

Q1.

Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.

Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured.

The update of Academic Program Assessment Plans (AY 2019-2021) are due by September 30, 2019.

Q2. Person completing the report

Cassie Lo

Q3. Email address of person completing the report

clo@georgian.edu

Q4. Program Name

Reading Specialist

Q5. School or Department

- School of Arts and Sciences
- School of Business and Digital Media
- School of Education
- other, please specify

Q6. Level of Program

- Undergraduate Major
- Graduate-Masters
- Graduate-certificate only
- Undergraduate-University wide
- other, please specify

**Q7. Assessment Plan for years**

- Fall 2019 through Fall 2022
- Fall 2020 through Fall 2023
- Fall 2021 through Fall 2024

**Q8. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.**

Major(s)	
Degree(s)	M.Ed Reading/Literacy Specialization
Minor(s)	

**Q9. State your learning outcomes**

- Learning Outcome (LO) 1  
Knowledge and application of the theories and concepts of literacy acquisition and development as evidenced through course exams, assigned projects, and discussions.
- Learning Outcome (LO) 2  
Identification and evaluation of a variety of instructional methods and materials to meet the needs of diverse learners evidenced through assigned projects and discussions.
- Learning Outcome (LO) 3  
The design and implementation of data-driven literacy instruction evidenced through assigned projects, discussions, and clinical practice.
- Learning Outcome (LO) 4  
Identification, evaluation, administration, and analysis of results from a variety of formal and informal assessment measures and techniques focused on the area of literacy acquisition and development evidenced through assigned projects, discussions, and clinical practice.
- Learning Outcome (LO) 5  
Literacy leadership within the educational setting evidenced through assigned projects, discussions, and clinical practice.

**Q10. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.**

*This question was not displayed to the respondent.*

**Q11. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.**

	Knowledge	Scholarly Inquiry	Communication	Ethical Leadership	GCU/Mercy Mission Integration
Learning Outcome 1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcome 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**Q12. Related BRIDGE-General Education Goals**

*This question was not displayed to the respondent.*

**Q13. Related Accreditation Standard (if applicable)**

- Learning Outcome (LO) 1  
International Literacy Association Standard 1
- Learning Outcome (LO) 2  
ILA Standards 2, 4, 5
- Learning Outcome (LO) 3  
ILA Standards 2, 5
- Learning Outcome (LO) 4  
ILA Standard 3
- Learning Outcome (LO) 5  
ILA Standards 6, 7

**Q14. Course Mapping.** Program Courses and Experiential Learning mapping to Program Outcomes. Map **all** program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

**How do students learn this? In what course(s) and/or co-curricular experience(s)?**

- Learning Outcome (LO) 1  
EDC 5201, EDC 5001, EDC 6084
- Learning Outcome (LO) 2  
EDC 5202, EDC 5203, EDC 5204, EDC 5034, EDC 5027, EDC 6084
- Learning Outcome (LO) 3  
EDC 5203, EDC 6202, EDC 6084
- Learning Outcome (LO) 4  
EDC 6201, EDC 6084
- Learning Outcome (LO) 5  
EDC 6202, EDC 6084, EDC 5014

**Q15.**  
**Formative Assessment** will occur in.....  
(Designate the selected course from above mapping where evidence will be collected.)

- Learning Outcome (LO) 1  
EDC 5201
- Learning Outcome (LO) 2  
EDC 5204
- Learning Outcome (LO) 3  
EDC 5203
- Learning Outcome (LO) 4  
EDC 6201
- Learning Outcome (LO) 5  
6202

Q16.  
**Summative Assessment** will occur in.....  
 (Designate the selected course from above mapping where evidence will be collected.)

- Learning Outcome (LO) 1  
EDC 6084
- Learning Outcome (LO) 2  
EDC 6084
- Learning Outcome (LO) 3  
EDC 6084
- Learning Outcome (LO) 4  
EDC 6084
- Learning Outcome (LO) 5  
EDC 6084

Q17. **Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

**Formative Assessment**

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	EDC 5201 Keystone	EDC 5204 Keystone	EDC 5203 Keystone	EDC 6201 Keystone	EDC 6202 Keystone
Indirect Evidence	EDC 3-2-1 Blackboard Discussion Posts	EDC 5204 Supplemental Assignments	EDC 5203 3-2-1 Blackboard Discussion Posts	EDC 6201 Supplemental Assignments	EDC 6202 Supplemental Assignments

Q18. **Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

**Summative Assessment**

	LO 1	LO2	LO3	LO4	LO5
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Direct Evidence	EDC 6084 Keystone	EDC 6084 Keystone	EDC 6084 Keystone	EDC 6084 Keystone	EDC 6084 Keystone
Indirect Evidence	EDC 6084 Exit Survey	EDC 6084 Exit Survey	EDC 6084 Exit Survey	EDC 6084 Exit Survey	EDC 6084 Exit Survey

**Q19. What do you consider satisfactory achievement of this outcome? Why?**

**Formative Assessment**

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	EDC5201 Keystone Assignment (Observation and Theoretical Analysis of Literacy Instruction) Using the current scoring rubric, 80% of students will achieve at or above "Meets Expectations" level (level 2 of 3) for the criteria related to the outcome.	EDC5204 Keystone Assignment (Evaluation of a district language arts curriculum) Using the current scoring rubric, 80% of students will achieve at or above "Meets Expectations" level (level 2 of 3) for the criteria related to the outcome.	EDC5203 Keystone Assignment (Digital collection of reading/writing strategies and adaptations for diverse learners) Using the current scoring rubric, 80% of students will achieve at or above "Meets Expectations" level (level 2 of 3) for the criteria related to the outcome.	EDC6201 Keystone Assignment (Evaluation of three assessment case studies and recommendations for instruction) Using the current scoring rubric, 80% of students will achieve at or above "Meets Expectations" level (level 2 of 3) for the criteria related to the outcome.	EDC6202 Keystone Assignment (development and implementation of literacy instruction professional development) Using the current scoring rubric, 80% of students will achieve at or above "Meets Expectations" level (level 2 of 3) for the criteria related to the outcome.
Indirect Evidence Benchmark	At least 80% of students will complete 3-2-1 discussion posts with a full-credit score.	At least 80% of students will successfully complete supplemental assignments by receiving a score of "satisfactory" on a rubric.	At least 80% of students will complete 3-2-1 discussion posts with a full-credit score.	At least 80% of students will successfully complete supplemental assignments by receiving a score of "satisfactory" on a rubric.	At least 80% of students will successfully complete supplemental assignments by receiving a score of "satisfactory" on a rubric.

**Q20. What do you consider satisfactory achievement of this outcome? Why?**

**Summative Assessment**

	LO 1	LO2	LO3	LO4	LO5
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Direct Evidence Benchmark	<p>EDC6084 Keystone Assignment (Practicum case study report) e.g. Using the current scoring rubric, 100% of students will achieve at or above "Meets Expectations" level (level 2 out of 3) for the criteria related to the outcome. All criteria have at least 20% of students achieving at the exceeds expectations level (3 out of 3).</p>	<p>EDC6084 Keystone Assignment (Practicum case study report) e.g. Using the current scoring rubric, 100% of students will achieve at or above "Meets Expectations" level (level 2 out of 3) for the criteria related to the outcome. All criteria have at least 20% of students achieving at the exceeds expectations level (3 out of 3).</p>	<p>EDC6084 Keystone Assignment (Practicum case study report) e.g. Using the current scoring rubric, 100% of students will achieve at or above "Meets Expectations" level (level 2 out of 3) for the criteria related to the outcome. All criteria have at least 20% of students achieving at the exceeds expectations level (3 out of 3).</p>	<p>EDC6084 Keystone Assignment (Practicum case study report) e.g. Using the current scoring rubric, 100% of students will achieve at or above "Meets Expectations" level (level 2 out of 3) for the criteria related to the outcome. All criteria have at least 20% of students achieving at the exceeds expectations level (3 out of 3).</p>	<p>EDC6084 Keystone Assignment (Practicum case study report) e.g. Using the current scoring rubric, 100% of students will achieve at or above "Meets Expectations" level (level 2 out of 3) for the criteria related to the outcome. All criteria have at least 20% of students achieving at the exceeds expectations level (3 out of 3).</p>
Indirect Evidence Benchmark	<p>At least 80% of students will complete the exit survey and respond with an average of a 2 out of 3 (meets expectations).</p>	<p>At least 80% of students will complete the exit survey and respond with an average of a 2 out of 3 (meets expectations).</p>	<p>At least 80% of students will complete the exit survey and respond with an average of a 2 out of 3 (meets expectations).</p>	<p>At least 80% of students will complete the exit survey and respond with an average of a 2 out of 3 (meets expectations).</p>	<p>At least 80% of students will complete the exit survey and respond with an average of a 2 out of 3 (meets expectations).</p>

**Q21. Program Assessment Time Frame:** Time Frame for Assessing the outcome.

Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Data collected annually
Learning Outcome 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

**Location Data**

**Location:** [\(40.035095214844, -74.110702514648\)](#)

**Source:** GeolIP Estimation

