

Q1.

Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.

Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured.

The update of Academic Program Assessment Plans (AY 2019-2021) are due by September 30, 2019.

Q2. Person completing the report

Pari Murthy & Schyler LaMattina

Q3. Email address of person completing the report

pmurthy@georgian.edu

Q4. Program Name

BRIDGE Gen Ed Goal and Outcome 3

Q5. School or Department

- School of Arts and Sciences
- School of Business and Digital Media
- School of Education
- other, please specify

Q6. Level of Program

- Undergraduate Major
- Graduate-Masters
- Graduate-certificate only
- Undergraduate-University wide
- other, please specify

**Q7. Assessment Plan for years**

- Fall 2019 through Fall 2022
- Fall 2020 through Fall 2023
- Fall 2021 through Fall 2024

**Q8. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.**

Major(s)	<input type="text"/>
Degree(s)	<input type="text"/>
Minor(s)	<input type="text"/>

**Q9. State your learning outcomes**

- Learning Outcome (LO) 1
- Learning Outcome (LO) 2
- Learning Outcome (LO) 3
- Learning Outcome (LO) 4
- Learning Outcome (LO) 5

**Q10. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.**

*This question was not displayed to the respondent.*

**Q11. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.**

*This question was not displayed to the respondent.*

**Q12. Related BRIDGE-General Education Goals**

Foundational Knowledge  
of Human Cultures and  
the Physical and Natural  
World

Intellectual and Practical  
Skills

Personal and Social  
Responsibility

Integrative Learning

	Foundational Knowledge of Human Cultures and the Physical and Natural World	Intellectual and Practical Skills	Personal and Social Responsibility	Integrative Learning
Learning Outcome 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Q13. Related Accreditation Standard** *(if applicable)*

- Learning Outcome (LO) 1
- Learning Outcome (LO) 2
- Learning Outcome (LO) 3
- Learning Outcome (LO) 4
- Learning Outcome (LO) 5

**Q14. Course Mapping.** Program Courses and Experiential Learning mapping to Program Outcomes. Map **all** program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

**How do students learn this? In what course(s) and/or co-curricular experience(s)?**

- Learning Outcome (LO) 1  
Ethics courses
- Learning Outcome (LO) 2  
Women's Studies Courses; Language/Global/ Culture
- Learning Outcome (LO) 3  
GEN101, GEN199, Religious Studies, GEN400
- Learning Outcome (LO) 4  
History courses, Women's Studies Courses
- Learning Outcome (LO) 5

**Q15.**  
**Formative Assessment** will occur in.....  
(Designate the selected course from above mapping where evidence will be collected.)

- Learning Outcome (LO) 1  
PL 300; RS 300
- Learning Outcome (LO) 2  
Gen Ed approved courses in World Languages & Culture
- Learning Outcome (LO) 3  
Approved Gen Ed Religious Studies Courses; GEN101; GEN199
- Learning Outcome (LO) 4  
Approved GE History courses
- Learning Outcome (LO) 5

Q16. **Summative Assessment** will occur in.....  
(Designate the selected course from above mapping where evidence will be collected.)

- Learning Outcome (LO) 1
- Learning Outcome (LO) 2  
Gen Ed approved courses in Women Studies (WS311)
- Learning Outcome (LO) 3  
GEN400
- Learning Outcome (LO) 4  
Gen Ed approved courses in Women Studies (WS 311)
- Learning Outcome (LO) 5

Q17. **Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

**Formative Assessment**

	LO 1	LO2	LO3	LO4	LO5
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Direct Evidence	Case study embedded in course exam. Evaluated by rubric which contains the criteria of the outcome.	Language & Culture, Global Learning: Signature assignment evaluated by rubric which contain the criteria of the outcome.	Gen 101: Signature assignment evaluated by a rubric which contains the criteria of the outcome. Gen 199: Transformational paper based on mission, core values, and Mercy Charism evaluated by a rubric which contains the criteria of the outcome. Religious Studies: Theological reflection assignment evaluated by a rubric which contains the criteria of the outcome.	History: Signature assignment evaluated by a rubric which contains the criteria of the outcome.	
Indirect Evidence		Results of NSSE FY: Learning with Peers	Results of NSSE FY: Campus Environment		

**Q18. Assessment Protocol.** How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

**Summative Assessment**

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence		Women Studies: Signature assignment evaluated by rubric which contain the criteria of the outcome.	GEN400--signature assignment evaluated by a rubric that includes the criteria of the outcome.	Women Studies: Signature assignment evaluated by a rubric which contains the criteria of the outcome.	
Indirect Evidence		Results of NSSE SR: Learning with Peers	Results of NSSE SR: Campus Environment		

**Q19. What do you consider satisfactory achievement of this outcome? Why?**

**Formative Assessment**

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark		80% of students will meet the Developing (1) or Milestone (2) level in rubric criteria related to the outcome.	80% of students will meet the Developing (1) or Milestone (2) level in rubric criteria related to the outcome.	80% of students will meet the Developing (1) or Milestone (2) level in rubric criteria related to the outcome.	
Indirect Evidence Benchmark		Learning with Peers at or above the national average.	Campus Environment at or above national norms.		

**Q20. What do you consider satisfactory achievement of this outcome? Why?**

**Summative Assessment**

	LO 1	LO2	LO3	LO4	LO5
Direct Evidence Benchmark	<input type="text"/>	80% of students will meet the Accomplished (3) or Capstone (4) level in rubric criteria related to the outcome.	80% of students will meet the Accomplished (3) or Capstone (4) level in rubric criteria related to the outcome.	80% of students will meet the Accomplished (3) or Capstone (4) level in rubric criteria related to the outcome.	<input type="text"/>
Indirect Evidence Benchmark	<input type="text"/>	Learning with Peers SR at or above the national average.	Campus Environment SR at or above national norms.	<input type="text"/>	<input type="text"/>

**Q21. Program Assessment Time Frame:** Time Frame for Assessing the outcome.

Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Data collected annually
Learning Outcome 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Location Data**

**Location:** [\(40.088104248047, -74.196296691895\)](#)

**Source:** GeolIP Estimation

