

Q1.

Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.

Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured.

The update of Academic Program Assessment Plans (AY 2019-2021) are due by September 30, 2019.

Q2. Person completing the report

Pari Murthy & Schyler LaMattina

Q3. Email address of person completing the report

pmurthy@georgian.edu

Q4. Program Name

BRIDGE Gen Ed Goal & Outcomes 1 & 4

Q5. School or Department

- School of Arts and Sciences
- School of Business and Digital Media
- School of Education
- other, please specify

Q6. Level of Program

- Undergraduate Major
- Graduate-Masters
- Graduate-certificate only
- Undergraduate-University wide
- other, please specify

Q7. Assessment Plan for years

- Fall 2019 through Fall 2022
- Fall 2020 through Fall 2023
- Fall 2021 through Fall 2024

Q8. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.

Major(s)

Degree(s)

Minor(s)

Q9. State your learning outcomes

Learning Outcome (LO) 1

1 a. Students will demonstrate the ability to apply foundational knowledge in the arts, humanities, languages, mathematics, natural sciences and social sciences.

Learning Outcome (LO) 2

4 a. Students will demonstrate the ability to make connections among courses in multiple disciplines, as well as between their experiences inside and outside the classroom.

Learning Outcome (LO) 3

Learning Outcome (LO) 4

Learning Outcome (LO) 5

Q10. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.

This question was not displayed to the respondent.

Q11. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.

This question was not displayed to the respondent.

Q12. Related BRIDGE-General Education Goals

Foundational Knowledge
of Human Cultures and
the Physical and Natural
World

Intellectual and Practical
Skills

Personal and Social
Responsibility

Integrative Learning

	Foundational Knowledge of Human Cultures and the Physical and Natural World	Intellectual and Practical Skills	Personal and Social Responsibility	Integrative Learning
Learning Outcome 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q13. Related Accreditation Standard *(if applicable)*

- Learning Outcome (LO) 1
- Learning Outcome (LO) 2
- Learning Outcome (LO) 3
- Learning Outcome (LO) 4
- Learning Outcome (LO) 5

Q14. Course Mapping. Program Courses and Experiential Learning mapping to Program Outcomes. Map **all** program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

How do students learn this? In what course(s) and/or co-curricular experience(s)?

- Learning Outcome (LO) 1
Literature, Visual & Performing Arts (Survey Courses) , Mathematics (Content), Natural Sciences (Content) , Social Sciences (2), World Languages (Content)
- Learning Outcome (LO) 2
GEN199, GEN400; Gen Ed Service Learning Courses
- Learning Outcome (LO) 3
- Learning Outcome (LO) 4
- Learning Outcome (LO) 5

Q15.
Formative Assessment will occur in.....
(Designate the selected course from above mapping where evidence will be collected.)

- Learning Outcome (LO) 1
All approved general education courses in the categories listed; GEN 199
- Learning Outcome (LO) 2
GEN 199
- Learning Outcome (LO) 3
- Learning Outcome (LO) 4
- Learning Outcome (LO) 5

Q16. **Summative Assessment** will occur in.....
(Designate the selected course from above mapping where evidence will be collected.)

- Learning Outcome (LO) 1
GEN 400
- Learning Outcome (LO) 2
GEN 400
- Learning Outcome (LO) 3
- Learning Outcome (LO) 4
- Learning Outcome (LO) 5

Q17. **Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	Discipline specific content knowledge application evidence. Application assignment evaluated by rubric, or content analysis of cumulative exam that includes application and problem solving.	GEN199 Midterm paper focused on core issues that requires students to draw upon various course materials that approach an issue from different perspectives. This assignment will be evaluated by a rubric that contains the criteria of the outcome.			

Indirect Evidence

NSSE FY results:
Academic
Challenge: Higher-
Order Learning;
Grading results in
general education
courses: (A-D), F,
W

Hours of Service
Learning
completed in Gen
Ed Service
Learning courses /
Number of Service
Learning courses.

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Q18. Assessment Protocol. How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	None	<p>GEN400 Transformational paper with annotated bibliography that requires students to draw connections among diverse materials encountered through the course. Students must reflect on these materials and reflect on their service learning in light of the Mercy Corp Values, which is evaluated by a rubric that contains the criteria of the outcome</p>			
Indirect Evidence	<p>NSSE SR results: Academic Challenge: Higher- Order Learning</p>	None			

Q19. What do you consider satisfactory achievement of this outcome? Why?

Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	<p>85% of students enrolled in General Education required courses listed will meet accomplished standards as determined by the discipline.</p>	<p>80% of students will meet the Developing (1) or Milestone (2) level in rubric criteria related to the outcome.</p>			

Indirect Evidence Benchmark

Higher Ordered Learning at or above national norms. No more than 15% of students required to repeat the course to meet gen ed requirements.

None			
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Q20. What do you consider satisfactory achievement of this outcome? Why?

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	None	80% of students will meet the Accomplished (3) or Capstone (4) level in rubric criteria related to the outcome.			
Indirect Evidence Benchmark	Higher Ordered Learning at or above national norms.	None			

Q21. Program Assessment Time Frame: Time Frame for Assessing the outcome. Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Data collected annually
Learning Outcome 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Location Data

Location: ([40.088104248047](#), [-74.196296691895](#))

Source: GeoIP Estimation

