

GCU Unit Assessment Plan

Start of Block: Default Question Block

Q2 Complete the GCU Unit Assessment Plan with three goals aligned with GCU's Mission and Strategic Compass. See the template within the University Assessment Plan on the GCU Assessment webpage.

Q3 Name of Administrative Unit

Q4 Name of the person completing this report. (Last, First)

Q5 Email address of person completing this report.

Q6 To which Cabinet Member does this unit report?

- President (1)
 - Provost (2)
 - Executive Director for Mission Integration (3)
 - VP Finance and Administration (4)
 - VP Institutional Advancement (5)
 - Exec. Director of Marketing and Communication (6)
 - Interim Vice President for Enrollment & Retention (7)
 - Other, (please specify (8) _____
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Q7 Calendar Years for the Plan

- 2018-2020 (1)
 - 2019-2021 (2)
 - 2020-2022 (3)
-



Q8 State Goal 1 for your administrative unit.

Q9 State the Outcomes for Goal 1.

1.1 (1) _____

1.2 (2) _____

1.3 (3) _____

1.4 (4) _____

1.5 (5) _____

1.6 (6) _____



Q10 State Goal 2 for your administrative unit.



Q11 State the Outcomes for Goal 2.

2.1 (1) _____

2.2 (2) _____

2.3 (3) _____

2.4 (4) _____

2.5 (5) _____

2.6 (6) _____



Q13 State Goal 3 for your administrative unit.



Q16 State the Outcomes for Goal 3.

3.1 (1) _____

3.2 (2) _____

3.3 (3) _____

3.4 (4) _____

3.5 (5) _____

3.6 (6) _____

Q18 Give the Mission alignment for Goal 1.

Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition. (1)

The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally. (2)

Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers. (3)

Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences. (4)

Georgian Court provides students with the will to translate concern for social justice into action. (5)

No direct alignment with Mission. (6)

Q19 Give the Mission alignment for Goal 2.

Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition. (1)

The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally. (2)

Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers. (3)

Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences. (4)

Georgian Court provides students with the will to translate concern for social justice into action. (5)

No direct alignment with Mission. (6)

Q20 Give the Mission alignment for Goal 3.

Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition. (1)

The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally. (2)

Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers. (3)

Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences. (4)

Georgian Court provides students with the will to translate concern for social justice into action. (5)

No direct alignment with Mission. (6)

Q21 Give the alignment with the GCU Strategic Compass Point (s) for Goal 1.

Mission Fulfillment through Academic Excellence. (1)

Mission Fulfillment through an Exceptional Student Experience. (2)

Mission Fulfillment through Revenue Generation and Diversification. (3)

Mission Fulfillment through Operational Efficiency and Utilization. (4)

No direct alignment with the Strategic Compass. (5)

Q22 Give the alignment with the GCU Strategic Compass Point (s) for Goal 2.

- Mission Fulfillment through Academic Excellence. (1)
 - Mission Fulfillment through an Exceptional Student Experience. (2)
 - Mission Fulfillment through Revenue Generation and Diversification. (3)
 - Mission Fulfillment through Operational Efficiency and Utilization. (4)
 - No direct alignment with the Strategic Compass. (5)
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Q23 Give the alignment with the GCU Strategic Compass Point (s) for Goal 3.

- Mission Fulfillment through Academic Excellence. (1)
 - Mission Fulfillment through an Exceptional Student Experience. (2)
 - Mission Fulfillment through Revenue Generation and Diversification. (3)
 - Mission Fulfillment through Operational Efficiency and Utilization. (4)
 - No direct alignment with the Strategic Compass. (5)
-

Q24 With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 1 most closely align?

- Standard I. Mission and Goals (1)
 - Standard II. Ethics and Integrity (2)
 - Standard III. Design and Delivery of the Student Learning Experience (3)
 - Standard IV. Support of the Student Experience (4)
 - Standard V. Educational Effectiveness Assessment (5)
 - Standard VI. Planning, Resources, and Institutional Improvement (6)
 - Standard VII. Governance, Leadership, and Administration (7)
 - I am not sure which Standard to choose (8)
 - Applies to all Standard (9)
-

Q25 With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 2 most closely align?

- Standard I. Mission and Goals (1)
 - Standard II. Ethics and Integrity (2)
 - Standard III. Design and Delivery of the Student Learning Experience (3)
 - Standard IV. Support of the Student Experience (4)
 - Standard V. Educational Effectiveness Assessment (5)
 - Standard VI. Planning, Resources, and Institutional Improvement (6)
 - Standard VII. Governance, Leadership, and Administration (7)
 - I am not sure which Standard to choose (8)
 - Applies to all Standard (9)
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Q26 With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 3 most closely align?

- Standard I. Mission and Goals (1)
- Standard II. Ethics and Integrity (2)
- Standard III. Design and Delivery of the Student Learning Experience (3)
- Standard IV. Support of the Student Experience (4)
- Standard V. Educational Effectiveness Assessment (5)
- Standard VI. Planning, Resources, and Institutional Improvement (6)
- Standard VII. Governance, Leadership, and Administration (7)
- I am not sure which Standard to choose (8)
- Applies to all Standard (9)



Q27 What metrics will be used to measure results of Goal 1?



Q28 What metrics will be used to measure results of Goal 2?



Q29 What metrics will be used to measure results of Goal 3?



Q30 What will be the benchmark for successfully meeting Goal 1?



Q31 What will be the benchmark for successfully meeting Goal 2?



Q32 What will be the benchmark for successfully meeting Goal 3?

Q33 Name the person(s) responsible for Goal 1.

Q34 Name the person(s) responsible for Goal 2.

Q35 Name the person(s) responsible for Goal 3.

Q36 In which year will Goal 1 be assessed? Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1: Calendar year 2018 (1)
 - Year 2: Calendar year 2019 (2)
 - Year 3: Calendar year 2020 (3)
 - Year 3: Calendar year 2021 (4)
-

Q37 In which year will Goal 2 be assessed? Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1: Calendar year 2018 (1)
 - Year 2: Calendar year 2019 (2)
 - Year 3: Calendar year 2020 (3)
 - Year 4: Calendar year 2021 (4)
-

Q38 In which year will Goal 3 be assessed? Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1: Calendar year 2018 (1)
 - Year 2: Calendar year 2019 (2)
 - Year 3: Calendar year 2020 (3)
 - Year 4: Calendar year 2021 (4)
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Q39 Are there any additional comments you would like to add to this report?

End of Block: Default Question Block
