

Q1.

Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.

Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured.

The update of Academic Program Assessment Plans (AY 2019-2021) are due by September 30, 2019.

Q2. Person completing the report

Beth Hunt

Q3. Email address of person completing the report

kflaming@georgian.edu

Q4. Program Name

Nursing Undergraduate Goals 1- 5

Q5. School or Department

- School of Arts and Sciences
- School of Business and Digital Media
- School of Education
- other, please specify

Q6. Level of Program

- Undergraduate Major
- Graduate-Masters
- Graduate-certificate only
- Undergraduate-University wide
- other, please specify

Q7. Assessment Plan for years

- Fall 2019 through Fall 2022
- Fall 2020 through Fall 2023
- Fall 2021 through Fall 2024

Q8. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.

| | |
|-----------|---------|
| Major(s) | Nursing |
| Degree(s) | BSN |
| Minor(s) | |

Q9. State your learning outcomes

- Learning Outcome (LO) 1
Use critical thinking and clinical synthesis to integrate knowledge from the humanities, social and natural sciences and the discipline of nursing to inform practice and to provide care to individuals, families, groups and communities
- Learning Outcome (LO) 2
Utilize inter-disciplinary and intra-disciplinary communication, collaboration, and leadership skills to produce positive working relationships in the delivery of and advocacy for evidence-based, patient-centered care.
- Learning Outcome (LO) 3
Integrate scientific evidence, practice guidelines, professional standards, and patient preference into the planning, delivery and evaluation of patient care
- Learning Outcome (LO) 4
Use information and other emerging technologies in a fiscally responsible manner to provide and evaluate patient care across the continuum.
- Learning Outcome (LO) 5
Analyze economic, legal and political factors and local, national, and global trends in health policy and regulation to influence care delivery and the deployment of resources.

Q10. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.

| | Foundational Knowledge of Human Cultures and the Physical and Natural World | Intellectual and Practical Skills | Personal and Social Responsibility | Integrative Learning | Mastery of a Defined Body of Knowledge at a Baccalaureate Level |
|--------------------|---|-------------------------------------|------------------------------------|-------------------------------------|---|
| Learning Outcome 1 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Learning Outcome 2 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Learning Outcome 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Learning Outcome 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |



Q11. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.

This question was not displayed to the respondent.

Q12. Related BRIDGE-General Education Goals

This question was not displayed to the respondent.

Q13. Related Accreditation Standard (if applicable)

Learning Outcome (LO) 1

Essential I. Liberal Education for Baccalaureate Education for Professional Nursing Practice

Learning Outcome (LO) 2

Essential VI: Interprofessional Communication and Collaboration for Improving Patient Health Outcomes

Learning Outcome (LO) 3

Essential III: Scholarship for Evidence-Based Practice

Learning Outcome (LO) 4

Essential IV: Information Management and Application of Patient Care Technology

Learning Outcome (LO) 5

Essential V: Health Care Policy, Finance and Regulatory Environments

Q14. Course Mapping. Program Courses and Experiential Learning mapping to Program Outcomes. Map all program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

How do students learn this? In what course(s) and/or co-curricular experience(s)?

Learning Outcome (LO) 1

NU111, NU271, NU311, NU322, NU323, NU325, NU343, NU355, NU371, NU421, NU423, NU455, NU471, NU496

Learning Outcome (LO) 2

NU 275, NU343, NU 322, NU323, NU325, NU 423, NU471, NU496

Learning Outcome (LO) 3

NU111, NU343, NU471, NU 472, NU 496

Learning Outcome (LO) 4

NU271, NU380, NU322, NU323, NU325, NU 496

Learning Outcome (LO) 5

NU111, NU 343, NU421, NU 471, NU496

Q15.

Formative Assessment will occur in.....

(Designate the selected course from above mapping where evidence will be collected.)

- Learning Outcome (LO) 1
- Learning Outcome (LO) 2
- Learning Outcome (LO) 3
- Learning Outcome (LO) 4
- Learning Outcome (LO) 5

Q16. **Summative Assessment** will occur in.....
 (Designate the selected course from above mapping where evidence will be collected.)

- Learning Outcome (LO) 1
- Learning Outcome (LO) 2
- Learning Outcome (LO) 3
- Learning Outcome (LO) 4
- Learning Outcome (LO) 5

Q17. **Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Formative Assessment

| | LO 1 | LO2 | LO3 | LO4 | LO5 |
|-------------------|--|--|---|---|--|
| Direct Evidence | Clinical evaluations | Clinical evaluations | Appraisal paper | Clinical Evaluations | Presentations? |
| Indirect Evidence | Survey: Opinion of course, question 11 "am able to utilize evidence ase practice to think more logically and critically. | Survey Opinion of Course: Question 12" can use inter-profesional communication techniques more effectively." | Survey Opinion of Course: Question 11 "am able to utilize evidence base practice to think more logically and critically." | Survey Opinion of Course: Question 22 "environment helped to support my role as a student nurse." | Survey Opinion of Course: question 29 "There were good learning resources available to me on this unit." |

Q18. **Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Summative Assessment

| | LO 1 | LO2 | LO3 | LO4 | LO5 |
|-------------------|---|---|---|--|--|
| Direct Evidence | Clinical evaluations | Group project | Group project | Reflections: IT | Reflections: Health Policy? |
| Indirect Evidence | Survey Opinion of Course: question 11 "am able to utilize evidence base practice to think more logically and critically." | Survey Opinion of Course: question 12 "can use inter-professional communication techniques more effectively." | Survey Opinion of Course: question 11 "am able to utilize evidence base practice to think more logically and critically." | Opinion of Course: question 22 :environment helped to support my role as a student nurse." | Survey Opinion of Course: question 29 "There were good learning resources available to me on this unit." |

Q19. What do you consider satisfactory achievement of this outcome? Why?

Formative Assessment

| | LO 1 | LO2 | LO3 | LO4 | LO5 |
|-----------------------------|---|--|---|--|--|
| Direct Evidence Benchmark | 50% of students will satisfactorily meet all objectives and sub-objectives (Advanced or Satisfactory indicate success) | 50% of students will satisfactorily meet all objectives and sub-objectives (Advanced or Satisfactory indicate success) | 50% of students will satisfactorily meet all objectives and sub-objectives (Advanced or Satisfactory indicate success) | 50% of students will satisfactorily meet all objectives and sub-objectives (Advanced or Satisfactory indicate success) | 50% of students will satisfactorily meet all objectives and sub-objectives (Advanced or Satisfactory indicate success) |
| Indirect Evidence Benchmark | 70% of students will respond 3 or 4 to question 11 "am able to utilize evidence base practice to think more logically and critically. " | 70% of students will respond 3 or 4 to question 12 "can use inter-professional communication techniques more effectively." | 70% of students will respond 3 or 4 to question 11 "am able to utilize evidence base practice to think more logically and critically. " | 70% of students will respond 3 or 4 to question 22 "environment helped to support my role as a student nurse. " | 70% of students will respond 3 or 4 to question 29 "There were good learning resources available to me on this unit " |

Q20. What do you consider satisfactory achievement of this outcome? Why?

Summative Assessment

| | LO 1 | LO2 | LO3 | LO4 | LO5 |
|---------------------------|--|--|--|--|--|
| Direct Evidence Benchmark | 90% of students will satisfactorily meet all objectives and sub-objectives (Advanced or Satisfactory indicate success) | 70% of students will achieve a score of at least 40 on the Kaplan NCLEX Predictor Exam | 70% of students will achieve a score of at least 40 on the Kaplan NCLEX Predictor Exam | 90% of students will satisfactorily meet all objectives and sub-objectives (Advanced or Satisfactory indicate success) | 90% of students will satisfactorily meet all objectives and sub-objectives (Advanced or Satisfactory indicate success) |

Indirect Evidence Benchmark

70% of students will respond 3 or 4 to question 11 "am able to utilize evidence base practice to think more logically and critically."

70% of students will respond 3 or 4 to question 12 "can use inter-professional communication techniques more effectively."

70% of students will respond 3 or 4 to question 11 "am able to utilize evidence 70% of students will respond 3 or 4 to question 11 "am able to utilize evidence base practice to think more logically and critically. "

70% of students will respond 3 or 4 to question 22 "environment helped to support my role as a student nurse. "

70% of students will respond 3 or 4 to question 29 "There were good learning resources available to me on this unit "

Q21. Program Assessment Time Frame: Time Frame for Assessing the outcome. Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

| | Year 1 of Plan | Year 2 of Plan | Year 3 of Plan | Data collected annually |
|--------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Learning Outcome 1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Learning Outcome 2 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Learning Outcome 3 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Learning Outcome 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Learning Outcome 5 | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |

Location Data

Location: [\(40.088104248047, -74.196296691895\)](#)

Source: GeolIP Estimation

