

Georgian Court University
 Bridge General Education Assessment Report
 AY 2019-2020

Executive Summary

1. Program Name	2. Level of Program - Selected Choice	6. School or Department - Selected Choice	7. Date of Submittal. (MM/DD/YYYY)	8. What is the year of the assessment cycle for this report? (Refer to Assessment Plan.) - Selected Choice
Bridge General Education	Undergraduate- University Wide	University-wide program (Gen Ed, Library Services, etc.)	06/30/2020	Year 1

State the Learning Outcome (s) assessed.

Goal 2 - Intellectual and Practical skills

Learning Outcomes Assessed

GEN101

Goal 2e Teamwork and Problem solving (Formative) Students will demonstrate competence in Teamwork and Problem solving

GEN199

2a Critical thinking (Formative) Students will demonstrate competence in Critical thinking, grounded in inquiry, analysis, and synthesis of information

2b1 Written communication (Formative) Students will demonstrate competence in Written communication

2b2 Oral communication (Formative) Students will demonstrate competence in Written communication

Goal 2d (Formative) Information Literacy Students will demonstrate competence in Information Literacy

GEN400

2a Critical thinking (Summative) Students will demonstrate competence in Critical thinking, grounded in inquiry, analysis, and synthesis of information

2b1 Written communication (Summative) Students will demonstrate competence in Written communication

2b2 Oral communication (Summative) Students will demonstrate competence in Written communication

Goal 2d (Summative) Information Literacy Students will demonstrate competence in Information Literacy

Goal 2e Teamwork and Problem solving (Summative) Students will demonstrate competence in Teamwork and Problem solving

Describe the assessment protocol used.

GEN101

Goal 2e Teamwork and Problem solving (Formative) Students will demonstrate competence in Teamwork and Problem solving Video presentation of the team project

GEN199

2a Critical thinking (Formative) Students will demonstrate competence in Critical thinking, grounded in inquiry, analysis, and synthesis of information Final reflection written paper

2b1 Written communication (Formative) Students will demonstrate competence in Written communication Final reflection paper

2b2 Oral communication (Formative) Students will demonstrate competence in Written communication Oral presentation assignment

Goal 2d (Formative) Information Literacy Students will demonstrate competence in Information Literacy GCU Library SearchPath assignment

GEN400

2a Critical thinking (Summative) Students will demonstrate competence in Critical thinking, grounded in inquiry, analysis, and synthesis of information Final reflection written paper

2b1 Written communication (Summative) Students will demonstrate competence in Written communication Final reflection written paper

2b2 Oral communication (Summative) Students will demonstrate competence in Written communication Oral presentation assignment on the group project on Mercy values

Goal 2d (Summative) Information Literacy Students will demonstrate competence in Information Literacy Annotated Bibliography for the final reflection paper

Goal 2e Teamwork and Problem solving (Summative) Students will demonstrate competence in Teamwork and Problem solving Oral presentation assignment on the group project on Mercy values

Assessment Data and Findings. Describe your results using the data obtained from your assessment protocol. State results from formative and summative data. Analyze results and subsequent action plan.

GEN101 Pathway to the Bridge

Goal 2e – Teamwork and problem solving Learning Outcome: Students will demonstrate competence in Teamwork and Problem solving (Formative)

Student Learning Outcome Goal: 80 % of students will meet the Beginning (level 1) or Developing (level 2)

Results: Small data set - the curriculum and assessment rubric will be reviewed and revised in summer 2020 and implemented in Fall 2020.

GEN199 Discovering the Self in the Big Universe

Goal 2a,2b and 2d Learning Outcome: Students will demonstrate competence in critical thinking,Written and oral communication and information literacy (Formative)

Student Learning Outcome Goal: 80 % of students will meet the Beginning (level 1) or Developing (level 2)

Results: During the Fall semester, there were issues with using appropriate rubrics and nonuniform assessment use for evaluation of goals. Following discussion with faculty and the identification of specific assignments to be used, the data for the Spring semester (100% return) was much better.

Overall, course met the student learning outcomes for USLG/Bridge Goals 2a, 2b and 2d, with 100% participation by all sections.

The practices will be continued.

GEN400 Visioning a future - Justice, Compassion and service

Goal 2a,2b, 2d and 2e Learning Outcome: Students will demonstrate competence in critical thinking,Written and oral communication and information literacy (Summative)

Student Learning Outcome Goal: 80 % of students will meet the Advanced(level 3) or Mastery (level 4)

Results: During the Fall semester, there were issues with using appropriate rubrics and nonuniform assessment use for evaluation of goals. Following discussion with faculty and the identification of specific assignments to be used, the data for the Spring semester was much better. Overall, course met the student learning outcomes for USLG/Bridge Goals 2a, 2b and 2e.

Due to furlough of Library staff, no data was yet available for goal 2d.

Overall, course met the student learning outcomes for USLG/Bridge Goals 2a, 2b and 2e.

The assessment tool and the rubrics for evaluation of Goal 2e will be reviewed during Fall2020

Executive Summary

The Bridge General Education Program conducted its assessment for year one by evaluating student work obtained from all sections of GEN101 (formative assessment of goal 2e), GEN199 (formative assessment of Goals 2a,2b and 2d) and GEN400 (summative assessment of Goal 2a,2b,2d and 2e) courses during Fall 2019 and Spring 2020. Our findings were that (1) for the formative assessment for GEN101, the data was not reliable and the curriculum and the rubrics should be reviewed and revised, (2) for the formative assessment for GEN199, the data was very reliable (100% response) and all the Learning Outcomes (LO) goals were met and (3) for the summative assessment for GEN400, the data was very reliable and all the LO goals were met. The rubric for evaluating teamwork and problem solving will be reviewed based on questions from faculty. The practices that were developed during this academic year to identify specific assignments to evaluate each of the goals seems to be working well. So also, the Excel template developed for use by faculty may have helped in the high return rate of the assessment data. We will continue this practice in the future.