- Learning Outcome (LO) 4
CMH 5800
- Learning Outcome (LO) 5
CMH 5700

Q16. **Summative Assessment** will occur in.....
(Designate the selected course from above mapping where evidence will be collected.)

- Learning Outcome (LO) 1
CPCE Exam
- Learning Outcome (LO) 2
CMH 5804
- Learning Outcome (LO) 3
CPCE Exam
- Learning Outcome (LO) 4
CMH 5804
- Learning Outcome (LO) 5
CMH 5357 or CMH 6000

Q17. **Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	Objective Exam	Case Study	Ethics Exam	Field Supervisor Evaluation	Cultural Immersion Experience
Indirect Evidence	Student Self Efficacy Rating	Professional Counselor Characteristics Rating Form	Student Self-Efficacy Rating	Field Placement Self-Evaluation	Self-Efficacy Rating

Q18. **Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	CPCE Exam Helping Relationships Section	Case Study Presentation	CPCE Exam Counseling Profession section	Internship supervisor Evaluation	CPCE Exam Social/Cultural Section
Indirect Evidence	Graduate Self-Efficacy Survey	Graduate Self Efficacy Survey	Graduate Self Efficacy Survey	Graduate Self Efficacy survey	Graduate Self Efficacy Survey

Q19. What do you consider satisfactory achievement of this outcome? Why?

Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	At least 70% correct on Counselor theories Exam	85% students meet or exceed criteria on rubric	All objectives of exam correctly answered by at least 80% of students	80% of students receive at or above criteria ratings by supervisors	All students answer at least 70% of research element content on exam
Indirect Evidence Benchmark					

Q20. What do you consider satisfactory achievement of this outcome? Why?

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	84% or higher of program participants score better than one standard deviation below the national mean	80% of program participants will achieve at or above the (Accomplished or Meets Expectations) level in all criteria established for this outcome within the rubric	84% (as established by CPCE)	80% of program participants will achieve at or above the (Accomplished or Meets Expectations) level in all criteria established for this outcome within the rubric	84% of program participants will score at or above one deviation below the national mean in the area of Social and Cultural foundations
Indirect Evidence Benchmark	80% of graduates will endorse indicators of attainment of objective and 80% of surveyed employers will endorse indicators of graduates' attainment program objectives. Survey responses will be at or above the rate of 85% for the graduate survey and at or above the 50% rate for the employers selected for the survey.	80% of graduates will endorse indicators of attainment of objective and 80% of surveyed employers will endorse indicators of graduates' attainment program objectives. Survey responses will be at or above the rate of 85% for the graduate survey and at or above the 50% rate for the employers selected for the survey.	80% of graduates will endorse indicators of attainment of objective and 80% of surveyed employers will endorse indicators of graduates' attainment program objectives. Survey responses will be at or above the rate of 85% for the graduate survey and at or above the 50% rate for the employers selected for the survey.	80% of graduates will endorse indicators of attainment of objective and 80% of surveyed employers will endorse indicators of graduates' attainment program objectives. Survey responses will be at or above the rate of 85% for the graduate survey and at or above the 50% rate for the employers selected for the survey.	80% of graduates will endorse indicators of attainment of objective and 80% of surveyed employers will endorse indicators of graduates' attainment program objectives. Survey responses will be at or above the rate of 85% for the graduate survey and at or above the 50% rate for the employers selected for the survey.

Q21. Program Assessment Time Frame: Time Frame for Assessing the outcome. Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Data collected annually
Learning Outcome 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Location Data

Location: ([40.088104248047, -74.196296691895](#))

Source: GeolIP Estimation

