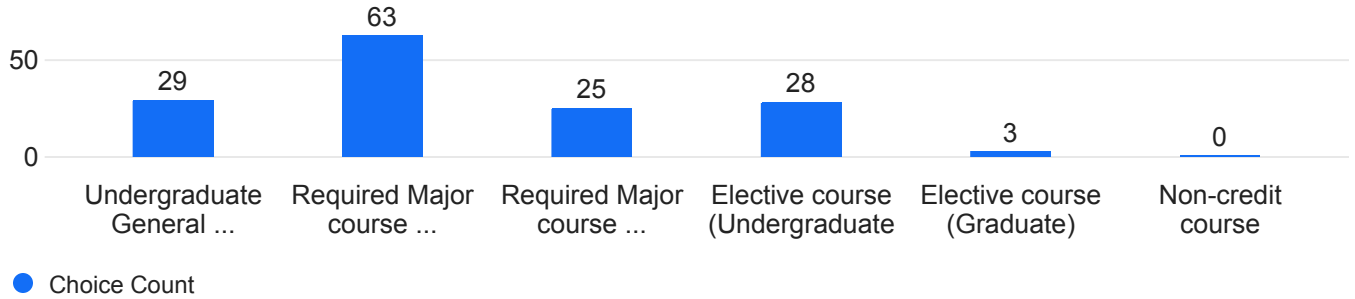
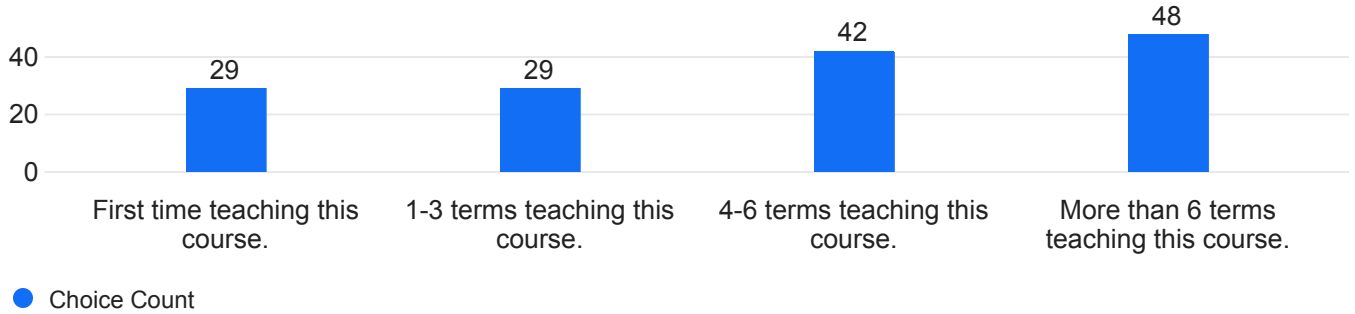


Georgian Court University
 End of Course Reflection - Faculty Responses
 Fall 2020
 N = 148 as of January 5, 2021

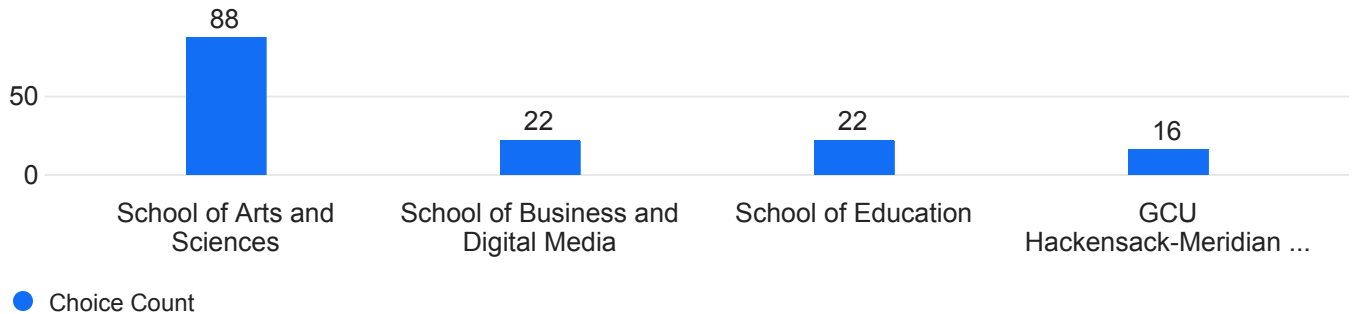
What is the type of this course? (choose one)



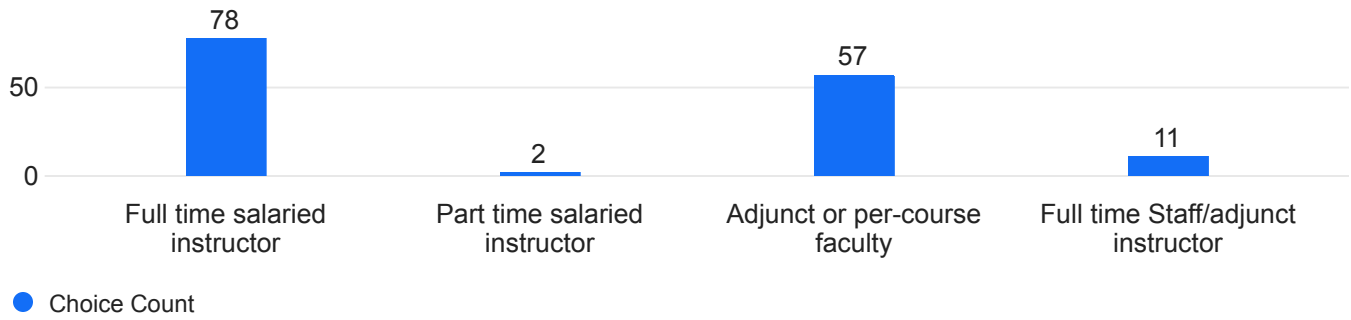
How often have you taught this course?



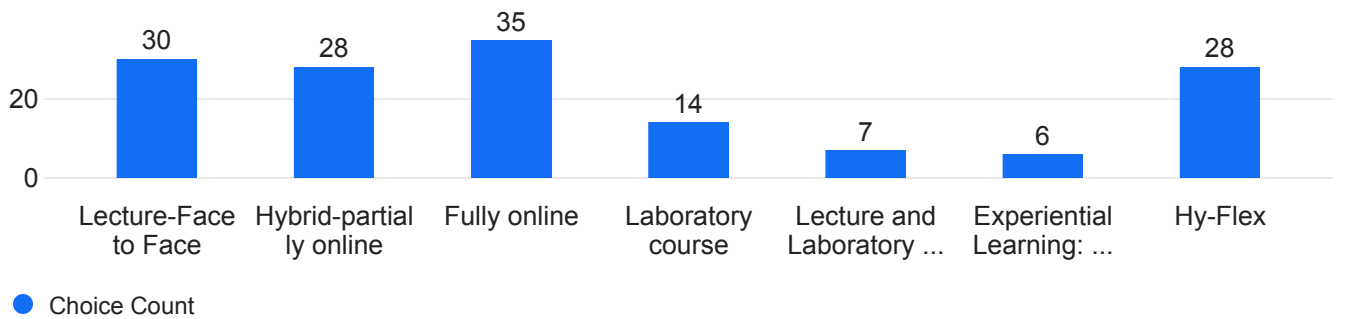
What is your School Identification?



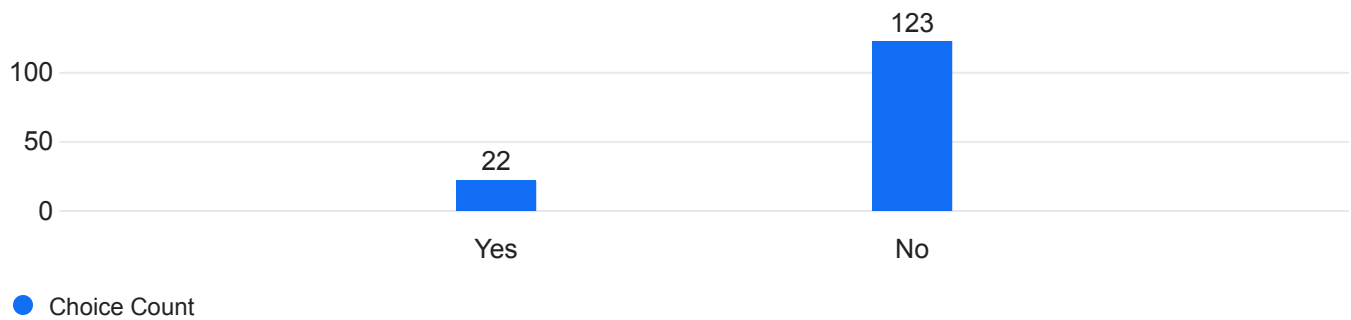
What is your status as an instructor at GCU?



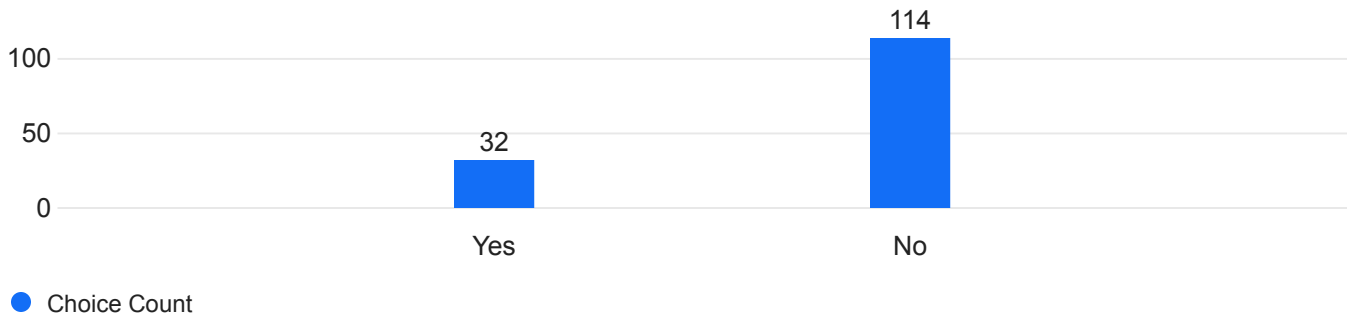
How was this course taught? (Modality)



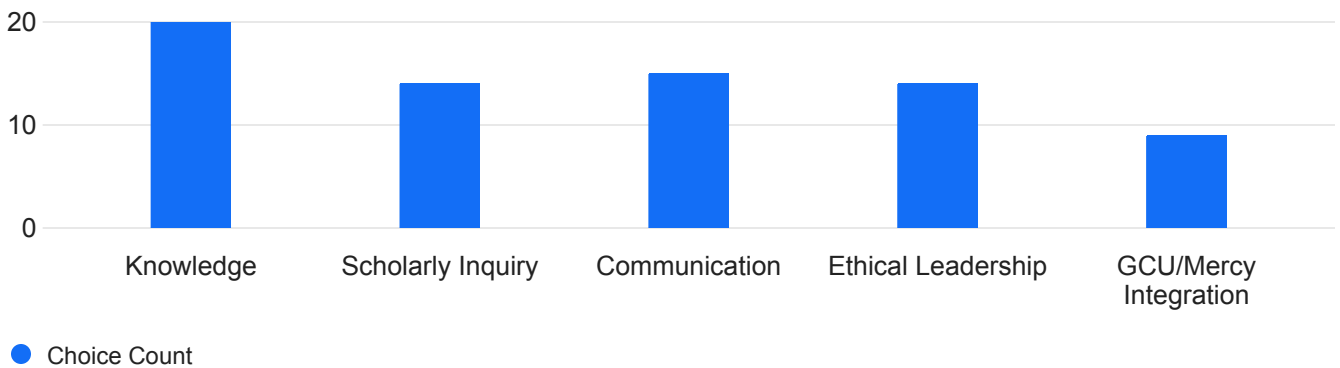
Is this an approved writing-intensive (WI) course?



Is this a course that offers service-learning?



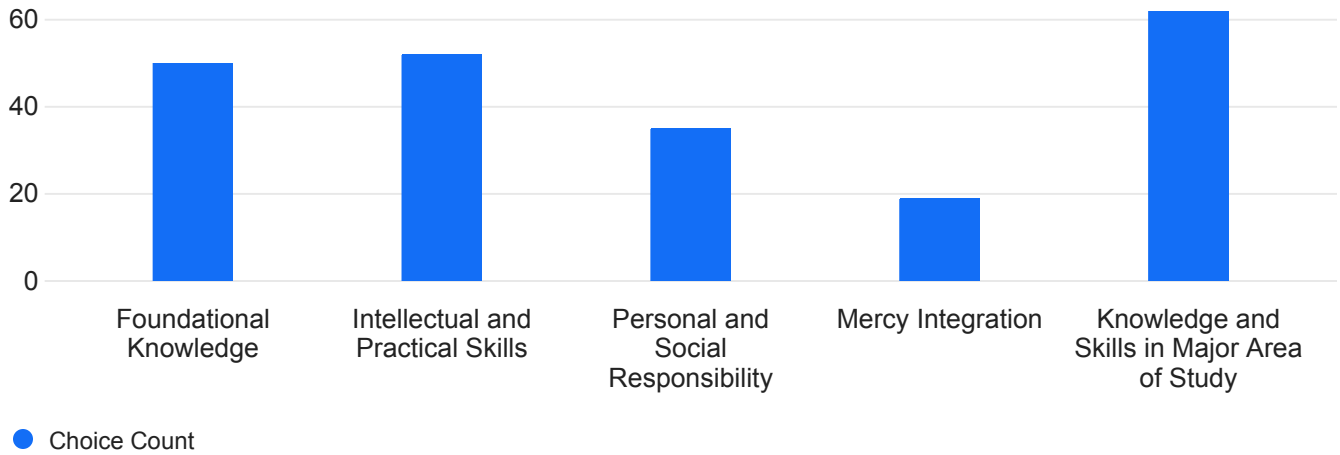
Q29 - With which of the Graduate Student Learning Goals does your selected course learning outcome align? Check all that apply.



Q29 - With which of the Graduate Student Learning Goals does your selected course learning outcome align? Check all that apply.

Field	Choice Count
Knowledge	20
Scholarly Inquiry	14
Communication	15
Ethical Leadership	14
GCU/Mercy Integration	9
Total	72

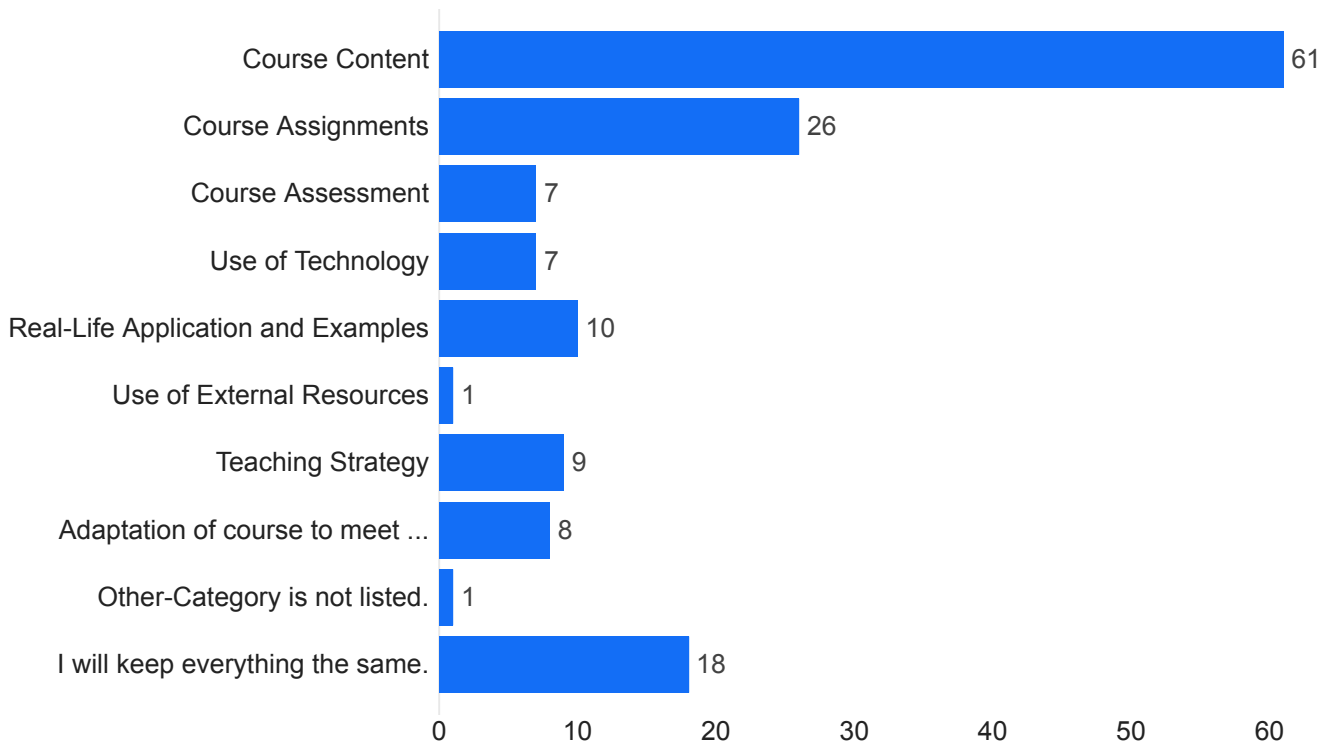
Q30 - With which of the Undergraduate Student Learning Goals does your selected course learning outcome align? Check all that apply.



Q30 - With which of the Undergraduate Student Learning Goals does your selected course learning outcome align? Check all that apply.

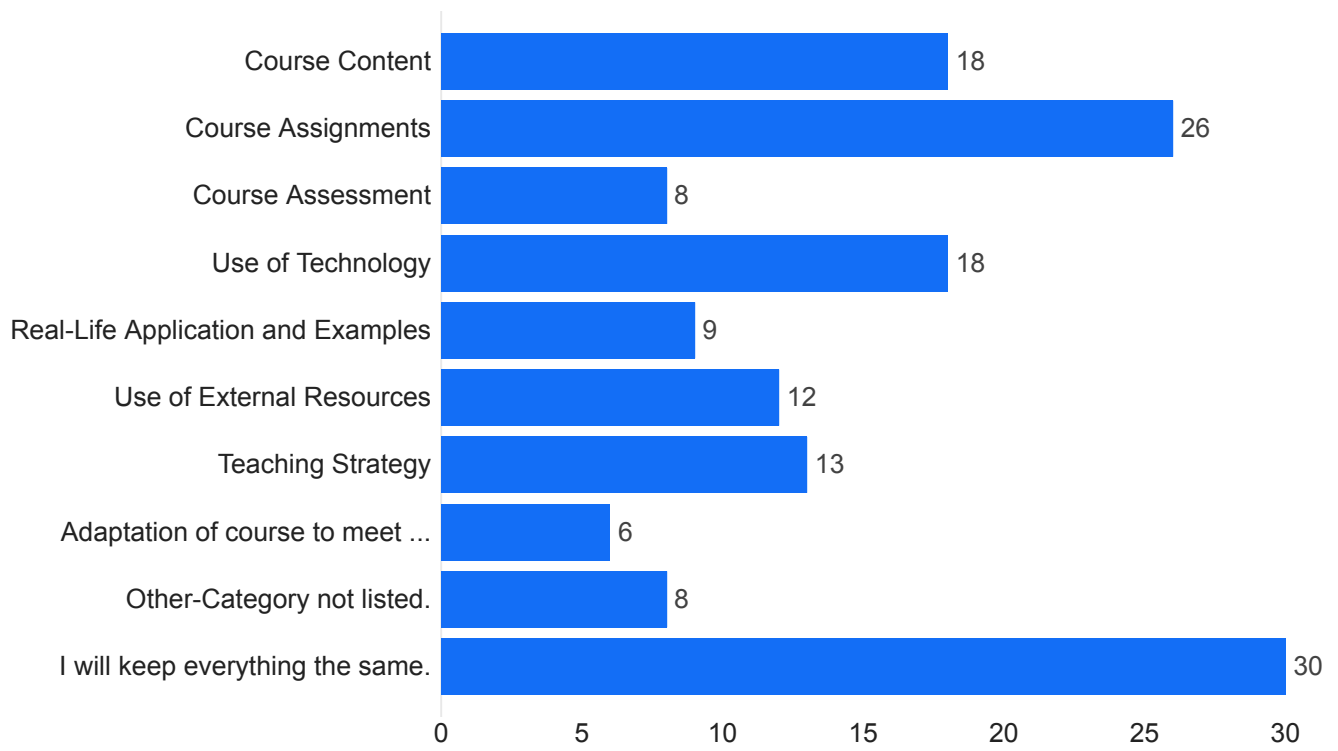
Field	Choice Count
Foundational Knowledge	50
Intellectual and Practical Skills	52
Personal and Social Responsibility	35
Mercy Integration	19
Knowledge and Skills in Major Area of Study	62
Total	218

Think of ONE thing that you will keep doing in the same way when you teach this course again.



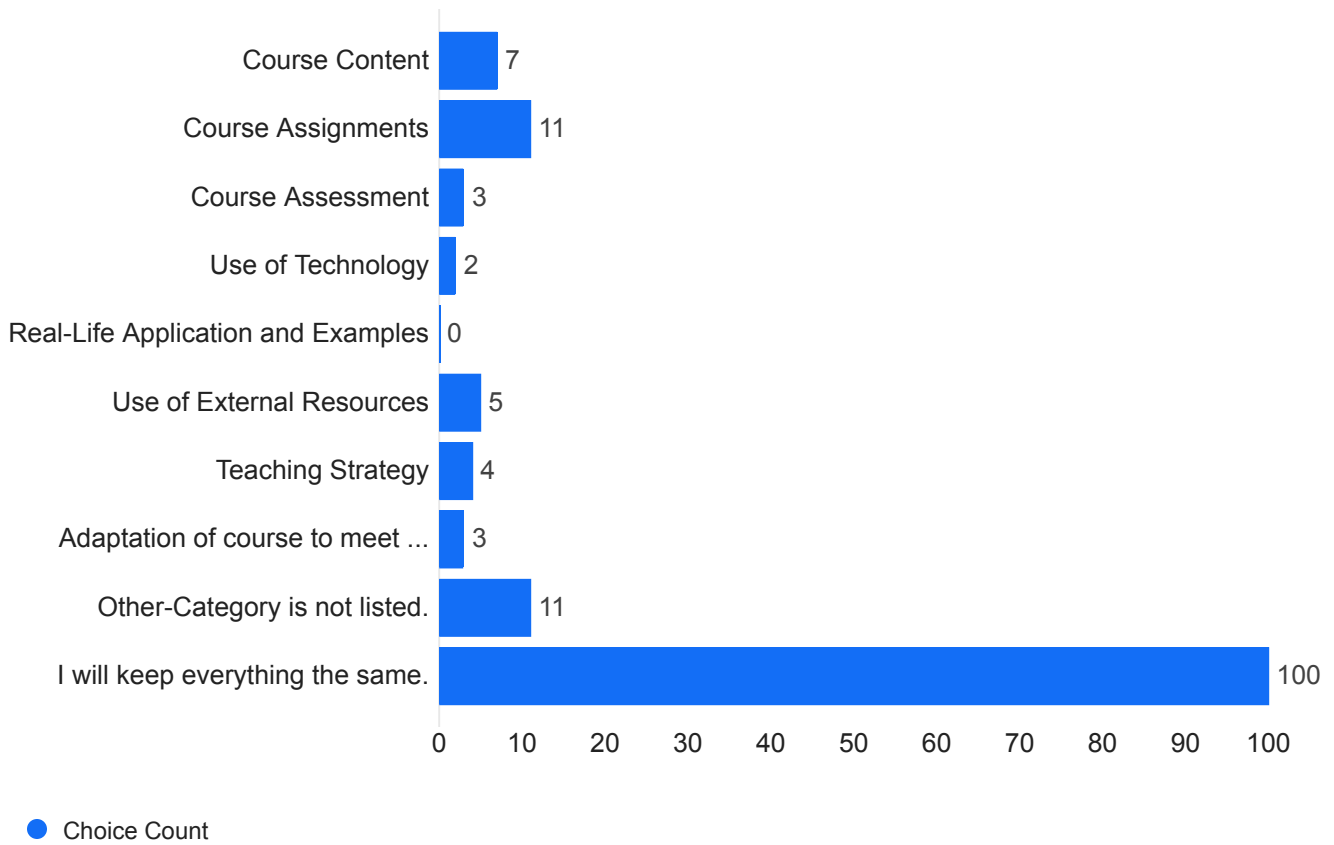
● Choice Count

Think of ONE thing that you will change when you teach this course again.

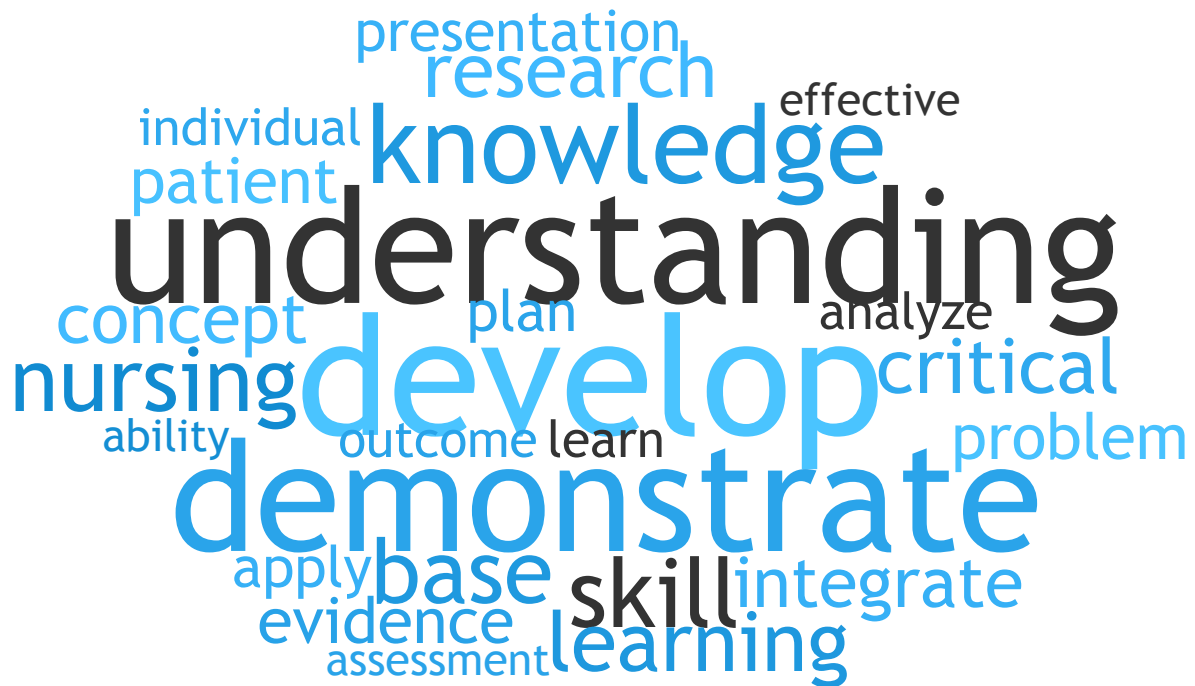


● Choice Count

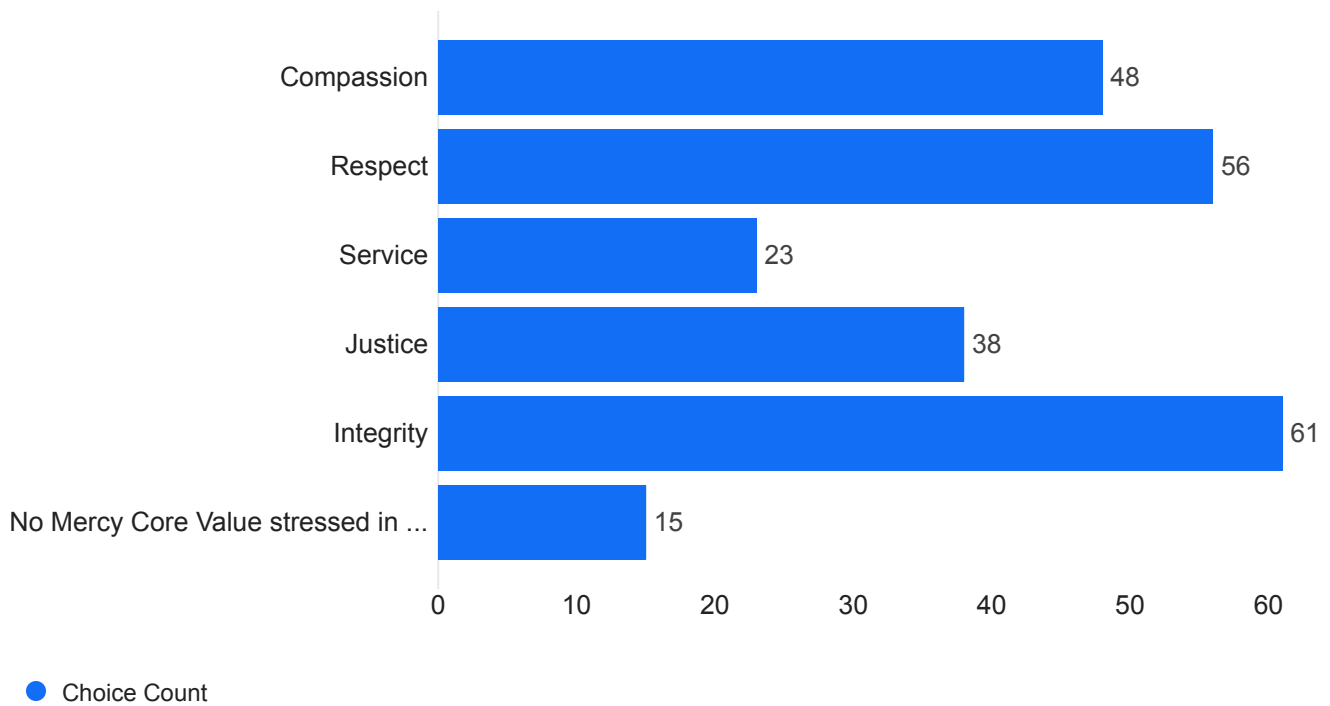
Think of ONE thing that you will stop doing when you teach this course again.



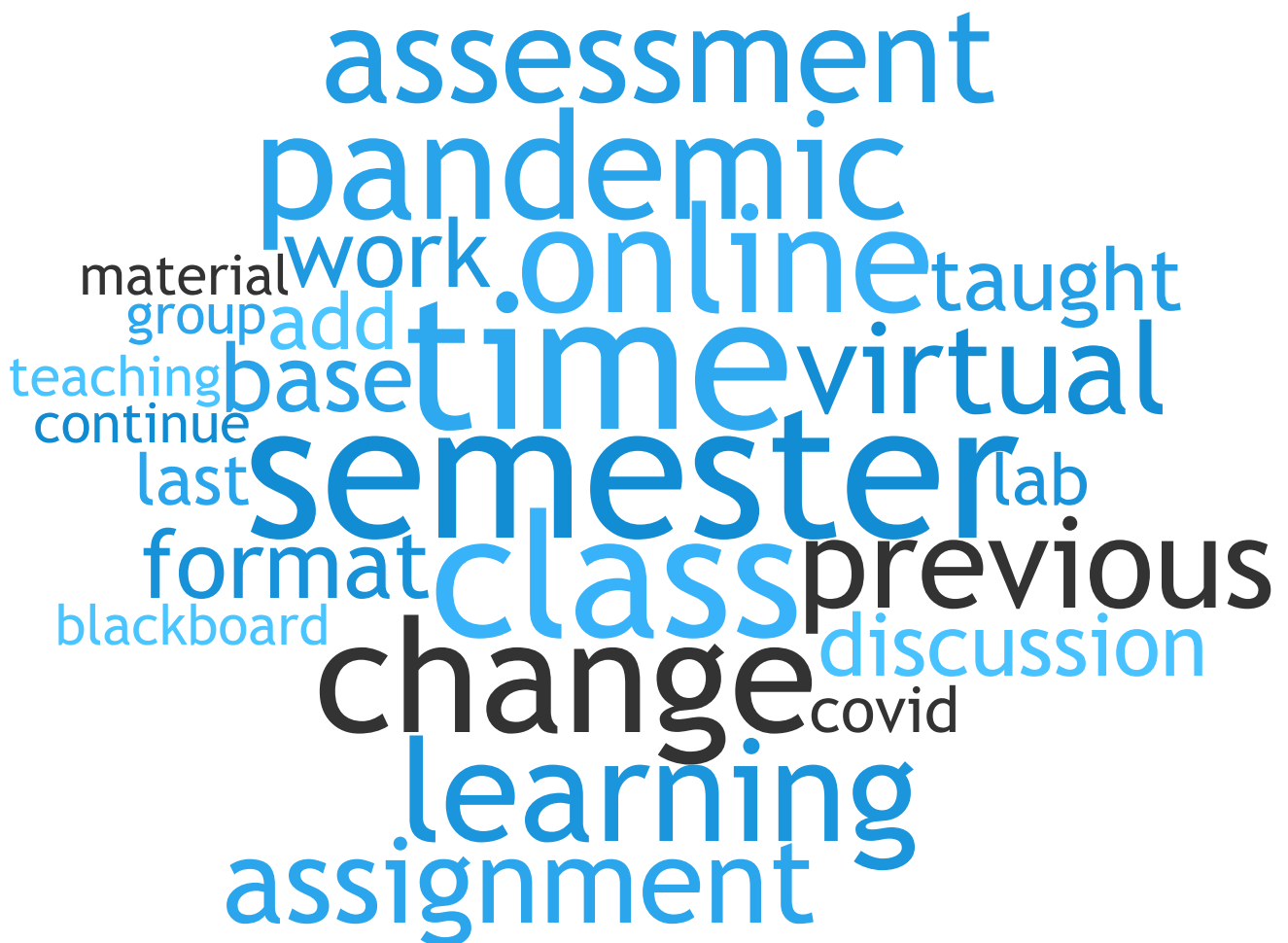
Choose ONE learning outcome or objective that you deemed most important for this course as stated on the course syllabus.



Which one of the GCU Mercy Core Values did you deliberately stress and integrate into this course? You may choose more than one value.



From your previous assessment of this course, what did you do differently this time? Was this action influenced by student feedback (SIR II)? How did your actions this term affect student learning?



From your answers above, what resources will you need to implement any projected changes to the course chosen for this reflection?

