

1.
GCU Academic Program Assessment Plan - Plan Updates

Please complete the program assessment plan. The format is similar to the one for the 2016 plans. If you need assistance, please contact the Office of Assessment. You can enter the data and return to complete, using the same computer and original link. Once you submit, that action is final. You will receive a copy of your submittal.

Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured. This plan should cover a three-year time frame, and is updated on a 3-year cycle.

The update of Academic Program Assessment Plans are due by September 30.

This question was not displayed to the respondent.

2. Person completing the report

Beth Hunt for Tim Briles

3. Email address of person completing the report

4. Program Name

MA Educational Leadership/Certification program Principal and Superintendent

5. School or Department

- School of Arts and Sciences
- School of Business and Digital Media
- School of Education
- Georgian Court-Hackensack Meridian Health School of Nursing
- other, please specify

6. Level of Program

- Undergraduate Major
- Graduate-Masters
- Graduate-certificate only
- Undergraduate-University wide
- other, please specify

7. Assessment Plan for years

- Fall 2020 through Fall 2023
- Fall 2021 through Fall 2024
- Fall 2022 through Fall 2025
- Fall 2023 through Fall 2026

8. Indicate the name of the major(s), minor(s), and the associated degree(s) for this academic program.

Major(s)	<input type="text"/>
Degree(s)	<input type="text" value="MA Educational Leadership or Certification for Principal and Superintendent"/>
Minor(s)	<input type="text"/>

9. State your learning outcomes

- Learning Outcome (LO) 1
- Learning Outcome (LO) 2
- Learning Outcome (LO) 3
- Learning Outcome (LO) 4
- Learning Outcome (LO) 5

10. Related USLG-Undergraduate Student Learning Goals. Align the program learning outcomes stated above with the associated USLG.

This question was not displayed to the respondent.

11. Related GSLG-Graduate Student Learning Goals. Align the learning outcomes stated above with the associated GSLG.

This question was not displayed to the respondent.

12. Related BRIDGE-General Education Goals

This question was not displayed to the respondent.

13. Related Accreditation Standard (if applicable)

- Learning Outcome (LO) 1
National Policy Board for Educational Administration Standards (NPBEA-6) GCU Graduate Student Learning Goals (GSLG-2)
- Learning Outcome (LO) 2
National Policy Board for Educational Administration Standards (NPBEA-7) GCU Graduate Student Learning Goals (GSLG-2)
- Learning Outcome (LO) 3
National Policy Board for Educational Administration Standards (NPBEA-8) GCU Graduate Student Learning Goals (GSLG-3)
- Learning Outcome (LO) 4
National Policy Board for Educational Administration Standards (NPBEA-9) GCU Graduate Student Learning Goals (GSLG-3)
- Learning Outcome (LO) 5
National Policy Board for Educational Administration Standards (NPBEA-10) GCU Graduate Student Learning Goals (GSLG-2)

14. Course Mapping. Program Courses and Experiential Learning mapping to Program Outcomes. Map all program courses to the program's learning outcomes here. List courses with short catalog name, i.e. EN101. Please check to see if all program courses are mapped to at least one program outcome.

How do students learn this? In what course(s) and/or co-curricular experience(s)?

- Learning Outcome (LO) 1
EDC 5102, 6401
- Learning Outcome (LO) 2
EDC 6101, 6102, 6401
- Learning Outcome (LO) 3
EDC 6102
- Learning Outcome (LO) 4
EDC 5101, 6103, 6104
- Learning Outcome (LO) 5
EDC 5013, 5014, 6103, 6104

15.

Formative Assessment will occur in.....

(Designate the selected course from above mapping where evidence will be collected.)

- Learning Outcome (LO) 1
EDC 5014 Research Proposal
- Learning Outcome (LO) 2
EDC 6401 Supervisory Problem, Solution and Action Plan
- Learning Outcome (LO) 3
EDC 6103 Annual Report
- Learning Outcome (LO) 4
EDC 6104 Comprehensive School Financial Plan
- Learning Outcome (LO) 5
EDC 5101 School Law Analysis

16.

Summative Assessment will occur in.....

(Designate the selected course from above mapping where evidence will be collected.)

- Learning Outcome (LO) 1
EDC 6090/6091 Course Project, Section 3b, 6a
- Learning Outcome (LO) 2
EDC 6090/6091 Course Project, Section 2b, 4b
- Learning Outcome (LO) 3
EDC 6090/6091 Course Project, Section 4b
- Learning Outcome (LO) 4
EDC 6090/6091 Course Project, Section 3a
- Learning Outcome (LO) 5
EDC 6090/6091 Course Project, Section 5a, 5b.

17. Assessment Protocol. How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Formative Assessment

	Direct Evidence	Indirect Evidence
LO 1	All students in the program will complete the course keystone assignment.	80% (Formative) of students will meet the majority of related rubric criteria at the accomplished level for the outcome.
LO2	All students in the program will complete the course keystone assignment.	80% (Formative) of students will meet the majority of related rubric criteria at the accomplished level for the outcome.
LO3	All students in the program will complete the course keystone assignment.	80% (Formative) of students will meet the majority of related rubric criteria at the accomplished level for the outcome.
LO4	All students in the program will complete the course keystone assignment.	80% (Formative) of students will meet the majority of related rubric criteria at the accomplished level for the outcome.
LO5	All students in the program will complete the course keystone assignment.	80% (Formative) of students will meet the majority of related rubric criteria at the accomplished level for the outcome.

18. Assessment Protocol. How and when do you assess the achievement of all students in your program before they graduate and record the results of your assessment.

Summative Assessment

	Direct Evidence	Indirect Evidence
LO 1	All students in the program will complete the course keystone assignment.	90% of students will meet the majority of related rubric criteria at the accomplished level for the outcome.
LO2	All students in the program will complete the course keystone assignment.	90% of students will meet the majority of related rubric criteria at the accomplished level for the outcome.
LO3	All students in the program will complete the course keystone assignment.	90% of students will meet the majority of related rubric criteria at the accomplished level for the outcome.
LO4	All students in the program will complete the course keystone assignment.	90% of students will meet the majority of related rubric criteria at the accomplished level for the outcome.
LO5	All students in the program will complete the course keystone assignment.	90% of students will meet the majority of related rubric criteria at the accomplished level for the outcome.

19. What do you consider satisfactory achievement of this outcome? Why?

Formative Assessment

	Direct Evidence Benchmark	Indirect Evidence Benchmark
LO 1	All courses within the designated direct assessment schema above. Retention rate for program continuance by cohort by semester.	Student evaluation of instruction in EDC 6090/6091 Program completers' evaluation of the overall program. Program completion rate by cohort.
LO2	All courses within the designated direct assessment schema above. Retention rate for program continuance by cohort by semester.	Student evaluation of instruction in EDC 6090/6091 Program completers' evaluation of the overall program. Program completion rate by cohort.
LO3	All courses within the designated direct assessment schema above. Retention rate for program continuance by cohort by semester.	Student evaluation of instruction in EDC 6090/6091 Program completers' evaluation of the overall program. Program completion rate by cohort.
LO4	All courses within the designated direct assessment schema above. Retention rate for program continuance by cohort by semester.	Student evaluation of instruction in EDC 6090/6091 Program completers' evaluation of the overall program. Program completion rate by cohort.
LO5	All courses within the designated direct assessment schema above. Retention rate for program continuance by cohort by semester.	Student evaluation of instruction in EDC 6090/6091 Program completers' evaluation of the overall program. Program completion rate by cohort.

20. What do you consider satisfactory achievement of this outcome? Why?

Summative Assessment

	Direct Evidence Benchmark	Indirect Evidence Benchmark
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LO 1	At least 50% of students complete survey and the results show means at or above university/SOE comparisons. Retention rate for program continuance is at or above 70%	At least 50% of students complete survey and the results show means at or above university/SOE comparisons. At least 80% of the program completers complete the survey. Results show satisfaction in all areas of program addressed. At least 50% of a beginning cohort complete the program requirements within one semester of expected completion time.
LO2	At least 50% of students complete survey and the results show means at or above university/SOE comparisons. Retention rate for program continuance is at or above 70%	At least 50% of students complete survey and the results show means at or above university/SOE comparisons. At least 80% of the program completers complete the survey. Results show satisfaction in all areas of program addressed. At least 50% of a beginning cohort complete the program requirements within one semester of expected completion time.
LO3	At least 50% of students complete survey and the results show means at or above university/SOE comparisons. Retention rate for program continuance is at or above 70%	At least 50% of students complete survey and the results show means at or above university/SOE comparisons. At least 80% of the program completers complete the survey. Results show satisfaction in all areas of program addressed. At least 50% of a beginning cohort complete the program requirements within one semester of expected completion time.
LO4	At least 50% of students complete survey and the results show means at or above university/SOE comparisons. Retention rate for program continuance is at or above 70%	At least 50% of students complete survey and the results show means at or above university/SOE comparisons. At least 80% of the program completers complete the survey. Results show satisfaction in all areas of program addressed. At least 50% of a beginning cohort complete the program requirements within one semester of expected completion time.
LO5	At least 50% of students complete survey and the results show means at or above university/SOE comparisons. Retention rate for program continuance is at or above 70%	At least 50% of students complete survey and the results show means at or above university/SOE comparisons. At least 80% of the program completers complete the survey. Results show satisfaction in all areas of program addressed. At least 50% of a beginning cohort complete the program requirements within one semester of expected completion time.

21. Program Assessment Time Frame: Time Frame for Assessing the outcome.

Indicate the year of the plan where the data will be analyzed. Also indicate if data will be collected annually. This is helpful for gathering assessment artifacts from small classes or groups.

	Year 1 of Plan	Year 2 of Plan	Year 3 of Plan	Data collected annually
Learning Outcome 1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Outcome 5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Q1.

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Be sure to review academic program outcomes for appropriate rigor (Bloom's taxonomy) and assessable results. Avoid vague or general statements that cannot be quantified or measured.
The update of Academic Program Assessment Plans (AY 2020-2022) are due by September 30, 2020.

Location Data

Location: ([40.120101928711](#), [-74.05940246582](#))

Source: GeoIP Estimation

