

USLG Assessment Plan (2019-2022)

Assessment Plan for Institutional Student Learning Goals (ISLG)				
GCU Undergraduate Programs				
Year 1: AY 2019-2020		Year 2: AY 2020-2021		Year 3: AY 2021-2022
<i>Institutional Student Learning Goal</i>	<i>Direct Assessment:</i>	<i>Indirect Assessment:</i>	<i>Responsible Party</i>	<i>Assessment Cycle for Analysis (Data collected yearly)</i>
<i>Benchmark</i>	<i>At least 80% of students achieve at expected level</i>	<i>GCU results are at or above national norms/means</i>		
Goal 1. Foundational Knowledge of Human Cultures and of the Physical and Natural World	Assessment of program learning outcomes aligned with USLG 1. Evidence of student artifact assessment aligned with Goal 1 within the AEFIS system.	SSI: Instructional Effectiveness NSSE: EI: Academic Challenge – FY SIRII & eSIR: Section A Organization, Section F Course Outcomes Honor Society enrollments and activities	Office of Institutional Assessment and Accreditation (OIAA) Bridge General Education Committee Office of the Provost	Year 2
<i>Learning Outcome</i>				
1a. Students will demonstrate the ability to apply foundational knowledge in the arts, humanities, languages, mathematics, natural sciences, and social sciences.	Evidence of student achievement within the Bridge General Education assessment for LO1a.	Pass rates for General Education Coursework aligned with Goal 1. Application of knowledge: related questions in SIRII, eSIR, and GCU SET course evaluations.	Office of the Registrar OIAA Bridge General Education Committee	
Goal 2. Intellectual and Practical Skills	Assessment of program learning outcomes aligned with USLG 2. Evidence of student artifact assessment aligned with Goal 2 within the AEFIS system.	NSSE: EI: Academic Challenge – SR, HIP: Internship or Field Experience SIRII & eSIR: Section E Supplemental Instructional	OIAA Bridge General Education Committee	Year 1

		Methods, Section G Student Effort		
<i>Learning Outcome</i>				
2a. critical and creative thinking, grounded in inquiry, analysis, and synthesis of information	Evidence of student scholarship as evidenced in the undergraduate student research program and presentations. Senior Showcases in Dance, Graphic Design, and Multimedia.	SIR II data NSSE data FSSE data	OIAA/ Office of the Provost	
2b. written and oral communication	Evidence of student achievement through the Writing Center assessment report. Evidence of student achievement as offered through the Writing Intensive assessment report.	SIR II data NSSE data FSSE data RNL Retention Management Plus Data related to Writing Intensive (WI) course offerings	OIAA/ Director of Writing Center and Director of Writing Intensive Program.	
2c. quantitative reasoning	Student achievement as evidenced by <i>Financial Avenue</i> course results. (GEN 101).	NSSE data FSSE data RNL Retention Management Plus Course Enrollment by Quantitative Topics	OIAA/ GEN101 Director	
2d. information literacy	Evidence of student achievement through the Information Literacy report of the Sister Mary Cunningham University Library.	NSSE data FSSE data	OIAA/ SMCUL assessor	
2e. teamwork and problem solving	Roster of athletes Scholar Athletes WILD and Emerging Leaders Program Data	SIR II data NSSE data FSSE data RNL SSI data	OIAA/ Athletics	
Goal 3. Personal and Social Responsibility	Assessment of program learning outcomes aligned with USLG 3. Evidence of student	SSI: Campus Services, Campus Life, Student Centeredness NSSE: EI: Learning	OIAA Bridge General Education Committee	

	artifact assessment aligned with Goal 3 within the AEFIS system.	with Peers, HIP: Service Learning, Study Abroad SIRII & eSIR: Section B Communication		
<i>Learning Outcome</i> Students will demonstrate				
3a. Ethical reasoning	Results from Bridge General Education assessment protocol	Undergraduate research: IRRB applications and approvals.	OIAA IRRB Chair	
3b. Global awareness and respect for diverse cultural perspectives	Results from Bridge General Education assessment protocol; Global Education learning outcomes reports		OIAA Bridge General Education Committee Office of Global Education	
3c. Knowledge of the university's mission and Mercy charism	Results from Bridge General Education assessment protocol	EOC reflection information related to integration of GCU/Mercy Core Values (Benchmark: <i>at least 80% of faculty responders include at least one Mercy Value in course</i>)	OIAA Bridge General Education Committee	
3d. Civic knowledge-local/global	Results from Bridge General Education assessment protocol	Student Government Association experiences and participation.	OIAA Bridge General Education Committee	
Goal 4. Integrative Learning	Assessment of program learning outcomes aligned with USLG 4. Evidence of student artifact assessment aligned with Goal 4 within the AEFIS system.	SSI: Safety and Security, Campus Climate NSSE: EI: Campus Environment, HIP: Learning Community SIRII & eSIR: Section I Overall	OIAA Bridge General Education Committee	Year 3
<i>Learning Outcome</i>				

<p>4a. Students will demonstrate the ability to make connections among courses in multiple disciplines, as well as between their experiences inside and outside the classroom.</p>	<p>BRIDGE General Education Capstone Experiences</p>	<p>Experiential Learning data: Service Learning, Internships, Externships, Clinical, Practicums, Student Teaching and Observations.</p>	<p>OIAA Career Services Bridge General Education Committee</p>	
<p>Goal 5. Mastery of a Body of Knowledge leading to the Baccalaureate Degree</p>	<p>GCU overall Graduation Rate data</p>	<p>SSI: Academic Advising Effectiveness, Registration Effectiveness, Recruitment and Financial Aid</p> <p>NSSE: EI: Experiences with Faculty, HIP: Research with Faculty, Cumulative Senior Experience</p> <p>SIRII & eSIR: Section C Faculty/Student Interaction, Section D Assignments/Grade s/ Testing, Section H Course Difficulty</p>	<p>OIAA</p>	<p>Year 1, 2, & 3</p>
<p>5a. Students will attain their program's objectives and complete their major requirements</p>	<p>Data related to undergraduate program enrollment and graduation statistics.</p>	<p>Course and section data related to senior seminar or capstone courses and sections offered.</p>	<p>OIAA Office of the Registrar</p>	