

Q1.

Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.

Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured.

The update of Academic Program Assessment Plans (AY 2019-2021) are due by September 30, 2019.

Q2. Person completing the report

Johann M. Vento

Q3. Email address of person completing the report

jvento@gmail.com

Q4. Program Name

MA in Theology

Q5. School or Department

- School of Arts and Sciences
- School of Business and Digital Media
- School of Education
- other, please specify

Q6. Level of Program

- Undergraduate Major
- Graduate-Masters
- Graduate-certificate only
- Undergraduate-University wide
- other, please specify

Q7. Assessment Plan for years

- Fall 2019 through Fall 2022
- Fall 2020 through Fall 2023
- Fall 2021 through Fall 2024

Q8. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.

Major(s)	<input type="text" value="Theology"/>
Degree(s)	<input type="text" value="MA"/>
Minor(s)	<input type="text"/>

Q9. State your learning outcomes

- Learning Outcome (LO) 1
- Learning Outcome (LO) 2
- Learning Outcome (LO) 3
- Learning Outcome (LO) 4
- Learning Outcome (LO) 5

Q10. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.

This question was not displayed to the respondent.

Q11. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.

	Knowledge	Scholarly Inquiry	Communication	Ethical Leadership	GCU/Mercy Mission Integration
Learning Outcome 1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcome 3
Learning Outcome 4
Learning Outcome 5

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q12. Related BRIDGE-General Education Goals

This question was not displayed to the respondent.

Q13. Related Accreditation Standard (if applicable)

Learning Outcome (LO) 1
 Learning Outcome (LO) 2
 Learning Outcome (LO) 3
 Learning Outcome (LO) 4
 Learning Outcome (LO) 5

Q14. Course Mapping. Program Courses and Experiential Learning mapping to Program Outcomes. Map all program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

How do students learn this? In what course(s) and/or co-curricular experience(s)?

Learning Outcome (LO) 1
TH 500, TH 502 , TH 501 , TH 533 , TH 551, TH 556, TH 640, TH 552, TH 689, TH 690

Learning Outcome (LO) 2
TH 500, TH 502 , TH 501 , TH 533 , TH 551, TH 556, TH 640, TH 552, TH 689, TH 690

Learning Outcome (LO) 3
TH 500, TH 550, TH 552, TH 554, TH 556, TH 560, TH 561, TH 562, TH 563, TH 580, TH 650, TH 651, TH 652, TH 653, TH 656, TH 660, TH 662, TH 663, TH 664, TH 665, TH 666, TH 671, TH 672, TH 673

Learning Outcome (LO) 4

Learning Outcome (LO) 5

Q15.
Formative Assessment will occur in.....
(Designate the selected course from above mapping where evidence will be collected.)

Learning Outcome (LO) 1

TH500

Learning Outcome (LO) 2

TH502

Learning Outcome (LO) 3

TH500

Learning Outcome (LO) 4

Learning Outcome (LO) 5

Q16.

Summative Assessment will occur in.....

(Designate the selected course from above mapping where evidence will be collected.)

Learning Outcome (LO) 1

Portfolio Assessment

Learning Outcome (LO) 2

Portfolio Assessment

Learning Outcome (LO) 3

Portfolio Assessment

Learning Outcome (LO) 4

Learning Outcome (LO) 5

Q17. **Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	Assessment Rubric for Research Paper in TH500	Assessment Rubric for Research Paper in TH502	Assessment Rubric for Research Paper in TH500		
Indirect Evidence	Final grade in this class	Final grade in this class	Final grade in this class		

Q18. **Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
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Direct Evidence	Score on Assessment rubric section related to this learning goal for student portfolio	Score on Assessment rubric section related to this learning goal for student portfolio	Score on Assessment rubric section related to this learning goal for student portfolio	<input type="text"/>	<input type="text"/>
Indirect Evidence	Student entrance and exit essay	Student entrance and exit essay	Student entrance and exit essay	<input type="text"/>	<input type="text"/>

Q19. What do you consider satisfactory achievement of this outcome? Why?

Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	80% of final papers for this course will score at the developing level or higher on the assessment rubric	80% of final papers for this course will score at the developing level or higher on the assessment rubric	80% of final papers for this course will score at the developing level or higher on the assessment rubric	<input type="text"/>	<input type="text"/>
Indirect Evidence Benchmark	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q20. What do you consider satisfactory achievement of this outcome? Why?

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	Portfolio evaluated by assessment rubric: All rubric criteria for this outcome will be met at or above the accomplished level by 75% of students, because this will indicate level of accomplishment of this learning goal	Portfolio evaluated by assessment rubric: All rubric criteria for this outcome will be met at or above the accomplished level by 75% of students, because this will indicate level of accomplishment of this learning goal	Portfolio evaluated by assessment rubric: All rubric criteria for this outcome will be met at or above the accomplished level by 75% of students, because this will indicate level of accomplishment of this learning goal	<input type="text"/>	<input type="text"/>
Indirect Evidence Benchmark	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Q21. Program Assessment Time Frame: Time Frame for Assessing the outcome.

Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Data collected annually
Learning Outcome 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Location Data

Location: ([41.063095092773](#), [-74.143699645996](#))

Source: GeolIP Estimation

