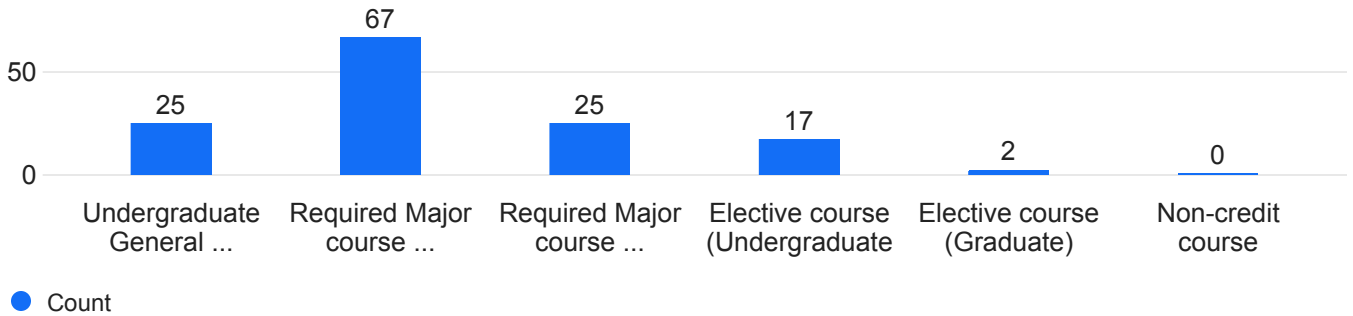
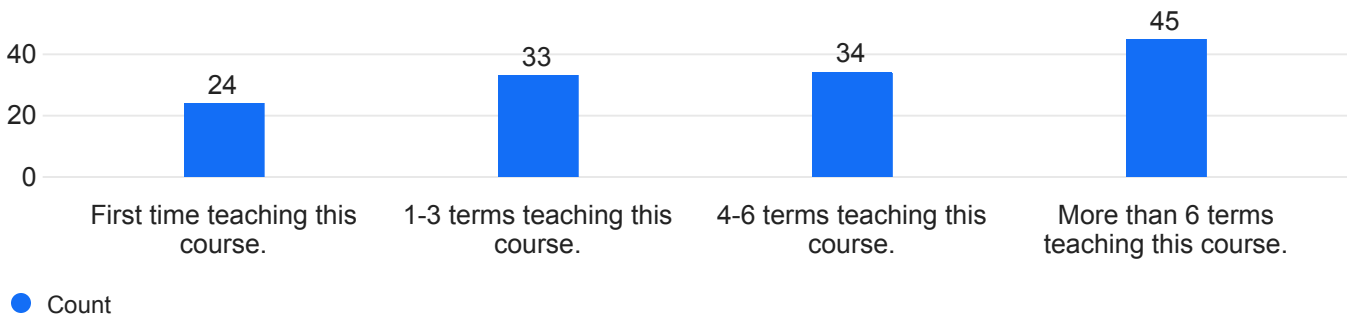


Georgian Court University
 End of Course Reflection - Faculty Responses
 Spring 2020
 N = 137 as of June 1, 2020

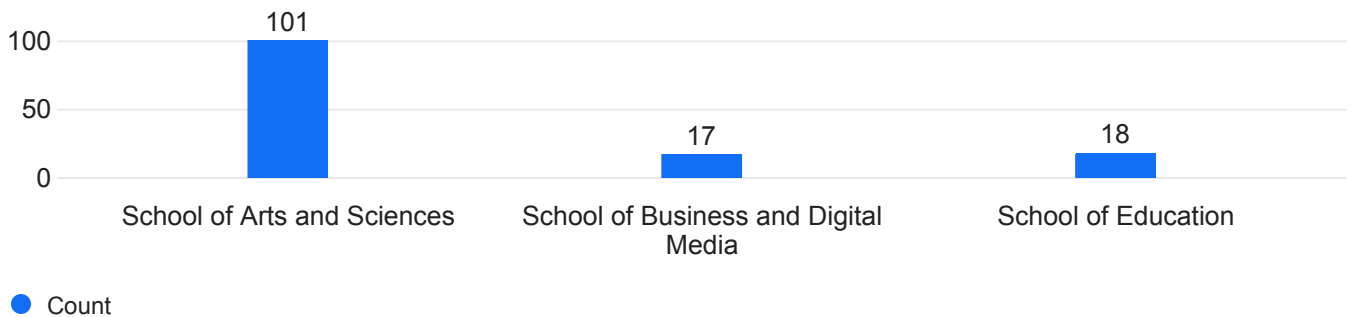
What is the type of this course? (choose one)



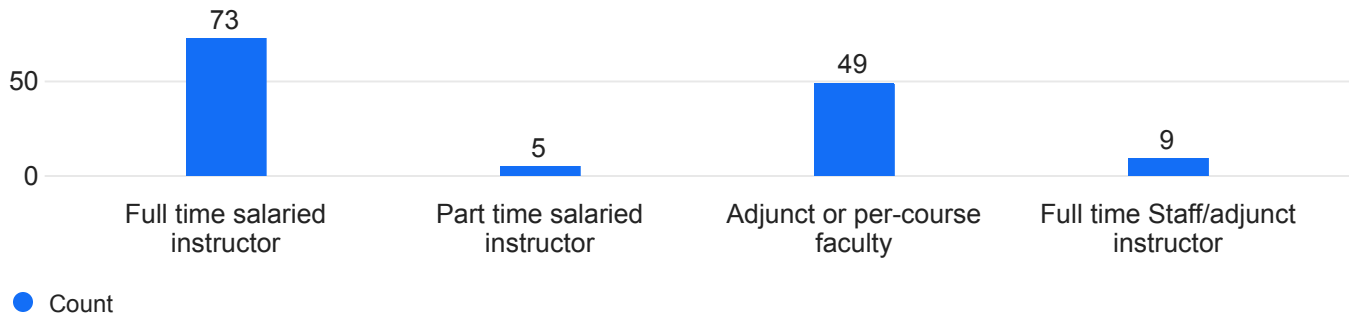
How often have you taught this course?



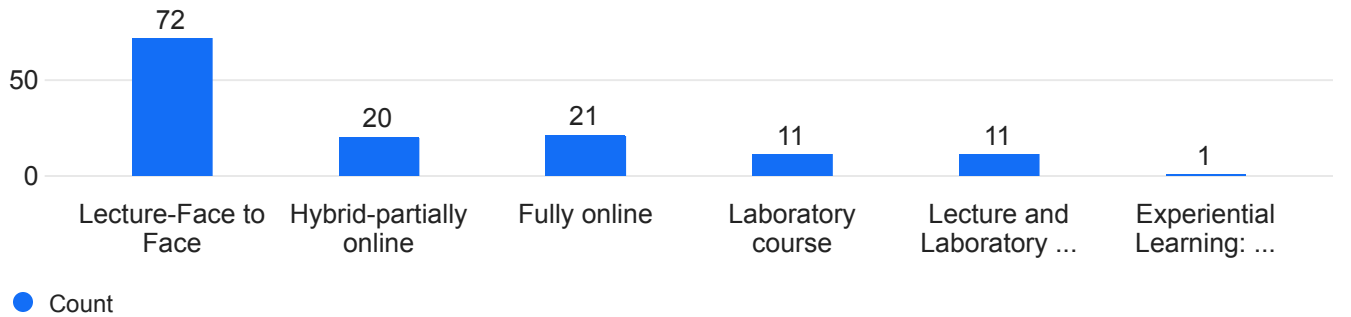
What is your School Identification?



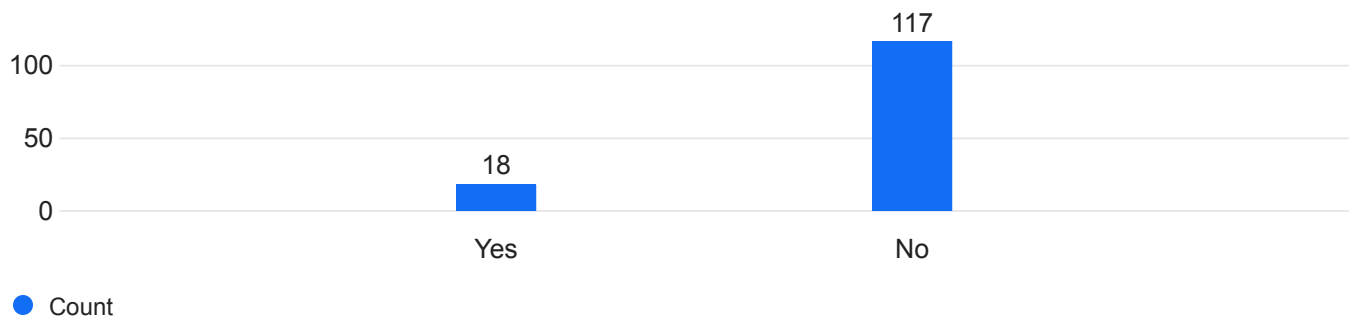
What is your status as an instructor at GCU?



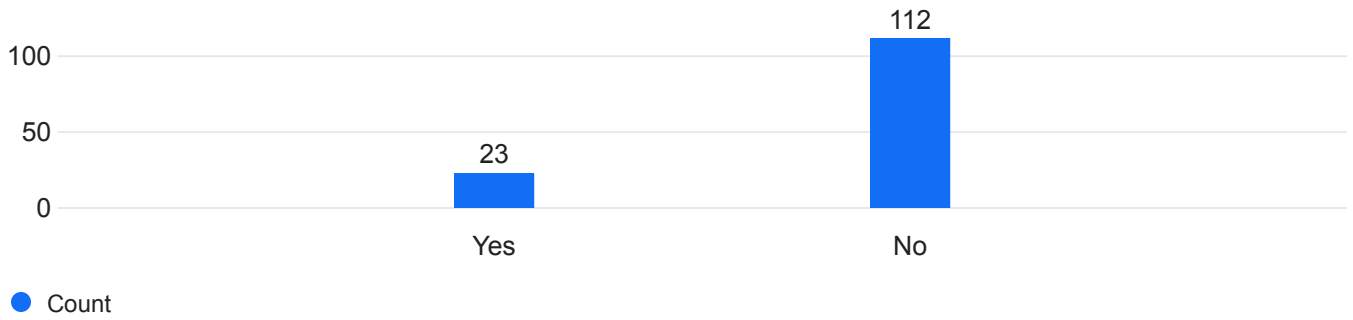
How was this course taught? (Modality)



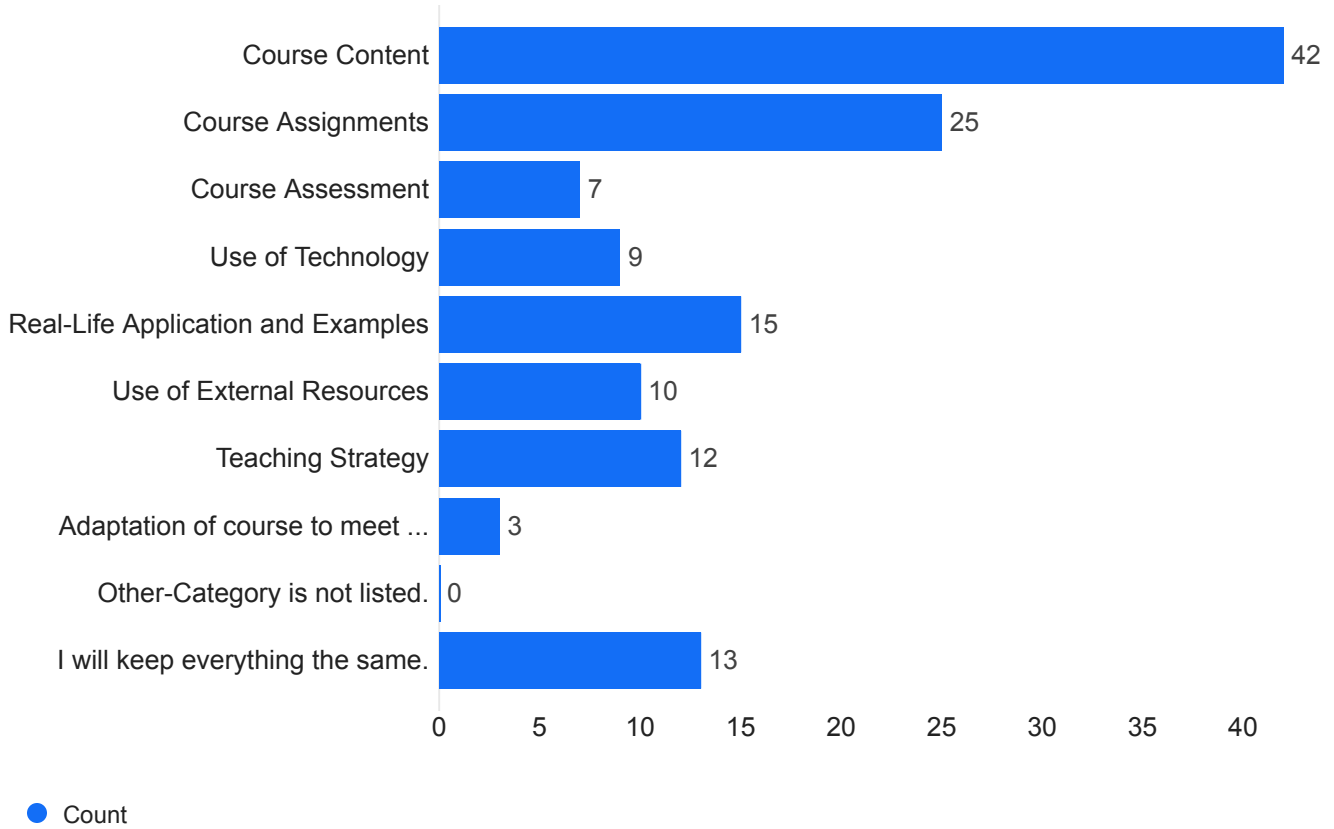
Is this an approved writing-intensive (WI) course?



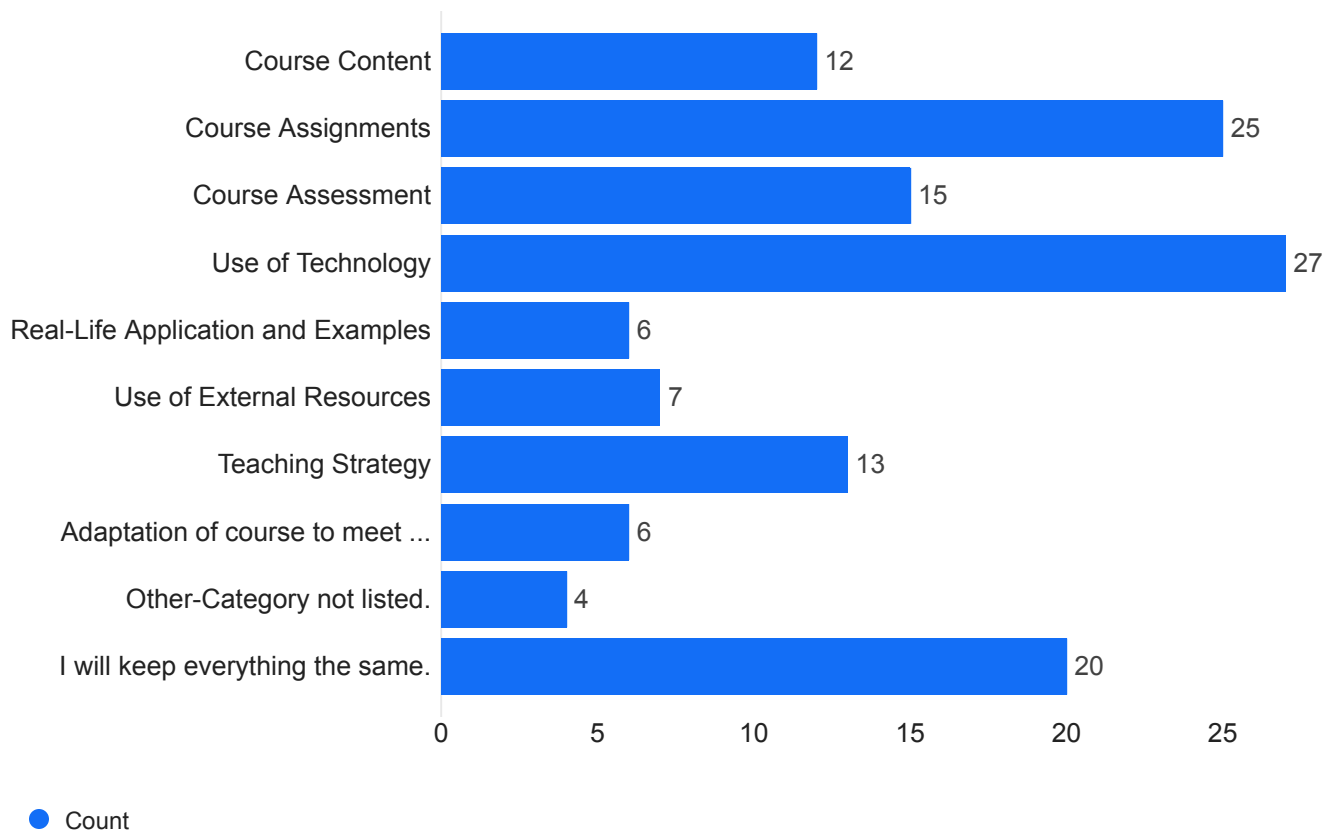
Is this a course that offers service-learning?



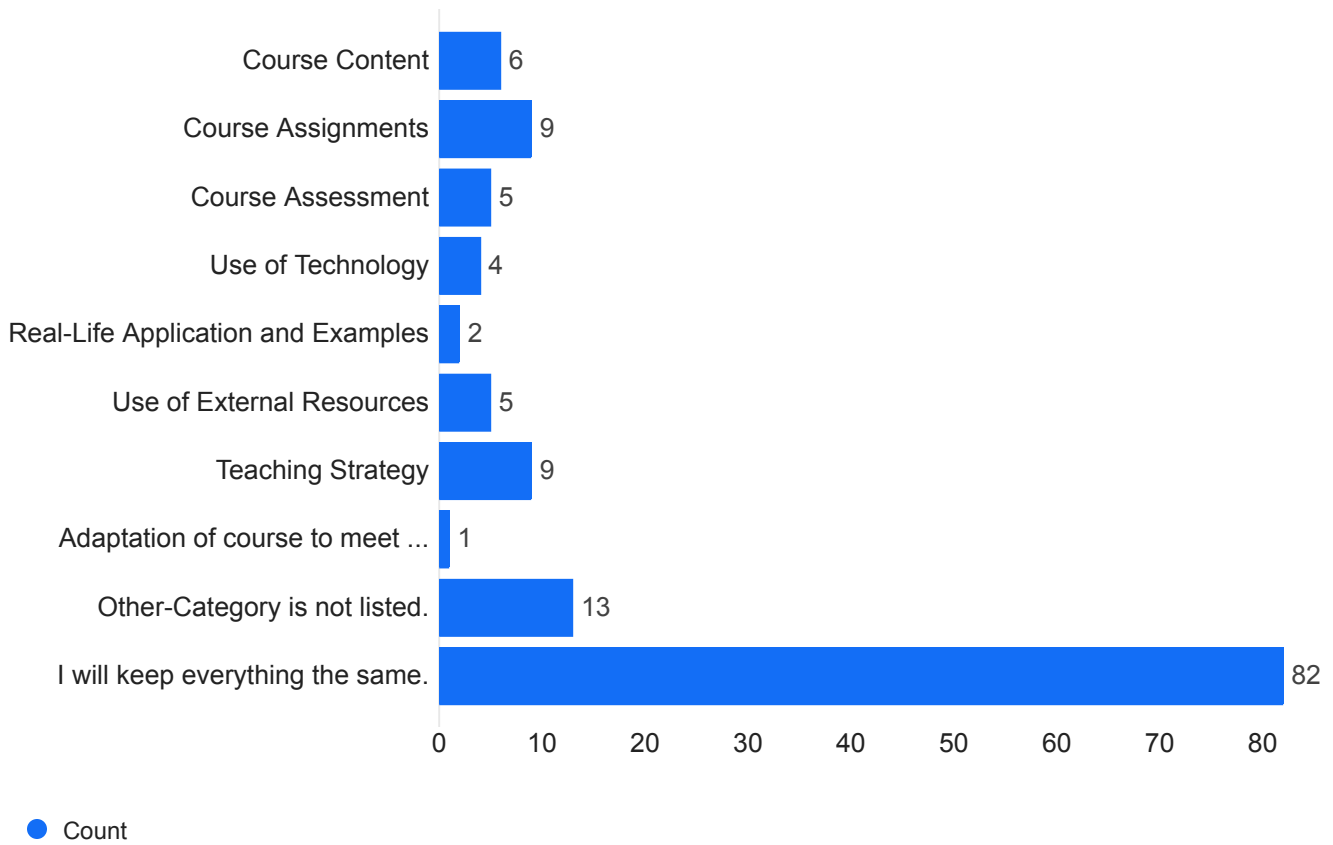
Think of ONE thing that you will keep doing in the same way when you teach this course again.



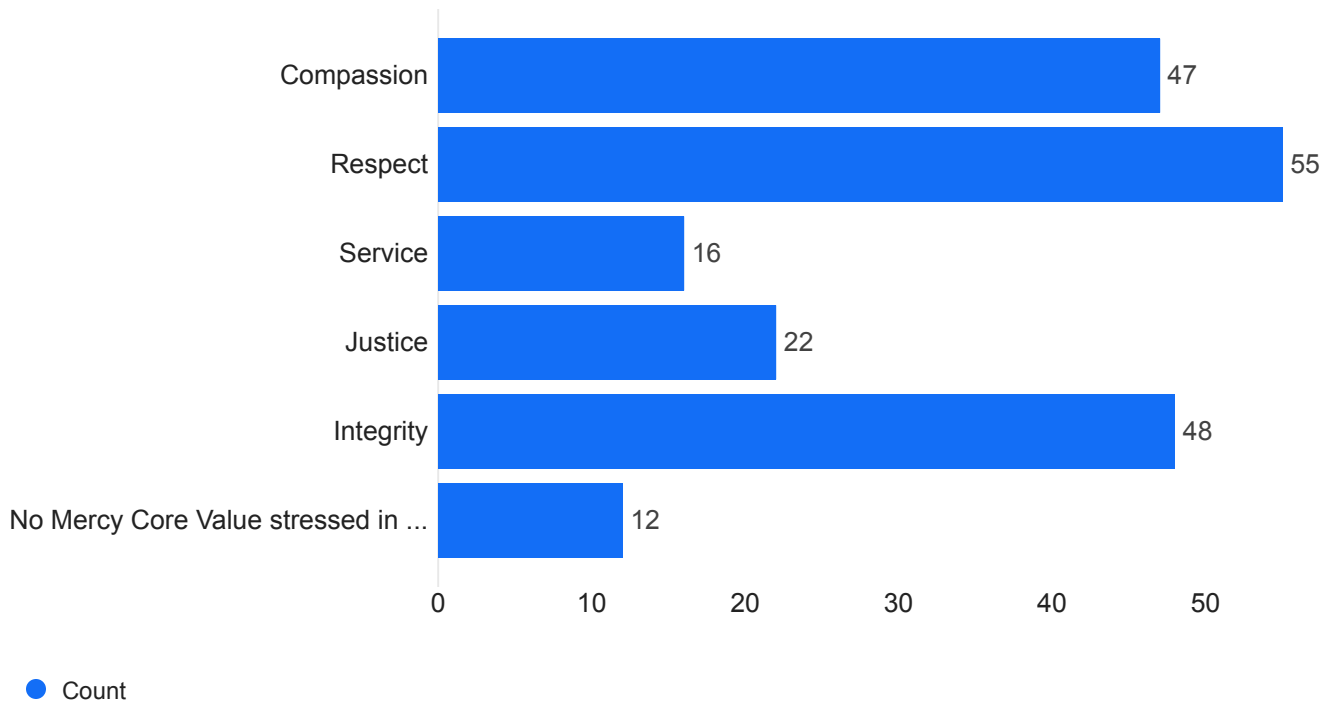
Think of ONE thing that you will change when you teach this course again.



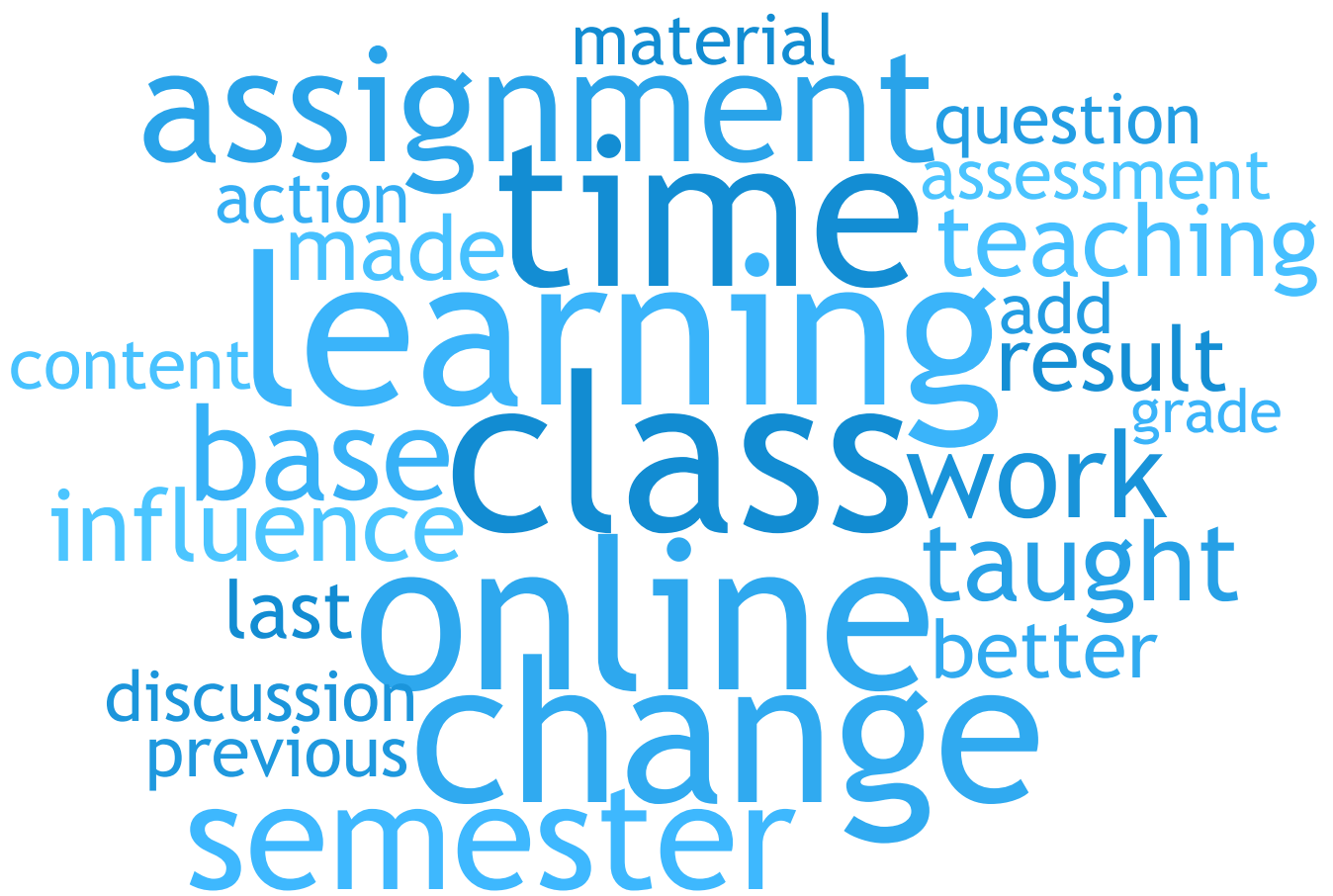
Think of ONE thing that you will stop doing when you teach this course again.



Which one of the GCU Mercy Core Values did you deliberately stress and integrate into this course? You may choose more than one value.



From your previous assessment of this course, what did you do differently this time? Was this action influenced by student feedback (SIR II)? How did your actions this term affect student learning?



From your answers above, what resources will you need to implement any projected changes to the course chosen for this reflection?

