

GCU Graduate Student Learning Goals (GSLG)

Upon successful completion of a graduate program of study at GCU, the student will earn a post-baccalaureate degree and/or additional certification, and will evidence the university graduate learning goals as follows:

Goal # 1	Knowledge
Learning Outcome	Gain in-depth knowledge, competency, and mastery in field of study through academic and professional experiences.
Assessment	Achievement of this goal may be evidenced through the completion of an acceptable capstone scholarly project or field experiences.
Goal #2	Scholarly Inquiry
Learning Outcome	Engage in academic research which includes scholarly inquiry for evidence-based practice and knowledge integration.
Assessment	Achievement of this goal may be evidenced through the completion of scholarly projects or assigned research.
Goal #3	Communication
Learning Outcome	Apply clear and effective oral, written, and technological communication skills appropriate to engagement with general and specialized audiences.
Assessment:	Achievement of this goal may be evidenced through assigned writing or scholarly presentations using various media.
Goal #4	Ethical Leadership
Learning Outcome	Self-identify as leaders who follow the highest standards of ethics and of the professional field.
Assessment	Achievement of this goal may be evidenced through any of the following: career development, field evaluations, portfolios, or case studies.
Goal #5	GCU/ Mercy Mission Integration
Learning Outcome	Integrate Mercy core values and advocacy related to Mercy Critical Concerns.
Assessment	Achievement of this goal may be evidenced through reflective assignments, case studies, or practicum evaluations.

Assessment Plan

Goal # 1	Knowledge	Direct Evidence	Indirect Evidence
Learning Outcome	Gain in-depth knowledge, competency, and mastery in field of study through academic and practical experiences.		
Assessment: Year 2 (AY 2021-2022)	Achievement of this goal may be evidenced through the completion of an acceptable capstone scholarly project or field experiences.	<p>Capstones evaluated for content knowledge and research. (Posted in BB Gradebook and captured by AEFIS linking to GSLG goal 1.)</p> <p>Summative evaluations related to field experience. (As captured within AEFIS or Qualtrics surveys.)</p>	<p>GCU SET Question 4: I understood what knowledge or skills I should gain from the course.</p> <p>Metric: Overall metric from part 2 of the GCU SET survey.</p> <p>GCU Graduate Student Survey: Growth in GSLG1 Q24</p> <p>Number of graduate students earning degrees per term.</p>
Goal #2	Scholarly Inquiry		
Learning Outcome	Engage in academic research and scholarly inquiry for evidence-based practice and knowledge integration.		

Graduate Council

Student Learning Goals

Assessment: Year 2 (AY 2021-2022)	Achievement of this goal may be evidenced through the completion of scholarly projects and/or assigned research.	Demonstration of evidence-based practice. Record of graduate student presentations during student/faculty research presentations	Graduate Student Survey. GCU Graduate Student Survey: Growth in GSLG2 Q24 Questions 6-8: Library usage and instruction
		Capstone assignments evaluated for research component competency. (Posted in BB Gradebook and captured by AEFIS linking to GSLG goal 2.)	
Goal #3	Communication		
Learning Outcome	Apply clear and effective oral, written, technological, and global communication skills appropriate to the field of study.		
Assessment: Year 1 (AY 2023-2024)	Achievement of this goal may be evidenced through assigned writing and/or scholarly presentations using various media.	Capstone presentations evaluated by rubric for communications (written and oral). (Posted in BB Gradebook and captured by AEFIS linking to GSLG goal 3.)	GCU Graduate Student Survey: Growth in GSLG3 Q24 SET: Question-289 The instructor created an environment which encouraged me to actively contribute to the class.

Goal #4	Ethical Leadership		
Learning Outcome	Self-identify as a professional leader who follows the highest standards of the professional field.		
Assessment: Year 3 (AY 2022-2023)	Achievement of this goal may be evidenced through any of the following: career development, field evaluations, portfolios, or case studies.	Job placement within field of study; management or executive promotions. (Graduate Student Survey results/ Career Services data)	GCU Graduate Student Survey: Growth in GSLG4 Q24 Graduate Student Survey Career Services usage Q 9-10
		Field evaluations in the areas of ethics and leadership. Ethics coursework: Capstone Assignments evaluated for ethics and leadership. (Posted in BB Gradebook and captured by AEFIS linking to GSLG goal 4.)	
Goal #5	GCU/ Mercy Integration		
Learning Outcome	Integrate Mercy core values and advocacy related to Mercy critical concerns.		

		Graduate Council	Student Learning Goals
Assessment: Year 3 (AY 2022-2023)	Achievement of this goal may be evidenced through reflective assignments, case studies, and practicum evaluations.	Global Education – Graduate students’ experiences evaluated for advocacy. Advocacy involvement within the profession.	GCU Graduate Student Survey: Growth in GSLG5 Q24
		Graduate Students’ involvement in Critical Concerns presentations and programs.	Graduate Student attendance at Critical Concerns Week presentations and workshops.
		Analysis of responses on Mission/Values integration within EOC reflections by faculty teaching graduate courses.	

Assessment Plan update approved by GCU Graduate Council 1/26/2022.

Metrics:

All student work linked from BlackBoard into AEFIS will follow the following rubric:

- Grade percentage lower than 70%: Does not meet expectation
- Grade percentage at or above 70% but below 85%: Meets expectations
- Grade percentage at or above 85%: Exceeds expectations

Graduate Student Survey: Mean scores at or above 4.0 on a 5-point Likert Scale indicate meeting expectations.

Benchmarks:

85% of graduate students meet or exceed expectations within any graded direct assessment product.

Graduate Student Survey: All areas of the survey will have mean scores at the “satisfactory” level (mean score of 4.0 out of 5 on a Likert scale).

At least 5% of eligible graduate students participate in any named event specifically for graduate students. Or, graduate students comprise at least 5% of the student population at any named event.

Graduate student survey is completed by at least 30% of graduate students for the current semester of survey administration.