

1.
GCU Academic Program Assessment Plan - Plan Updates

Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.

Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured. This plan should cover a three-year time frame, and is updated on a 3-year cycle.

The update of Academic Program Assessment Plans are due by September 30.

This question was not displayed to the respondent.

2. Person completing the report

Beth Hunt for Tim Briles

3. Email address of person completing the report

4. Program Name

MA Educational Leadership/Certification program Principal and Superintendent

5. School or Department

- School of Arts and Sciences
- School of Business and Digital Media
- School of Education
- Georgian Court-Hackensack Meridian Health School of Nursing
- other, please specify

6. Level of Program

- Undergraduate Major
- Graduate-Masters
- Graduate-certificate only
- Undergraduate-University wide
- other, please specify

7. Assessment Plan for years

- Fall 2020 through Fall 2023
- Fall 2021 through Fall 2024
- Fall 2022 through Fall 2025
- Fall 2023 through Fall 2026

8. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.

Major(s)	<input style="width: 400px;" type="text"/>
Degree(s)	<input style="width: 500px;" type="text" value="MA Educational Leadership with Certification for Principal and Superintendent"/>
Minor(s)	<input style="width: 400px;" type="text"/>

9. State your learning outcomes

- Learning Outcome (LO) 1
- Learning Outcome (LO) 2
- Learning Outcome (LO) 3
- Learning Outcome (LO) 4
- Learning Outcome (LO) 5

10. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.

This question was not displayed to the respondent.

11. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.

	Knowledge	Scholarly Inquiry	Communication	Ethical Leadership	GCU/Mercy Mission Integration
Learning Outcome 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. Related BRIDGE-General Education Goals

This question was not displayed to the respondent.

13. Related Accreditation Standard (if applicable)

- Learning Outcome (LO) 1
National Policy Board for Educational Administration Standards (NPBEA-6)
- Learning Outcome (LO) 2
National Policy Board for Educational Administration Standards (NPBEA-7)
- Learning Outcome (LO) 3
National Policy Board for Educational Administration Standards (NPBEA-8)
- Learning Outcome (LO) 4
National Policy Board for Educational Administration Standards (NPBEA-9)
- Learning Outcome (LO) 5
National Policy Board for Educational Administration Standards (NPBEA-10)

14. Course Mapping. Program Courses and Experiential Learning mapping to Program Outcomes. Map all program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

How do students learn this? In what course(s) and/or co-curricular experience(s)?

- Learning Outcome (LO) 1
EDC 5102, 6401, EDC 6090/6091
- Learning Outcome (LO) 2
EDC 6101, 6102, 6401, EDC 6090/6091
- Learning Outcome (LO) 3
EDC 6102, EDC 6090/6091
- Learning Outcome (LO) 4
EDC 5101, 6103, 6104, EDC 6090/6091
- Learning Outcome (LO) 5
EDC 5013, 5014, 6103, 6104, EDC 6090/6091

15.

Formative Assessment will occur in.....

(Designate the selected course from above mapping where evidence will be collected.)

- Learning Outcome (LO) 1
EDC 5014 Research Proposal
- Learning Outcome (LO) 2
EDC 6401 Supervisory Problem, Solution and Action Plan
- Learning Outcome (LO) 3
EDC 6103 Annual Report
- Learning Outcome (LO) 4
EDC 6104 Comprehensive School Financial Plan
- Learning Outcome (LO) 5
EDC 5101 School Law Analysis

16.

Summative Assessment will occur in.....

(Designate the selected course from above mapping where evidence will be collected.)

- Learning Outcome (LO) 1
EDC 6090/6091 Course Project, Section 3b, 6a
- Learning Outcome (LO) 2
EDC 6090/6091 Course Project, Section 2b, 4b
- Learning Outcome (LO) 3
EDC 6090/6091 Course Project, Section 4b
- Learning Outcome (LO) 4
EDC 6090/6091 Course Project, Section 3a
- Learning Outcome (LO) 5
EDC 6090/6091 Course Project, Section 5a, 5b.

17. Assessment Protocol. How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Formative Assessment

	Direct Evidence	Indirect Evidence
LO 1	All students in the program will complete the course keystone assignment.	Student evaluation of the course aligned with this outcome.
LO2	All students in the program will complete the course keystone assignment.	Student evaluation of the course aligned with this outcome.
LO3	All students in the program will complete the course keystone assignment.	Student evaluation of the course aligned with this outcome.
LO4	All students in the program will complete the course keystone assignment.	Student evaluation of the course aligned with this outcome.

LO5	All students in the program will complete the course keystone assignment.	Student evaluation of the course aligned with this outcome.
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18. Assessment Protocol. How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Summative Assessment

	Direct Evidence	Indirect Evidence
LO 1	All students in the program will complete the course keystone assignment.	Student evaluation of the course aligned with this outcome 90% of students will meet the majority of related rubric criteria at the accomplished level for the outcome.me.
LO2	All students in the program will complete the course keystone assignment.	Student evaluation of the course aligned with this outcome 90% of students will meet the majority of related rubric criteria at the accomplished level for the outcome
LO3	All students in the program will complete the course keystone assignment.	Student evaluation of the course aligned with this outcome 90% of students will meet the majority of related rubric criteria at the accomplished level for the outcome
LO4	All students in the program will complete the course keystone assignment.	Student evaluation of the course aligned with this outcome 90% of students will meet the majority of related rubric criteria at the accomplished level for the outcome
LO5	All students in the program will complete the course keystone assignment.	Student evaluation of the course aligned with this outcome 90% of students will meet the majority of related rubric criteria at the accomplished level for the outcome

19. What do you consider satisfactory achievement of this outcome? Why?

Formative Assessment

	Direct Evidence Benchmark	Indirect Evidence Benchmark
LO 1	80% (Formative) of students will meet the majority of related rubric criteria at the accomplished level for the outcome.	Student evaluation of the course meets or exceeds university norm.
LO2	80% (Formative) of students will meet the majority of related rubric criteria at the accomplished level for the outcome.	Student evaluation of the course meets or exceeds university norm.
LO3	80% (Formative) of students will meet the majority of related rubric criteria at the accomplished level for the outcome.	Student evaluation of the course meets or exceeds university norm.
LO4	80% (Formative) of students will meet the majority of related rubric criteria at the accomplished level for the outcome.	Student evaluation of the course meets or exceeds university norm.
LO5	80% (Formative) of students will meet the majority of related rubric criteria at the accomplished level for the outcome.	Student evaluation of the course meets or exceeds university norm.

20. What do you consider satisfactory achievement of this outcome? Why?

Summative Assessment

	Direct Evidence Benchmark	Indirect Evidence Benchmark
LO 1	90% of students will meet the majority of related rubric criteria at the accomplished level for the outcome.	Student evaluation of the course meets or exceeds university norm.
LO2	90% of students will meet the majority of related rubric criteria at the accomplished level for the outcome.	Student evaluation of the course meets or exceeds university norm.
LO3	90% of students will meet the majority of related rubric criteria at the accomplished level for the outcome.	Student evaluation of the course meets or exceeds university norm.
LO4	90% of students will meet the majority of related rubric criteria at the accomplished level for the outcome.	Student evaluation of the course meets or exceeds university norm.
LO5	90% of students will meet the majority of related rubric criteria at the accomplished level for the outcome.	Student evaluation of the course meets or exceeds university norm.

21. Program Assessment Time Frame: Time Frame for Assessing the outcome.

Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Data collected annually
Learning Outcome 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Q1.

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The update of Academic Program Assessment Plans (AY 2020-2022) are due by September 30, 2020.

Location Data

Location: ([40.088104248047](#), [-74.119499206543](#))

Source: GeoIP Estimation

