



Council for the  
Accreditation of  
Educator Preparation

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caepnet.org

February 20, 2015

Dr. Lynn DeCapua  
Georgian Court University  
900 Lakewood Ave  
Lakewood, NJ 08701

Dear Dr. DeCapua,

I am happy to confirm that the *Inquiry Brief* Commission of the Council for the Accreditation of Educator Preparation (CAEP) concluded at its meeting on November 14, 2014, in Bethesda, MD, that the evidence presented in your *Inquiry Brief Proposal*, as verified by the audit and evaluated by the Initial Review Panels, merits TEAC Accreditation status.

The *Inquiry Brief* Commission unanimously passed the following motion:

Georgian Court University Administration & Leadership Program<sup>1</sup> submitted by Georgian Court University is granted **Accreditation (7 years) with no areas for improvement cited and no stipulations**

Georgian Court University Administration & Leadership program's TEAC accreditation status is effective between fall 2014 and fall, 2021.

This letter will be sent in both electronic and paper format, and, with the paper copy, we will enclose an insert that you may wish to display in your membership plaque.

Your Accreditation status also entitles your program to use one of the statements of affiliation and accreditation in the endnote below<sup>2</sup> and is conditional upon your continued adherence to the principles, standards, and policies of the *Inquiry Brief* Commission ([www.teac.org](http://www.teac.org)). In announcing your accreditation status, you must make clear that it is the teacher education program cited in your *Inquiry Brief Proposal* that is accredited by the IB Commission and not your department and institution.

I draw your attention to CAEP's requirements for your annual reports displayed on the CAEP website: <http://caepnet.org/accreditation/epp-annual-report/>. Annual reports are submitted each year in the Accreditation Information Management System (AIMS). You will be notified of the submission dates in early 2015.

In keeping with CAEP's policy on Public Disclosure and Transparency of Accreditation Information (Policy XXXIX), we request that you post links to performance assessment summaries and other information (including websites reporting Title II data) and a link to the Summary of the Case that appears on the TEAC website ([www.teac.org](http://www.teac.org)).

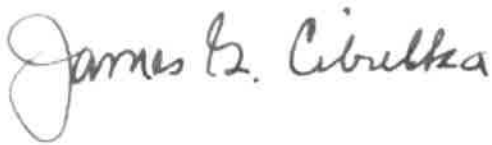
As the transition to CAEP standards progresses, you will receive more information. I encourage your institution to begin now to plan for the CAEP standards and processes, and to take advantage of

CAEP's capacity-building opportunities. As a first step, resources can be found on CAEP's website [www.caepnet.org](http://www.caepnet.org).

If you have any questions about this accreditation decision or about accreditation going forward, please feel free to contact Christine Carrino Gorowara, Vice President for the *Inquiry Brief* Pathway and CAEP Evidence, at [christine.gorowara@caepnet.org](mailto:christine.gorowara@caepnet.org) or 202-753-1653.

Congratulations on your accreditation achievement. We look forward to learning more about the evidence for the continued improvements you will be making in your teacher education program. We hope you will share what you are learning with others at CAEP and other conferences and will continue to be an active participant in CAEP and the IB Commission.

Sincerely yours,



James G. Cibulka  
President

CC: Kristen Brown

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<sup>1</sup> The Georgian Court University Administration and Leadership Program offers options at the graduate level in principal, supervision, superintendent, and business administration. The state of New Jersey, at its discretion, offers licensure to program completers in these option areas.

<sup>2</sup> Programs accredited by the IB Commission of the Council for the Accreditation of Educator Preparation that wish to state this affiliation in published materials should use one of the following official statements, in accordance with CAEP Policy VI (Representation of Accreditation Status to the Public):

The Georgian Court University Administration and Leadership Program is awarded TEAC accreditation by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of seven years, from Fall 2014 and Fall 2021. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes