

Q1.

Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.

Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured.

The update of Academic Program Assessment Plans (AY 2019-2021) are due by September 30, 2019.

Q2. Person completing the report

Sachiko Komagata

Q3. Email address of person completing the report

skomagata@georgian.edu

Q4. Program Name

MA in Holistic Health Studies

Q5. School or Department

- School of Arts and Sciences
- School of Business and Digital Media
- School of Education
- other, please specify

Q6. Level of Program

- Undergraduate Major
- Graduate-Masters
- Graduate-certificate only
- Undergraduate-University wide
- other, please specify

Q7. Assessment Plan for years

- Fall 2019 through Fall 2022
- Fall 2020 through Fall 2023
- Fall 2021 through Fall 2024

Q8. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.

Major(s)	<input type="text"/>
Degree(s)	<input type="text"/>
Minor(s)	<input type="text" value="Integrative Health"/>

Q9. State your learning outcomes

- Learning Outcome (LO) 1

Learners will demonstrate advanced knowledge of the Holistic/Integrative Health discipline through research-based class assignments and capstone paper based on a cumulative final project.
- Learning Outcome (LO) 2

Learners will provide evidence of application and integration of the principles of Holistic Health through extensive journaling as they progress through the program. These journals provide the learner the opportunity to reflect on current and future practice of the arts of holistic health, and the learner’s reflection is evaluated periodically within the program.
- Learning Outcome (LO) 3

Learners will demonstrate professional presentation skills and effective communication skills in writing which are developed and evidenced through in class seminar presentations and cumulative in their final project poster or oral presentation.
- Learning Outcome (LO) 4

Learners will demonstrate ethics and professional standards through passing the NIH Web-based training course and an endorsement from their professional supervisor or community affiliation partners.
- Learning Outcome (LO) 5

Learners will demonstrate their deepening awareness, empathy and compassion for self and others through the in depth study of holistic spirituality and counseling technique courses evidenced through extensive journaling.

Q10. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.

This question was not displayed to the respondent.

Q11. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.

	Knowledge	Scholarly Inquiry	Communication	Ethical Leadership	GCU/Mercy Mission Integration
Learning Outcome 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcome 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Q12. Related BRIDGE-General Education Goals

This question was not displayed to the respondent.

Q13. Related Accreditation Standard (if applicable)

- Learning Outcome (LO) 1
- Learning Outcome (LO) 2
- Learning Outcome (LO) 3
- Learning Outcome (LO) 4
- Learning Outcome (LO) 5

Q14. Course Mapping. Program Courses and Experiential Learning mapping to Program Outcomes. Map **all** program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

How do students learn this? In what course(s) and/or co-curricular experience(s)?

- Learning Outcome (LO) 1
- Learning Outcome (LO) 2
- Learning Outcome (LO) 3
- Learning Outcome (LO) 4
- Learning Outcome (LO) 5

Q15.
Formative Assessment will occur in.....
(Designate the selected course from above mapping where evidence will be collected.)

- Learning Outcome (LO) 1
HH501
- Learning Outcome (LO) 2
HH515
- Learning Outcome (LO) 3
HH501
- Learning Outcome (LO) 4
HH530
- Learning Outcome (LO) 5
HH525

Q16.
Summative Assessment will occur in.....
 (Designate the selected course from above mapping where evidence will be collected.)

- Learning Outcome (LO) 1
HH599
- Learning Outcome (LO) 2
HH599
- Learning Outcome (LO) 3
HH599
- Learning Outcome (LO) 4
HH599
- Learning Outcome (LO) 5
HH555

Q17. **Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	HH501: Final research paper evaluated by rubric for the criteria of the outcome (knowledge of the Holistic Health Principles) and tabulated in Student Learning Outcome Summary spreadsheet by the Chair	HH515: Final stress journal paper evaluated by rubric for the criteria of the outcome (Application of theory to practice) and tabulated in Student Learning Outcome Summary spreadsheet by the Chair	HH501: In class presentation evaluated by rubric for the criteria of this outcome (professional presentation skills and effective communication) and tabulated in Student Learning Outcome Summary spreadsheet by the Chair	HH530: Certificate of Completion (PHPP training) will be collected before the end of the course and tabulated in Student Learning Outcome Summary spreadsheet by the Chair.	HH525: E-journals will be evaluated by rubric for the criteria of the outcome (deepening awareness, empathy and compassion for self and others) and tabulated in Student Learning Outcome Summary spreadsheet by the Chair

Indirect Evidence	Upon completing HH501, learner survey of perceived outcome attainment will be implemented.	Upon completing HH515, learner survey of perceived outcome attainment will be implemented.	Upon completing HH501, learner survey of perceived outcome attainment will be implemented.	Upon completing HH530, learner survey of perceived outcome attainment will be implemented.	Upon completing HH599, learner survey of perceived outcome attainment will be implemented.
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Q18. Assessment Protocol. How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	Final Project and presentation in HH599	Final Project and presentation in HH599	Final Project and presentation in HH599	E-portfolio in HH599	E-portfolio in HH599
Indirect Evidence	Learner self-assessment of their attainment of this learning outcome (survey) during the final semester before graduation	Learner self-assessment of their attainment of this learning outcome (survey) during the final semester before graduation	Learner self-assessment of their attainment of this learning outcome (survey) during the final semester before graduation	Learner self-assessment of their attainment of this learning outcome (survey) during the final semester before graduation	Learner self-assessment of their attainment of this learning outcome (survey) during the final semester before graduation

Q19. What do you consider satisfactory achievement of this outcome? Why?

Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	90% of learners will achieve at or above the satisfactory (evident, accomplished) level in all rubric criteria related to the outcome. This will be the tally of rubric results in a matrix format.	90% of learners will achieve at or above the satisfactory (evident, accomplished) level in all rubric criteria related to the outcome. This will be the tally of rubric results in a matrix format.	90% of learners will achieve at or above the satisfactory (evident, accomplished) level in all rubric criteria related to the outcome. This will be the tally of rubric results in a matrix format.	90% of learners will achieve at or above the satisfactory (evident, accomplished) level in all rubric criteria related to the outcome. This will be the tally of rubric results in a matrix format.	90% of learners will achieve at or above the satisfactory (evident, accomplished) level in all rubric criteria related to the outcome. This will be the tally of rubric results in a matrix format.
Indirect Evidence Benchmark	90% of the learners in their survey shows their attainment of this outcome	90% of the learners in their survey shows their attainment of this outcome	90% of the learners in their survey shows their attainment of this outcome	90% of the learners in their survey shows their attainment of this outcome	90% of the learners in their survey shows their attainment of this outcome

Q20. What do you consider satisfactory achievement of this outcome? Why?

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
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Direct Evidence Benchmark	100% of the learners' Final Project demonstrate the evidence of this outcome attainment.	100% of the learners' Final Project demonstrate the evidence of this outcome attainment.	100% of the learners' Final Project demonstrate the evidence of this outcome attainment.	100% of the learners' Final Project demonstrate the evidence of this outcome attainment.	100% of the learners' Final Project demonstrate the evidence of this outcome attainment.
Indirect Evidence Benchmark	At least 90% of learners complete the survey, with an overall satisfaction rate of 3 out of 4 Likert scale, with 4 being very satisfied.	At least 90% of learners complete the survey, with an overall satisfaction rate of 3 out of 4 Likert scale, with 4 being very satisfied.	At least 90% of learners complete the survey, with an overall satisfaction rate of 3 out of 4 Likert scale, with 4 being very satisfied.	At least 90% of learners complete the survey, with an overall satisfaction rate of 3 out of 4 Likert scale, with 4 being very satisfied.	At least 90% of learners complete the survey, with an overall satisfaction rate of 3 out of 4 Likert scale, with 4 being very satisfied.

Q21. Program Assessment Time Frame: Time Frame for Assessing the outcome. Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Data collected annually
Learning Outcome 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Location Data

Location: ([40.251007080078, -74.762702941895](#))

Source: GeolIP Estimation

