

# #11

**COMPLETE**

**Collector:** UnitAssessPlan (Web Link)  
**Started:** Monday, April 02, 2018 12:10:13 PM  
**Last Modified:** Monday, April 02, 2018 1:36:09 PM  
**Time Spent:** 01:25:56  
**IP Address:** 24.47.226.143

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**Q1** Name of Administrative Unit.

Division of Student Affairs

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**Q2** Name of the person completing this report. (Last, First)

Jennings, Amani

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**Q3** To which Cabinet Member does this unit report? **Provost**

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**Q4** Calendar Years for the Plan **2019-2021**

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**Q5** State Goal 1 for your administrative unit.

Focus divisional efforts to better reflect current GCU student population.

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**Q6** State the Outcomes for Goal 1.

1.1	<b>Enhance faculty opportunities for high impact practices.</b>
1.2	<b>Increase campus life satisfaction among transfer and commuter students.</b>
1.3	<b>Increase collaborative efforts with departments outside of the division.</b>

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**Q7** State Goal 2 for your administrative unit.

Refresh and renovate Resident Halls.

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**Q8** State the Outcomes for Goal 2.

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| 2.1 | Increase overall satisfaction with resident students.                               |
| 2.2 | Provide greater incentive for prospective students to attend GCU.                   |
| 2.3 | Create incentive for non-resident students to become resident students.             |
| 2.4 | Offer a residential experience comparable to those found at competing institutions. |
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**Q9** State Goal 3 for your administrative unit.

Develop a GCU Servant Leadership Institute.

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**Q10** State the Outcomes for goal 3.

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| 3.1 | Be a regional leader in providing students with formalized servant leadership training.                      |
| 3.2 | Host an annual servant leadership conference.  |
| 3.3 | Provide GCU with a unique recruiting opportunity for prospective students interested in leadership programs. |
| 3.4 | Allow faculty to have greater participation student centered leadership opportunities.                       |
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**Q11** Give the Mission alignment for Goal 1.

Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences;

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**Q12** Give the Mission alignment for Goal 2.

Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences;

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**Q13** Give the Mission alignment for Goal 3.

The university has a special concern for women and is a dynamic community committed to the core values of justice, respect, integrity, service, and compassion, locally and globally.

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Georgian Court provides students with an environment for the entire university community to grow through shared educational, cultural, social, and spiritual experiences;

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Georgian Court provides students with the will to translate concern for social justice into action.

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**Q14** Give the alignment with the GCU Strategic Compass Point (s) for Goal 1.

Mission Fulfillment through an Exceptional Student Experience.

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Mission Fulfillment through Operational Efficiency and Utilization.

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**Q15** Give the alignment with the GCU Strategic Compass Point (s) for Goal 2.

Mission Fulfillment through an Exceptional Student Experience.

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Mission Fulfillment through Operational Efficiency and Utilization.

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**Q16** Give the alignment with the GCU Strategic Compass Point (s) for Goal 3.

Mission Fulfillment through an Exceptional Student Experience.

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Mission Fulfillment through Academic Excellence.

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**Q17** With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 1 most closely align?

Standard I. Mission and Goals ,

Standard III. Design and Delivery of the Student Learning Experience

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Standard IV. Support of the Student Experience ,

Standard VII. Governance, Leadership, and Administration

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**Q18** With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 2 most closely align?

**Standard VI. Planning, Resources, and Institutional Improvement**

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**Standard IV. Support of the Student Experience**

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**Q19** With which MSCHE (Middle States Commission on Higher Education) Standard does Goal 3 most closely align?

**Standard II. Ethics and Integrity**

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**Standard III. Design and Delivery of the Student Learning Experience**

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**Standard IV. Support of the Student Experience**

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**Standard I. Mission and Goals**

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**Q20** What metrics will be used to measure results of Goal 1?

Data compiled from annual divisional surveys and the biennial Student Satisfaction Inventory.

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**Q21** What metrics will be used to measure results of Goal 2?

Data compiled from annual divisional surveys and the biennial Student Satisfaction Inventory.

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**Q22** What metrics will be used to measure results of Goal 3?

To be determined.

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**Q23** What will be the benchmark for successfully meeting Goal 1?

To be determined.

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**Q24** What will be the benchmark for successfully meeting Goal 2?

To offer a residential program that is comparable or better than those at competing institutions such as Drew, Rider, Caldwell, and the College of Saint Elizabeth.

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**Q25** What will be the benchmark for successfully meeting Goal 3?

GCU will be the only small, private Catholic University in the state of NJ with a Servant Leader Institute.

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GCU Unit Assessment Plan

**Q26** Name the person(s) responsible for Goal 1.

Amani S. Jennings

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**Q27** Name the person(s) responsible for Goal 2.

Amani S. Jennings and Stephanie Abdalla

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**Q28** Name the person(s) responsible for Goal 3.

Amani S. Jennings and Erin McCarron

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**Q29** In which year will Goal 1 be assessed? Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year. **Year 2: Calendar year 2019**

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**Q30** In which year will Goal 2 be assessed? Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year. **Year 2: Calendar year 2019**

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**Q31** In which year will Goal 3 be assessed? Note: Data is collected annually, but analysis is done on a three-year cycle, one goal per year. **Year 3: Calendar year 2020**

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**Q32** Are there any additional comments you would like to add to this report? **Respondent skipped this question**

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