

Q1.

Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.

Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured.

The update of Academic Program Assessment Plans (AY 2019-2021) are due by September 30, 2019.

Q2. Person completing the report

Pari Murthy & Schyler LaMattina

Q3. Email address of person completing the report

pmurthy@georgian.edu

Q4. Program Name

BRIDGE Gen Ed Goal and Outcome 2

Q5. School or Department

- School of Arts and Sciences
- School of Business and Digital Media
- School of Education
- other, please specify

Q6. Level of Program

- Undergraduate Major
- Graduate-Masters
- Graduate-certificate only
- Undergraduate-University wide
- other, please specify

Q7. Assessment Plan for years

- Fall 2019 through Fall 2022
- Fall 2020 through Fall 2023
- Fall 2021 through Fall 2024

Q8. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.

Major(s)

Degree(s)

Minor(s)

Q9. State your learning outcomes

Learning Outcome (LO) 1

2 a. Critical and creative thinking, grounded in inquiry, analysis, and synthesis of information

Learning Outcome (LO) 2

2 b. Written and oral communication

Learning Outcome (LO) 3

2 c. Quantitative Literacy

Learning Outcome (LO) 4

2 d. Information Literacy

Learning Outcome (LO) 5

2 e. Teamwork and Problem Solving

Q10. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.

This question was not displayed to the respondent.

Q11. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.

This question was not displayed to the respondent.

Q12. Related BRIDGE-General Education Goals

	Foundational Knowledge of Human Cultures and the Physical and Natural World	Intellectual and Practical Skills	Personal and Social Responsibility	Integrative Learning
Learning Outcome 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q13. Related Accreditation Standard *(if applicable)*

Learning Outcome (LO) 1

Learning Outcome (LO) 2

Learning Outcome (LO) 3

Learning Outcome (LO) 4

Learning Outcome (LO) 5

Q14. Course Mapping. Program Courses and Experiential Learning mapping to Program Outcomes. Map **all** program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

How do students learn this? In what course(s) and/or co-curricular experience(s)?

Learning Outcome (LO) 1

Learning Outcome (LO) 2

Learning Outcome (LO) 3

Learning Outcome (LO) 4

Learning Outcome (LO) 5

Q15.
Formative Assessment will occur in.....
 (Designate the selected course from above mapping where evidence will be collected.)

- Learning Outcome (LO) 1
ENG 111, ENG 221, (approved philosophy courses, visual and performing arts studio courses) GEN 199
- Learning Outcome (LO) 2
Written: EN111, EN221, GEN 199 Oral: GEN 199, World Language courses
- Learning Outcome (LO) 3
Approved Quantitative Analysis courses; Approved Natural Science Laboratory Courses
- Learning Outcome (LO) 4
EN111, EN221, GEN 199; Library Instructional Programs related to General Education courses.
- Learning Outcome (LO) 5
GEN 101

Q16. **Summative Assessment** will occur in.....
(Designate the selected course from above mapping where evidence will be collected.)

- Learning Outcome (LO) 1
GEN 400
- Learning Outcome (LO) 2
GEN 400
- Learning Outcome (LO) 3
- Learning Outcome (LO) 4
GEN 400
- Learning Outcome (LO) 5
GEN 400

Q17. **Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
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Direct Evidence

EN111/221 Research Paper Assignment evaluated by a rubric that includes the criteria of the outcome. Signature assignment in philosophy courses that are evaluated by a rubric that includes the criteria of the outcome. Critique or creative thinking assignment in performance courses in the arts, evaluated by a rubric that includes the criteria of the outcome. Signature assignment in GEN 199 evaluated by a rubric that includes the criteria of the outcome.

Written Communication: EN111, EN221 Research Paper Assignment evaluated by a rubric that includes the criteria of the outcome. Signature assignments in GEN 199 evaluated by a rubric that includes the criteria of the outcome. Oral Communication: EN111 Evaluation of Oral Presentation Skills as developed throughout the course, using oral presentation rubric. Reinforce skills in GEN199. World Languages: Common Oral exam in target language, evaluated by a rubric that includes the criteria of the outcome.

Quantitative Analysis Courses: Signature Assignment evaluated by AAC&U VALUE rubric on Quantitative Literacy. Science: Common Laboratory Skills and reporting assessment practice analyzed by rubric that contains the criteria of the outcome.

Research Paper in EN 111/ EN 221 evaluated by a rubric that contains the criteria of the outcome. Signature assignment in GEN 199 evaluated by rubric that contains the criteria of the outcome.

Team-based assignment in GEN101 course evaluated by AAC&U VALUE rubric on Teamwork.

Indirect Evidence

NSSE : FY responses to Reflective and Integrative Learning.

Results of NSSE FY: Academic Challenge : Quantitative Reasoning

Statistics from the University Library on Information Literacy instruction in Gen Ed courses and use of lib guides for these courses. Statistics on incidents of plagiarism within Gen Ed coursework.

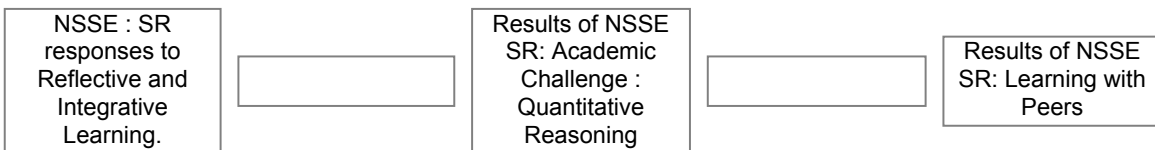
Results of NSSE FY: Learning with Peers

Q18. Assessment Protocol. How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence	GEN400--signature assignment evaluated by a rubric that includes the criteria of the outcome.	Written Communication: GEN400--signature assignment evaluated by a rubric that includes the criteria of the outcome. Oral Communication: Presentation of Signature Assignment evaluated by oral presentation rubric.		GEN400--signature assignment evaluated by a rubric that includes the criteria of the outcome.	GEN400--signature assignment evaluated by a rubric that includes the criteria of the outcome.

Indirect Evidence



Q19. What do you consider satisfactory achievement of this outcome? Why?

Formative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	80% of students will meet the Developing or Milestone (2) level in rubric criteria related to the outcome.	80% of students will meet the Developing or Milestone (2) level in rubric criteria related to the outcome.	80% of students will meet the Developing or Milestone (2) level in rubric criteria related to the outcome.	80% of students will meet the Developing or Milestone (2) level in rubric criteria related to the outcome.	80% of students will meet the Developing or Milestone (2) level in rubric criteria related to the outcome.
Indirect Evidence Benchmark	Reflective and Integrative Learning at or above national norms.		NSSE FY Quantitative Reasoning: Results at or above national average.		Learning with Peers at or above the national average.

Q20. What do you consider satisfactory achievement of this outcome? Why?

Summative Assessment

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	80% of students will meet the Accomplished or Capstone (4) level in rubric criteria related to the outcome.	80% of students will meet the Accomplished or Capstone (4) level in rubric criteria related to the outcome.		80% of students will meet the Accomplished or Capstone (4) level in rubric criteria related to the outcome.	80% of students will meet the Accomplished or Capstone (4) level in rubric criteria related to the outcome.
Indirect Evidence Benchmark	Reflective and Integrative Learning at or above national norms.		NSSE SR Quantitative Reasoning: Results at or above national average.		Learning with Peers at or above the national average.

Q21. Program Assessment Time Frame: Time Frame for Assessing the outcome.

Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Data collected annually
Learning Outcome 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Location Data

Location: ([40.088104248047](#), [-74.196296691895](#))

Source: GeolIP Estimation

