

Georgian Court University ASSESSMENT

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Top stories in this newsletter



Survey Says... Covid-19 Surveys from AY 2020-2021



During Fall 2020, the Office of Institutional Assessment and Accreditation (OIAA) sent out survey invitations to students for the NSSE Pulse and to faculty for the College and University Teaching Environment (CUTE) surveys. The GCU results are compared to national results for these surveys. While there are many response areas to consider, for this newsletter two areas were chosen which aligned with teaching and learning. In the NSSE Pulse survey, 399 GCU students responded. They reported that their courses challenged them to do their best (60% GCU vs. 46% nationally). They also stated that GCU provided substantial support to help them succeed academically (67% GCU vs. 66% nationally). Faculty, in their survey (69 FT faculty), stated that they significantly increased their efforts to be connected with students (98% GCU vs. 92% nationally). In addition, they disagreed that they significantly lowered the level of academic challenge (83% GCU vs. 62% nationally).

GCU Teaching Strengths



The faculty's End of Course (EOC) Reflections results from fall 2020 indicated teaching and learning strengths continue despite the disruption in in-person learning due to the pandemic. Looking at the Institutional Student Learning Goals (ISLG) at the undergraduate (USLG) and the graduate (GSLG) levels, courses chosen for the EOC by the 151 faculty responders show the following emphasis and alignment. USLG: Foundational Knowledge (42%); Intellectual and Practical Skills (44%); Personal and Social Responsibility (30%); Mercy Integration (16%); and Knowledge and Skills in a Major Area (52%). (Note: Faculty could select more than one area of emphasis.) For the GSLG, the responses show the following alignments: Knowledge (69%), Scholarly Inquiry (48%), Communication (55%), Ethical Leadership (48%), and GCU/Mercy Integration (31%). This reflective practice is key to continuous improvement in teaching and learning practice.



Student Evaluation of Teaching GCU students evaluated spring and fall 2020 courses using the AEFIS system and one of the following surveys: SIR II, eSIR, or GCU SET. Overall results were as follows, showing continued strength in teaching and learning from the students' perspectives, despite the rapid changes brought to course delivery during the pandemic. A five-point Likert scale was used.

Survey	Spring 20	Fall 20	Norm
SIR II	N= 2299	N= 1563	
Overall evaluation	4.3/5	4.26/5	4.01/5
eSIR (online courses)	N = 437	N= 890	
Overall evaluation	4.02/5	4.10/5	4.01/5
GCU SET	N= 358	N= 1077	
Overall mean score	4.35/5	4.37/5	NA