

Q2. Complete the GCU Unit Assessment Plan with three goals aligned with GCU's Mission and Strategic Compass. See the template within the University Assessment Plan on the GCU Assessment webpage.

Q3. Name of Administrative Unit

Library

Q4. Name of the person completing this report. (Last, First)

Donnelly, Jeffrey

Q5. Email address of person completing this report.

donnellyj@georgian.edu

Q6. To which Cabinet Member does this unit report?

- President
- Provost
- Executive Director for Mission Integration
- VP Finance and Administration
- VP Institutional Advancement
- Exec. Director of Marketing and Communication
- Interim Vice President for Enrollment & Retention
- Other, (please specify

Q7. Calendar Years for the Plan

- 2018-2020
- 2019-2021
- 2020-2022

Q8. State Goal 1 for your administrative unit.

Ensure that GCU students are able to satisfy their degree requirements.

Q9. State the Outcomes for Goal 1.

- 1.1
Students are able to find and critically evaluate information sources.
- 1.2
- 1.3
- 1.4
- 1.5
- 1.6

Q10. State Goal 2 for your administrative unit.

Provide engaging student experiences.

Q11. State the Outcomes for Goal 2.

- 2.1
The library is able to provide educational, cultural, social, and spiritual events and exhibits that engage students.
- 2.2
- 2.3
- 2.4

- 2.5
- 2.6

Q13. State Goal 3 for your administrative unit.

Fostering partnerships to enhance an exceptional student experience.

Q16. State the Outcomes for Goal 3.

- 3.1
The library builds relationships with other on campus departments enhancing the student experience.
- 3.2
- 3.3
- 3.4
- 3.5
- 3.6

Q18. Give the Mission alignment for Goal 1.

- Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition.
- The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.
- Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers.
- Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences.
- Georgian Court provides students with the will to translate concern for social justice into action.
- No direct alignment with Mission.

Q19. Give the Mission alignment for Goal 2.

- Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition.
- The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.
- Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers.
- Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences.
- Georgian Court provides students with the will to translate concern for social justice into action.
- No direct alignment with Mission.

Q20. Give the Mission alignment for Goal 3.

- Georgian Court University, founded by the Sisters of Mercy of New Jersey in 1908 and sponsored by the Sisters of Mercy of the Americas since January 2007, provides a comprehensive liberal arts education in the Roman Catholic tradition.
- The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.
- Georgian Court provides its students with a curriculum broad enough to be truly liberal, yet specialized enough to support further study and future careers.
- Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences.
- Georgian Court provides students with the will to translate concern for social justice into action.
- No direct alignment with Mission.

Q21. Give the alignment with the GCU Strategic Compass Point (s) for Goal 1.

- Mission Fulfillment through Academic Excellence.
- Mission Fulfillment through an Exceptional Student Experience.
- Mission Fulfillment through Revenue Generation and Diversification.
- Mission Fulfillment through Operational Efficiency and Utilization.
- No direct alignment with the Strategic Compass.

Q22. Give the alignment with the GCU Strategic Compass Point (s) for Goal 2.

- Mission Fulfillment through Academic Excellence.
- Mission Fulfillment through an Exceptional Student Experience.
- Mission Fulfillment through Revenue Generation and Diversification.
- Mission Fulfillment through Operational Efficiency and Utilization.

No direct alignment with the Strategic Compass.

Q23. Give the alignment with the GCU Strategic Compass Point (s) for Goal 3.

- Mission Fulfillment through Academic Excellence.
- Mission Fulfillment through an Exceptional Student Experience.
- Mission Fulfillment through Revenue Generation and Diversification.
- Mission Fulfillment through Operational Efficiency and Utilization.
- No direct alignment with the Strategic Compass.

Q24. With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 1 most closely align?

- Standard I. Mission and Goals
- Standard II. Ethics and Integrity
- Standard III. Design and Delivery of the Student Learning Experience
- Standard IV. Support of the Student Experience
- Standard V. Educational Effectiveness Assessment
- Standard VI. Planning, Resources, and Institutional Improvement
- Standard VII. Governance, Leadership, and Administration
- I am not sure which Standard to choose
- Applies to all Standard

Q25. With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 2 most closely align?

- Standard I. Mission and Goals
- Standard II. Ethics and Integrity
- Standard III. Design and Delivery of the Student Learning Experience
- Standard IV. Support of the Student Experience
- Standard V. Educational Effectiveness Assessment
- Standard VI. Planning, Resources, and Institutional Improvement
- Standard VII. Governance, Leadership, and Administration
- I am not sure which Standard to choose
- Applies to all Standard

Q26. With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 3 most closely align?

- Standard I. Mission and Goals
- Standard II. Ethics and Integrity
- Standard III. Design and Delivery of the Student Learning Experience
- Standard IV. Support of the Student Experience
- Standard V. Educational Effectiveness Assessment
- Standard VI. Planning, Resources, and Institutional Improvement
- Standard VII. Governance, Leadership, and Administration
- I am not sure which Standard to choose
- Applies to all Standard

Q27. What metrics will be used to measure results of Goal 1?

Information Literacy module quizzes taken as part of GEN199. Information Literacy Comprehensive Quiz taken as part of GEN400.

Q28. What metrics will be used to measure results of Goal 2?

Number of events and exhibits per year.

Q29. What metrics will be used to measure results of Goal 3?

Number of student-centric interdepartmental collaborations.

Q30. What will be the benchmark for successfully meeting Goal 1?

90% of all GEN400 students will complete the Information Literacy Comprehensive Quiz; 70% will score at least 80%.

Q31. What will be the benchmark for successfully meeting Goal 2?

6 events yearly; 24 exhibits per year.

Q32. What will be the benchmark for successfully meeting Goal 3?

Two collaborative interdepartmental events yearly.

Q33. Name the person(s) responsible for Goal 1.

Jeffrey Donnelly (in collaboration with librarians and library staff)

**Q34.
Name the person(s) responsible for Goal 2.**

Jeffrey Donnelly (in collaboration with librarians and library staff)

**Q35.
Name the person(s) responsible for Goal 3.**

Jeffrey Donnelly (in collaboration with librarians and library staff)

**Q36.
In which year will Goal 1 be assessed?**

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1: Calendar year 2018
- Year 2: Calendar year 2019
- Year 3: Calendar year 2020
- Year 3: Calendar year 2021

**Q37.
In which year will Goal 2 be assessed?**

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1: Calendar year 2018
- Year 2: Calendar year 2019
- Year 3: Calendar year 2020
- Year 4: Calendar year 2021

Q38.

In which year will Goal 3 be assessed?

Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year.

- Year 1: Calendar year 2018
- Year 2: Calendar year 2019
- Year 3: Calendar year 2020
- Year 4: Calendar year 2021

Q39. Are there any additional comments you would like to add to this report?

Location Data

Location: ([40.088104248047, -74.196296691895](#))

Source: GeolIP Estimation



